From the Principal

Student Leadership continues to be a focus for us this week with the announcement of Music Captains for 2015.

Lucy McLeod
Jacklyn O’Brien
Stephanie Tempany
McLeod Chapman
Jackson Proper
Megan Walker

In consultation with supervising teachers, leadership diversity amongst our students will be increased to include a leader of the Tec Crew, who this year will be **Thomas Hall**, and a leader of the Library Monitors **Despina Poullas**.

Congratulations are extended to all of our school student leadership team members.

**Swimmers in Action This Week**

Today our City District Swimmers who qualified for Regionals are competing at the Lawnton Pool. Mr Summers is with them and I know many are keen to achieve “personal bests” today.

On Saturday, the Annual Ascot/EJ Swim Clubs’ competition will be expanded to include Wilston State School in the keenly contested Ascot Cup Swim meet. I am sure our EJ Swim Team will do their very best.

**Go EJ!**

**Arrival Time at School**

Thank you so much to all families for making the effort to be at school on time. Being a regular on the 2 minute zone at drop off and pick up times, the number of vehicles arriving after 8.20am has decreased substantially and the number of vehicles arriving after 8.30am could be described today, as almost negligible.

Your teachers really appreciate punctual students and I thank you.

**Nanna Berries**

You will be aware that Nanna’s – Mixed Berries were recalled from the market due to a possible link with Hepatitis A.

Our school tuckshop has used these, but as soon as advised of the possible link the tuckshop disposed of all products. We have been in contact with Education Queensland, who have provided the link to the factsheet.


For further assistance please contact your local doctor.

*Josephine Bottrell (Principal)*
Keep our children safe!
See last page of newsletter for more information about Road Safety around our school.

From the Deputy Principals

The third Learning Behaviour we are focusing on at EJ (after “Choose your attitude” and “Be organized” — see previous newsletters) is Stop, Look and Listen!

This is also called Active Listening. It is important to understand the difference between hearing (what we do with our ears) and listening (when our brain makes meaning out of what we hear).

We "hear" many sounds but "listen" to few. Knowing what we need to listen to is a real skill.

While the jury is still out on the impact 21st century communication will have on our brain structures and functions, there is no doubt that our ability to listen is not as good as it was in the past. From societies which relied solely on oral traditions to communicate their culture, to the advent of radio then television to instant communication and entertainment-mobile phones and texting, game consoles, the Internet, Facebook, twitter etc we “hear” a great deal of information but “listen” to less. Information is now often digital, it often has visuals to support the words, it can be watched/listened to over and over again and it is often highly entertaining and engaging.

So a parent or teacher’s voice wanting to be listened to has a lot to compete with! Do you find yourself as a parent constantly having to repeat information and directions two, three or more times. If you find this frustrating, consider multiplying it by 10 and you can understand the situation teachers sometimes find themselves in. Valuable learning time is lost because students are unable to attend to and then process the instructions and information given. The ability to listen is also an extremely valuable component of good communication skills.

So what do children need to learn to be good listeners?

- To listen you have to:
  - Hear with your ears,
  - Look with your eyes,
  - keep your body still (so that your brain isn’t distracted by messages from other parts of your body) and THINK about what the person is saying.

Active listening or whole body listening is an excellent set of skills to begin teaching from a very young age. Being a good role model and learning and demonstrating active listening skills is a great place to start.

Teachers provide daily practice for every child to develop their listening skills. The following article contains some great ideas and also some links for improving our own active listening skills and for helping our students to learn to “listen”.


The Early Years and Middle Years are buzzing along. Students will be completing their work on some of their first learning units for 2015. The information teachers have gained over the past weeks will help to inform and enhance the teaching and learning for the remainder of the term.

Have a great week.

Buffy Lavery and Susie Randel-Kneipp
From HOC & Master Teacher

High Impact Teaching
Our focus this year is on the consistent implementation of our Pedagogical Framework – Teaching and Learning the EJ Way, incorporating the use of High Impact Teaching. After teachers have prepared students for learning the next phase of the High Impact Teaching Sequence is the ‘teach’ component.

Teachers explicitly teach the core knowledge and skills that students require. This explicit teaching is often known as ‘I do’. This includes; modelling, proceeding step-by-step, explaining what the teacher is thinking and doing, and gaining student responses.

Moderation
Last week our teachers attended the first of two City Cluster Moderation sessions. Teachers met in year level cohorts with colleagues from City Cluster schools to engage in professional development. Teachers examined a portfolio of student work in mathematics and engaged in professional dialogue around achievement standards. Moderation forms an integral part of our Pedagogical Framework and this professional development is a great opportunity for our teachers.

Reading – Fluency
This year, we also continue our focus on improving student achievement in reading. Fluent, expressive reading is a key indicator of comprehension and making meaning. Fluency is the ability to read a text accurately and quickly. Fluent reading requires the reader to read effortlessly with appropriate expression.

Some prompts you could use to support fluency when reading with your child:

- Put your words together so it sounds like talking.
- Are you listening to yourself? How does your reading sound?
- Read this much all together [cover part of the print to expose the phrase]
- Read the punctuation (short breath at a comma, pause at a full stop, make your voice go up at a question mark)
- Read it like this (model reading the phrase / sentence)
- Read, read, read! (to your child and with your child)

Fleur Provost (Head of Curriculum) and Michael Coad (Master Teacher)
**Letter Knowledge in Prep B**

Letter knowledge allows children to recognise the letters of the alphabet, whether upper or lower case, and to know the names and sounds of each. Children must learn to recognise the letters individually and out of order, as well as embedded within words. It is important to also recognise letters written in different fonts and know that printed letters may look different from handwritten letters. Alphabetic knowledge consists of letter shape recognition, letter name knowledge, letter sound knowledge, the ability to print letters and rapid letter naming.

Letter knowledge assists children in learning that the purpose of letters and their sounds is to create words and that words convey information and allow us to communicate. This knowledge therefore gives children an important base for developing decoding skills as they learn to read.

In Prep B, we are developing our letter knowledge using the children names. Being personally significant, their names are a highly motivating method for learning letters. The children collaged the first letter of their name and painted the rest of their name. This also drew their attention to the uppercase letter at the start of their name.

---

**Class Photographs**

Class photographs for 2015 will be taken on **Tuesday 10 March**. Every child will be provided with an envelope on Thursday for the photographer.

Envelopes and money **must be handed to the class teacher** prior to the photography day – not on the day as the photographers must sort these envelopes before commencing the day.

**Please note:** Each child **MUST** have his or her own completed envelope even if all payments are included in the eldest child’s envelope. Envelopes are not to be placed inside other envelopes.

The photographer has an automated system for payments by credit card. You can go online to [www.advancedlife.com.au](http://www.advancedlife.com.au) for easy to understand payment instructions. You will receive a receipt number which **MUST** be written on the order envelope in the space provided. You can also make payments by cash, cheque or money order. Please see payment methods on the flyer enclosed in the envelope.
While everyone knows that Tuckshop volunteers perform daily miracles, we still need a little help. It’s a fun environment and a little bit of help will mean the kids will continue to benefit from this great service.

The Eagle’s Nest still desperately needs volunteers for our full service days. We have morning shifts, afternoon shifts or full day rosters.

Please contact me ASAP on 3637 1113 or email me at c.k.white@bigpond.com

Please note
- The new Munch Monitor on-line ordering system defaults to “2nd Break”. If you wish your child to have an order for 1st break, you need to manually change this before placing the order.
- Many students are arriving at the counter thinking they have tuckshop when in fact it has been ordered for a future date. Can you please be clear with your child as to which day they can expect to have a tuckshop order.

Parent Network
The Social Side

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room</th>
<th>Location</th>
<th>Event Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 25 February</td>
<td>From 3pm</td>
<td>1/2G</td>
<td>Melrose Park</td>
<td>BYO plate of food to share (please be nut aware) Fiona 0438 190 403 Mel 0405 437 797</td>
</tr>
<tr>
<td>Friday 27 February</td>
<td>Following school drop-off</td>
<td>Prep B</td>
<td>Little Corner Café 86 Dickson St, Wooloowin (cnr Thorrold St)</td>
<td>Coffee Catch Up Little ones very welcome!</td>
</tr>
<tr>
<td>Friday 27 February</td>
<td>3pm</td>
<td>Year 5</td>
<td>Melrose Park</td>
<td>Play date Bring a plate to share, a ball and/or bikes and scooters</td>
</tr>
<tr>
<td>Friday 13 March</td>
<td>Straight after drop off</td>
<td>Prep K</td>
<td>Coffee Guy</td>
<td>Coffee Catch Up</td>
</tr>
<tr>
<td>Friday 20 March</td>
<td>Year 5</td>
<td>Details TBA</td>
<td>Parents Night Out</td>
<td></td>
</tr>
<tr>
<td>Thursday 26 March</td>
<td>After school</td>
<td>Prep K</td>
<td>Melrose Park</td>
<td>Play in the Park</td>
</tr>
<tr>
<td>Friday 27 March</td>
<td>7pm</td>
<td>Year 2</td>
<td>Siam Pagoda Thai Restaurant 318 Junction Rd, Clayfield</td>
<td>Parents Dinner BYO</td>
</tr>
</tbody>
</table>
International Women’s Day Fun Run
Unleash your school spirit and support a cause close to all women’s hearts.

Will Eagle Junction State School come out on top at the 2015 RACQ International Women’s Day Fun Run?

Eagle Junction already has over 30 team members - join us today!! Register at http://www.womensdayfunrun.com.au (Don’t forget to register as a team member with Eagle Junction State School!!!)

The 2015 RACQ International Women’s Day Fun Run is super-fun and active and funds raised go straight to Mater chicks in pink breast cancer support services.

Prizes
The largest school team to participate on event day will be awarded the 'School Challenge Cup'. Awesome prizes are up for grabs for the highest fundraising school and fastest individuals in age categories.

Speak to Jodi VanderVelde (teacher Year 6) for more information.

EJ Grapevine
(previously ‘EJ Mums’) Facebook Page

'Like' the EJ Grapevine Facebook Page to receive news about...

- EJSS • local community news/events • free activities
- articles/websites regarding children/education
- free educational downloads/Apps for children
- queries from other EJ parents (babysitters, tradesmen, tuition, etc)

Please also ✔ to 'Get Notifications'

Administered by the Parent Network (not EJSS)

Invite other EJ parents to ‘Like’ this FB Page!
EJ Prep Families Fun
Sausage Sizzle

Sunday 1st March
3.00pm-5.30pm
Kalinga Scout Hall
Bertha Street, Wooloowin, QLD 4030

Come along with your family and join an afternoon of fun whilst meeting new prep families.

Sausage Sizzle and kids drinks provided
$20.00 per family or $5.00 per person.

Your kids will be entertained by the fantastic Shaun from Cheeky Monkeyz whilst you chat with old and new friends

Please RSVP for catering purposes
BYO adult drinks, chairs, picnic rugs and mozzie sprays

Any Queries please contact Michele Pink 0433 001 231

LET US KNOW IF YOU ARE COMING!
To RSVP, cut this slip, fill it in an put it in an envelope with your family name on it. All monies to be paid in advance. Please pass the completed envelope onto your prep teachers.

Family Name ______________________  Number of Adults _________
Number of Children _________

Pay $20.00 per family  Yes/No (please circle) or $5.00 per person ______ x _____ =$____

Your children remain under your responsibility at all times.
In case of severe food allergies, please BYO food, as we cannot provide allergy free foods.
ENROLMENT DAY
Clayfield Pre-Prep, Bayview Terrace
for Pre-Prep in 2017
(children born 1 July 2012 – 31 July 2013)
Tuesday, 10 March 2015 (8.00am)
$30 waiting list fee (payable at enrolment)
Waiting List Application forms can be downloaded via the website below.
For further information contact:
Clayfield Pre-Prep, Bayview Terrace
28 Bayview Terrace, Qld 4011
Telephone: (07) 3262 2765
admin@clayfieldpreprep.com.au
www.candk.asn.au/clayfieldpreprep
EJ HOUSE SHIRTS & SHORTS
MUST BE ORDERED BY FRIDAY 27TH FEBRUARY

The Year 6 students and parents of 2015 are delighted to offer these popular items as part of fund-raising efforts for their Graduation Celebrations.

Please note that these items are not compulsory but have become a much loved EJ tradition over the years. They may be worn for Cross Country, Athletics Carnival and Swimming Carnival days only and do not replace the normal school sports uniform.

HOUSE SHIRTS
Now available in modern, light-weight Cool Flow poly-mesh fabric and featuring an embroidered EJ Eagle on the front and printed house name across the back.

*Please note colours shown are an indication only.

HOUSE SHORTS
Now available in modern, light-weight taslon fabric, featuring embroidered EJ Crest in house colour on the front and printed house name across the back.

$25

*House Shirts & Shorts will be available in Sizes 4-14 and Adult Small.

*Yr 6 Parents will be at the Uniform Shop on the following days & times to assist with orders:

Tuesday 17th February
Thursday 19th February
Wednesday 25th February
7.30-9.00 & 2.30-3.30

Payment may be made by EFT, cash, credit card or cheque (payable to EJSS Uniform Shop)

NOTE: PLEASE ENSURE SIZE ORDERED IS CORRECT AS THERE IS NO CAPACITY FOR EXCHANGES!

Enquiries: Fleur Weier 0439 509 653 or Amanda Fox 0488 404 788
EJ HOUSE SHIRTS & SHORTS – ORDERING PROCEDURE

Please note that samples will be available to view and try on at the Uniform Shop:

Tues 17/2, Thurs 19/2 & Wed 25/2 – 7.30-9.00 am & 2.30-3.30 pm each day.

If you are confident of sizing, completed Order Form may be dropped to the School Office.

PLEASE ENSURE SIZE ORDERED IS CORRECT AS THERE IS NO CAPACITY FOR EXCHANGES

Enquiries: Fleur Weler – 0439509653 or Amanda Fox - 0488404788

* Complete the form below and deliver to uniform shop on listed days or drop to the school office by Friday, 27th February.

PARENT'S NAME: ___________________ CONTACT NUMBER: ___________________

NOMINATED CHILD FOR ORDER DELIVERY: ___________________ CLASS: _____

1. HOUSE SHIRTS

<table>
<thead>
<tr>
<th>HOUSE NAME</th>
<th>QUANTITY</th>
<th>SIZE REQUIRED</th>
<th>COST @ $25 PER SHIRT</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL COST FOR SHIRTS ORDERED: $______

2. HOUSE SHORTS

<table>
<thead>
<tr>
<th>HOUSE NAME</th>
<th>QUANTITY</th>
<th>SIZE REQUIRED</th>
<th>COST @ $25 PER PAIR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

TOTAL COST OF SHORTS ORDERED: $______

TOTAL COST OF ORDER: ____ PAYMENT METHOD: EFT/CASH/CHEQUE/CREDIT (SEE BELOW)

EFT Payments to: EJSS Clothing Shop BSB 034-060 Account 238905 - include Family Name as reference

Cheques payable to: EJSS Clothing Shop

CREDIT CARD PAYMENT

Mastercard/Visa (please circle)

Amount to be paid: $______

Card Number: _____/_____/_____/_____  Expiry Date: ____/____  CCV: ____

Name on Card: ____________________  Signature: ____________________
HOW TO USE THE LOADING ZONE

Your passenger pickup zone / 2 minute zone allows for the quick pick up of children during congested peak school "let out" times.

THE CONCEPT

- Vehicles move slowly along the loading zone towards the front of the queue
- Children see the vehicle and are ready to get in
- The vehicle can be stationary for a maximum of two minutes only
- Motorists "give each other a fair go"

RESPECT THE TIMING

- Do not stop for more than two (2) minutes
- Do not park in the zone and walk away from the car

PICKING UP AND LOADING BAGS

- Plan your arrival time. - Does it have to be before students are released from class?
- Do you have older children? Could you ask them to be ready and waiting 15 minutes after school gets out?
- You can get out of the vehicle only to assist the children to load bags
- If your child is not waiting please drive away and return to the queue or park legally and walk to collect them
- Never double park to pick up children – it is illegal and dangerous

All children are expected to enter or leave a vehicle on the footpath side of the vehicle. Using the roadside door of a vehicle increases risks.

All parents not using the provided 2 minute zone are requested to respect the neighbours driveways. Parking in or across driveways of neighbours is not appropriate.

All parents walking children to and from school, even if parked outside the 2 minute zone should use the supervised crossings. Crossing behind or in front of parked vehicles makes visibility difficult.

Pick up your “Look Out Registration” form from the office.

www.roadsafety.qld.gov.au
1300 360 135