From the Principal

Principal’s Conference

Last week, Principals from around the State attended a Conference in the Convention Centre. Speakers such as Professor Jim Spillane, Dr Yong Zhao, Dr Ben Jensen, Dr Adam Fraser and Dr Neil Carrington led 1400 Principals through the conference theme “A great school has a great school down the road – Collaborate – Innovate – Elevate”.

It was a really worthwhile two days for me and there was also a very proud moment when Eagle Junction State School was featured as one of the high achieving/high improvement schools in Metropolitan Region.

Your school leadership team of Buffy, Susie, Fleur and myself were also nominated as School Leadership Team of 2014 and although not the winners of the inaugural Jack Pizzey Award, it was very humbling and an honour to have been nominated. It was also recognition of the work and commitment of the staff of our school.

Our school is one that has teams who collaborate daily to improve educational outcomes for your students, we are innovative with our differentiated approaches to teaching and learning and as a result we have, and will continue to elevate your student’s performance and improvement.

We do this by providing “for every child, every opportunity for every success”.

The School Budget 2015

Teaching and learning drives all we do and this week I have outlined the income and expenditure of the school budget to inform you of how our school is funded and our plans for expenditure in 2015. The School Grant which is the basis of our budget totals $102,990 for the year and from that the school allocates funds to administration, management, repairs and maintenance, as well as curriculum support.

As stated, teaching and learning drives our school budget. The Subject and Key Learning Areas and other designated operational areas (such as maintenance and office management) are allocated funds from the School Grant which is calculated on $125 per student.

Other “grants” are specifically targeted to expenditure, especially in the areas of literacy and numeracy and in support of specific groups of students.

It is interesting to note that in a school of 830, our ICT grant is $36,000 for the year of which $26,000 has to be allocated for technical support two days per week. This leaves $10,000 for the school’s ICT Budget. P&C support is therefore essential in ensuring multi-model devices are available to all our students. I would like to take this opportunity to again thank the P&C for their continued support of our plans to upgrade ICTS in our school this year.
Regular Attendance, Timely Arrival at School and the Link to Student Achievement

In previous newsletters, articles have been written about the impact on student’s learning when arriving late to class. Lateness to school and early departure from school is tracked each week, monthly and over a term. Due to the impact on and our concern for the students’ learning, parents will receive letters to bring the number of days their student has been late or absent to their attention.

Regular and timely attendance at school is an action you as a family can implement to ensure your child is best placed to be given the opportunity to achieve to their learning potential.

Research around the relationship between regular and timely attendance at school indicated that 95% attendance guarantees that a student will perform above National Benchmarks. Statistically our school’s overall attendance currently runs at 96% but within that statistic there are students whose attendance falls way short of a percentage that guarantees their success.

Thank you for the improvement in arrival time. Today there were 52 vehicles arriving between 8.20am and 8.30am but only 7 vehicles after 8.30am. Your teachers really appreciate this.

School Photos Next Week

Next Tuesday, 10 March is school photo day and all students are required to wear formal tartan school uniform, white socks and black shoes, blue or white ribbons for long hair. We have a very presentable and attractive school uniform – let’s wear it well and wear it with pride!

Every child has been provided with an envelope for the photographer. Envelopes and money must be handed to the class teacher prior to the photography day – not on the day as the photographers must sort these envelopes before commencing the day.

Please note: Each child MUST have his or her own completed envelope even if all payments are included in the eldest child’s envelope. Envelopes are not to be placed inside other envelopes.

The photographer has an automated system for payments by credit card. You can go online to www.advancedlife.com.au for easy to understand payment instructions. You can also make payments by cash, cheque or money order. Please see payment methods on the flyer enclosed in the envelope. ☆☆ Please note: No envelope required if ordering online. ☆☆

Student Leaders’ Induction

The Semester One Student Leaders’ Induction Ceremony will be conducted in the hall at 8.45am tomorrow Thursday 5 March, 2015. All students will need to be at school on time for the first bell at 8.20am so we will be able to begin on time. We have some very special guests who will be joining us and all students from Year 3 to Year 6 will be attending. Space will be at a premium.

All students, Years 3 to 6, should be in full and complete school uniform. (Tartan shirt, white socks and black shoes). This is a formal school occasion.

Student Leaders presented with their badges of office that day include School Captains, Sports and Music Captains, Senior Leaders and Student Council representatives.

Library Monitors and Tec. Crew will receive their badges on 13 March at Friday Assembly at 8.35am.
Mathletics Champions Achieving Well!
It has been wonderful this week to have been greeted by students really excited by their achievements with Mathletics.

- Harry 11th in Australia, 33rd in the world
- Sebastian 15th in Australia, 60th in the world
- Davis 3rd in Australia, 40th in the world
- Alexandra 87th in Australia

Some students engage with Mathletics first thing of a morning “when my brain is fresh”; others of an afternoon and Ruben enjoys Mathletics of a week-end.

- 30 mins of Mathletics weekly will boost students’ number skills by 9%
- Mathletics is safe!
- Mathletics is related to in-class learning!
- Mathletics is fun!

Josephine Bottrell (Principal)

From the Deputy Principals

Following Directions
In our continuing series examining the critical learning behaviours students need to develop this week we are looking at “following directions”.

There is a difference between a command, a demand or an order and being asked to follow directions straight away. Directions should be calm, positive and easily understood - appropriate to a child’s level of development.

Teachers (like parents) give lots of directions. They have to keep the everyday life of the classroom or home environment running smoothly.

In a classroom environment, with 25 or more students working within a small confined space, much of a student’s learning starts with an explanation and a demonstration of a skill or set of skills. Teachers show students an exemplar or model of what a skill or set of skills looks like. They often speak their “thinking” during the process out loud to show how they have carried out the sequence of steps, solved any problems and adjusted the procedure to meet the existing conditions.

If the student hasn’t heard or doesn’t follow the direction of “all eyes on me (while I demonstrate this skill, show you where to write, check that everyone understands what to do etc)” they miss a valuable learning opportunity. When it comes to doing the steps for themselves they will be lost.

However students sometimes treat directions as though they are optional guidelines or suggestions for discussion rather than expectations to be met so that the work can continue. Some students don’t recognize a direction when they hear one. Sometimes students know that if they don’t follow the direction, it will be repeated many times until (a) they comply because it finally suits them to do so or (b) they realize that the person giving the direction really does want them to do something.

As adults we sometimes give directions that sound like an option is being given e.g. "Would you like to .......?" which can be confusing for some students.

How can we help students to recognize a direction, process it quickly and benefit from following the direction straight away?

This first link gives some information on how children learn about following directions from a very young age up to Pre-prep age. http://www.scholastic.com/teachers/article/ages-stages-learning-follow-directions

These next two articles give a range of ideas on how to improve your direction giving skills. http://www.wbco.net/pdf/Parenting%20Resources/Teaching%20Children%20to%20Follow%20Directions.pdf http://discipline.about.com/od/specificbehaviorproblems/a/Kids-Don-T-Listen-Change-How-You-Give-Directions.htm

Have a great week.
Buffy Lavery and Susie Randel-Kneipp
High Impact Teaching

One of our focus areas this year is on the consistent implementation of our Pedagogical Framework – Teaching and Learning the EJ Way, incorporating the use of High Impact Teaching. After teachers have prepared students for learning the next phase of the High Impact Teaching Sequence is the ‘teach’ component.

After teachers have explicitly taught the core knowledge and skills that students require, teachers then guide students to practise the taught knowledge and understandings. This guided practise is often known as ‘we do’. This includes; guiding and scaffolding practise using the strategy with instructional level resources, gaining frequent responses from students, students practising the skill, opportunities for students to achieve success and give feedback.

Spelling

Last week our teachers participated in a number of professional development staff meetings. At these meetings, teachers worked in small groups to analyse student work samples and diagnostic assessments. From this, teachers reflected on how this information impacts on the teaching and learning of spelling in their classrooms. These sessions were extremely successful and powerful, allowing teachers to work as a team to extend their knowledge and understandings of spelling.

Reading

This year, we continue our focus on improving student achievement in reading. Word decoding strategies help students to decode, pronounce and understand words. Some strategies to assist students to decode words include:

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Prompt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep Reading</td>
<td>Reading past the familiar word and look for clues.</td>
</tr>
<tr>
<td></td>
<td>If the word is repeated, compare the second sentence to the first.</td>
</tr>
<tr>
<td></td>
<td>What word might make sense in both sentences?</td>
</tr>
</tbody>
</table>

Fleur Provost (Head of Curriculum) and Michael Coad (Master Teacher)

Sports Report

Representative Swimming

Ten students went away with the City District Swimming Team and competed at the Metropolitan North Trials held at Lawnton Swimming Pool on Wednesday 25th February. EJ students competed well with 3 students qualifying for the next level of competition. Congratulations to Freya Caine, Lily Carrick and Finlay Schuster on their selection in the Metropolitan North Swimming Team which will compete at the State Championships later this year.

Cross Country

Students in Years 3-6 who are looking for cross country practice - there will be sessions held on the School oval from approximately 7:45am – 8:20am on a Tuesday and Thursday morning. All students wishing to participate must wait on the seats next to the oval until the teacher in charge (Mrs Vander Velde) has arrived.

Sport Captains will also be conducting the Beep Test on the Tennis Court at first break (10:30am – 10:45am) for students in Years 3-6. Students are to arrive at the Tennis Court at the beginning of their play break and follow the Sport Captains instructions.

<table>
<thead>
<tr>
<th>Day</th>
<th>Year</th>
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<tbody>
<tr>
<td>Monday</td>
<td>5</td>
</tr>
<tr>
<td>Tuesday</td>
<td>3</td>
</tr>
<tr>
<td>Wednesday</td>
<td>6</td>
</tr>
<tr>
<td>Thursday</td>
<td>4</td>
</tr>
</tbody>
</table>

EJ Retains Ascot Cup

Congratulations to the outstanding performance of the EJ Swim Club Team members who retained the Ascot Cup last week-end. EJ won decisively from Ascot and Wilston Clubs.

Mark Summers (Physical Education Teacher)
Poetry in 2CS
Over the last five weeks the students in 2CS have been investigating poetry. They have been learning about rhythmic patterns, rhyme, beat, verses, and also how to identify nouns, noun groups, verbs and adjectives in a poem. The students have had fun and have become very good at counting the syllables in each line of a poem. We have had some great laughs when reading various poems and have come to realise that poetry is a very entertaining genre.

The students have displayed great creativity and vast imaginations when changing poems to make them their own. We have really seen it all, from mango pies and chocolate houses, to dancing sausages and monkeys over for lunch. The students have really enjoyed the unit and I am looking forward to hearing them all recite a poem to the class at the end of week six. Below are two examples of where the students have changed a poem and created their own.

Mrs Sellick and Year 2CS

Seven Cute Bilbies
Seven tiny bilbies next to an old apple tree,
Soft and cute as Bilbies could be,
Slurping and sipping on their big cans of coke,
Staring at the stars wearing black cloaks.
As one passes another he could hear one say,
'There’ll be monkeys over for lunch, there will today!
Then all of them said yay, yay, hooyay,
Yes, monkeys over for lunch, yay, yay, yay!
By Bradley Pink 2CS

Seven Cute Bilbies
Three little dolphins in the blue sea,
Jumping and twirling as dolphins like to be,
Blinking and winking with small round eyes,
singing and dancing with joy through the skies.
As I passed beneath the beautiful sky I could one say,
'There’ll be fish for supper, there will today!
Then all of them squeaked, squeak, squeak, squeak, squeak
Yes, fish for supper, eek, eek, eek, eek!
By Rosabelle Roos 2CS

Ascot Cup Victory – Saturday, 28th February

Congratulations to all the EJ swimmers who competed in the Ascot Cup last Saturday. EJ won convincingly by almost 200 points, with Ascot second and Wilston third.

A huge thank you to all of our fantastic parent helpers – we couldn’t have done it without you.
Lou Beard (Secretary) secretary@ejswimclub.com.au
Thank you to everyone who has volunteered to help with our baking, catering and washing.

Just a reminder that our pasta and fried rice is available on Thursdays.

Please note

- The new Munch Monitor on-line ordering system defaults to “2nd Break”. If you wish your child to have an order for 1st break, you need to manually change this before placing the order.

- Many students are arriving at the counter thinking they have tuckshop when in fact it has been ordered for a future date. Can you please be clear with your child as to which day they can expect to have a tuckshop order.

Parent Network

The Social Side

<table>
<thead>
<tr>
<th>Date</th>
<th>Year</th>
<th>Location</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 6 March</td>
<td>Year 3</td>
<td>White Jam Café Hendra</td>
<td>Coffee Catch Up</td>
</tr>
<tr>
<td>After drop off</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 13 March</td>
<td>Prep K</td>
<td>Coffee Guy</td>
<td>Coffee Catch Up</td>
</tr>
<tr>
<td>Straight after drop</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>off</td>
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<td></td>
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<tr>
<td>Friday 13 March</td>
<td>Year 3</td>
<td>Melrose Park</td>
<td>BYO plate to share, siblings</td>
</tr>
<tr>
<td>After school</td>
<td></td>
<td></td>
<td>and scooters</td>
</tr>
<tr>
<td>Friday 20 March</td>
<td>Year 5</td>
<td>Details TBA</td>
<td>Parents Night Out</td>
</tr>
<tr>
<td>After lunch</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thursday 26 March</td>
<td>Prep K</td>
<td>Melrose Park</td>
<td>Play in the Park</td>
</tr>
<tr>
<td>After school</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 27 March</td>
<td>Year 2</td>
<td>Siam Pagoda Thai Restaurant</td>
<td>Parents Dinner</td>
</tr>
<tr>
<td>7pm</td>
<td></td>
<td>318 Junction Rd, Clayfield</td>
<td>BYO</td>
</tr>
</tbody>
</table>

Open Days

Sat 28 February & Sat 7 March

Queensland Academies

We are selective State High Schools in Toowong, Kelvin Grove & Southport for Yrs 10-12

More info at: www.qidacademies.com
Bookclub can now be ordered and paid for completely online – no more paper orders if you prefer.

Orders due: Sunday 15 March

World’s Greatest Shave

Let’s Support Tom to shave his hair!

I would like to participate in the World Greatest Shave and raise money for the Leukaemia Foundation because I want to have the choice that they don’t have. My aunty didn’t have a choice when she had breast cancer and she lost her hair. Another reason why I should shave is because a student who attended EJ School had Leukaemia and I want to support her and everyone with Leukaemia.

The link / website for donations for Tomas is the below
http://my.leukaemiafoundation.org.au/TOMASGREGORY - Donations will go directly into his account.

Tomas Gregory

Let’s Support Lina – World’s Greatest Shave for a Cure

You are invited to support our fundraising of Lina, an EJ Mum

Tuesday 10th March 1pm = Afternoon Tea
La Bella Boccone Cafe – Suncorp Stadium
Parking under the building
40 Castlemaine St, Paddington
Family Fun Day 14 March - 10am-2pm. Jumping castle, Fire engine visit, Market Stalls, Sample Bags, Toddler Play Space, Craft Stall, Crafts and Games, Cent Auction, Soccer workshop (11am-12.30pm), Sausage Sizzle ($2.50), Performances, Fairy Floss ($3). All at St Mark’s Anglican Church, Cnr Bonney Ave and Bellevue Terrace, Clayfield, 4011.

International Women’s Day Fun Run
Unleash your school spirit and support a cause close to all women’s hearts. Will Eagle Junction State School come out on top at the 2015 RACQ International Women’s Day Fun Run?

Eagle Junction already has over 30 team members - join us today!! Register at http://www.womensdayfunrun.com.au (Don’t forget to register as a team member with Eagle Junction State School!!!)

The 2015 RACQ International Women’s Day Fun Run is super-fun and active and funds raised go straight to Mater chicks in pink breast cancer support services.

Prizes
The largest school team to participate on event day will be awarded the ‘School Challenge Cup’. Awesome prizes are up for grabs for the highest fundraising school and fastest individuals in age categories.

Speak to Jodi Vander Velde (teacher Year 6) for more information. Online registration closes 5 March 2015.
ASCOT SCHOOL OF DANCE
www.ascotschoolofdance.com
Ph: 0417 629 066
RAD Ballet, CSTD Ballet, Tap, Jazz & Musical Theatre
Classed Offered for Ages 3+
Principal: Marilyn Culph
BA (Dance) / B.Ed, RAD RTS, CSTD Reg

KUMON
ENROLMENT DAY
Clayfield Pre-Prep, Bayview Terrace
for Pre-Prep in 2017
(children born 1 July 2012 – 31 July 2013)
Tuesday, 10 March 2015 (8.00am)
$30 waiting list fee (payable at enrolment)
Waiting List Application forms can be downloaded via the website below.
For further information contact:
Clayfield Pre-prep, Bayview Terrace
28 Bayview Terrace, Qld 4011
Telephone: (07) 3262 2765
admin@clayfieldpreprep.com.au
www.candk.asn.au/clayfieldpreprep

ENROLMENT DAY
Murray's Gardening & Maintenance
Ph: 0407 633 391
Murray is an EJ Dad
http://www.murraysgardeningandmaintenance.com.au
*Specialise in PREPARING PROPERTIES FOR SALE!!
* SPECIALISE in GARDEN RENOVATIONS!
*Garden bed - barking, gravels, pebbles, mulching, * Green waste removal

Fridays from 17 February to 10 March
Tuesday 10 March 2015 (8.00am)

ENROLMENT DAY
VALLEY SJUNIOR RUGBY LEAGUE FOOTBALL CLUB
Still Signing On new players!
Emerson Park, Bega St, Grange
Under 6s to Seniors
Fee specials for February:
• U6's FREE,
• U7, U11, U12, U14 now half price, only $100
• All other age groups $200
No weekly game fees! No need to pay upfront! Come to trial and train before you sign!

KUMON CLAYFIELD EDUCATION CENTRE
Scots Presbyterian Church
29 Bellevue Tce Clayfield
Class: Every Mon and Thurs 3-6pm
Tel: 3273 5580
http://au.kumon.com

Tailored Learning. Endless Discoveries.
For 30 years, Kumon has been developing children’s reading and calculation abilities, providing a strong foundation for learning in the classroom and everyday life. Contact your local Kumon Centre to find out more today.
KUMON CLAYFIELD EDUCATION CENTRE
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http://au.kumon.com

FRIDAY GAME AND PIZZA NIGHTS
February and March dates
From $35 per person
Full details online at:
CALL MICHELLE NOW! 0417 916 529

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http://www.murraysgardeningandmaintenance.com.au
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The limezone
Train, Learn, Fun
After school homework club or other set work - shared tutors
3:15 pm to 5:45 pm from $35 per student per afternoon
NOW OFFERING A FREE WALKING PICKUP SERVICE FROM EJSS AT 2:45 PM
Or combine one-on-one tuition with the homework club from $60 per student per afternoon
PRACTICAL ALTERNATIVE TO AFTER SCHOOL CARE. LET US HELP YOUR CHILD.
CALL MICHELLE NOW! 0417 916 529

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