From the Principal

Making judgements about performance comes in all shapes and sizes in a school where we offer every child, every opportunity for success. This week, teams of mathematicians from Year 6 participated in the Wavell Heights State High School Problem Solving Challenge.

In groups of four, they competed against more than eighty teams of students from Year 6 to Year 9. Students completed a range of timed challenges and solved problems using their Mathematics, Science and Technology skills and knowledge.

The final challenge was to design and construct a tower from straws, card, sticky tape etc. The morning was enjoyed by everyone who participated. Our teams did not win, but everyone enjoyed the challenges and working in their team.

Thank you to Wavell State High School for your hospitality. Thank you Mrs Vander Velde and all the parents who accompanied our students. Well done EJ – we were proud of you!

The Inter-house Handball Competition is back on the school calendar! After the inaugural event in 2014 the Student Council are ready to conduct it again.

- Inter-house Handball 2 per team from the same house
- Year level draws
- Teams can be 2 boys, 2 girls or mixed
- Cost $2 each/$4 team
- Money raised to support the 2015 Student Leader’s Project (last year it was the Cultural Mural under E Block)
- The competition will be conducted and refereed by the Student Council and Sports House Captains
- Extra Handball Courts will be drawn up
- Students are encouraged to play in their House colours
- Rules are being written up by Year 4 & 5 Student Council Reps.
- Prizes galore!

Support your Student Leaders and your Sport House! Come on and make a team.

- Registration from Monday 16 March 2015 outside the hall every lunch break
- Nominations and $2 entry fee need to be placed in an envelope and then the 2 team members staple envelopes together and place in House coloured boxes outside the Hall
- Prep nominations should be bought to the Hall for Junior Assembly on 18 March
- Nominations close Friday 20 March 2015
Parent Teacher Interviews
Over the next few weeks we hope most of you will take up the offer for a Parent Teacher interview to talk with your child’s teacher about their learning and progress so far this year. This is one of two opportunities offered every year for a face to face meeting. These meetings are in addition to the written reports you receive at the end of each semester, and we encourage everyone to make a time. If you have not received a letter with times available please contact the class teacher.

The purpose of the interview is to keep you informed on how your son or daughter is progressing with their learning. In spite of the name, they aren’t really an interview, they’re more like a two-way discussion. Here are some ways you can get the most out of them.

Before Meeting the Teacher
It is worth taking some time to prepare beforehand. Before you go to the meeting write down any questions you have. Always put the most important questions at the top of your list, so you make the most of your time at the meeting. Talk to your son or daughter about how they feel about school and anything that they are particularly enjoying or finding too easy or too difficult. Ask them if there’s anything they might want you to talk about with the teacher.

At the interview a teacher will talk to you about your child as a learner. They will have been monitoring and assessing your child’s learning over the past 6 weeks across a range of Learning Areas and using a range of examples of work to make judgements about how your child is progressing towards the Year Level Standards of the Australian Curriculum in English, Maths, Science, and History and or Geography so far this term.

Student Absences – More than 10 Consecutive School Days
There is an Application Form to Exempt Students from Compulsory Schooling that must be completed if students are absent for more than 10 consecutive school days. Situations where an application is required include:

- Illness
- Family reasons (including extended holidays)
- Cultural or religious reasons

The application form is available from the office, must be completed by parents and the teacher and then presented to the Principal for approval.

*Josephine Bottrell (Principal)*
From the Deputy Principals

International Competitions and Assessment for Schools 2015 (ICAS)
Information will be sent home this week about the 2015 International
Competition and Assessment for Schools. Students from Years 3-6 can register to
participate in subject specific assessments:—
Digital Technologies (previously Computer Skills), Science, Writing, Spelling,
English and Mathematics.

Year 2 students are invited to participate in Science, English and Mathematics.

These assessments give students an opportunity to demonstrate skills and knowledge across specific domains and compete with
other students both locally and internationally. The data from these assessments is accessible for teachers, students and parents
providing great feedback on strengths and teaching opportunities in these areas. Sitting dates, times and prices accompanied the
information sent home.

Payments and assessment nominations should be returned to school no later than Thursday 2nd April.

Music Support Committee Meeting 2015
The first Music Support Committee meeting for 2015 will be held
Monday night 30th March at 6.00pm in the Eagle Junction staff
room. All parents are very welcome to attend.

This is a great opportunity to welcome our new families into the EJ Music program. Looking forward to seeing many familiar and new
faces.

A Reminder - Late and Early Departure Procedures
A huge thank you to our community for your diligent efforts in
ensuring all students are in classes ready to commence learning by 8:30am.

A gentle reminder to EJ families, if you are collecting your student prior to the end of the school day at 2:45pm an early
departure notification will be issued to you by the Administration allowing you to present this to your child’s classroom teacher
before collecting your child. Please do not arrive at your child’s classrooms directly. Teachers are unable to release students
without an early departure note. This complies with Education Queensland policy enabling us to accurately track student
attendance and ensure the safety of our students at EJ.

Have a great week.

Buffy Lavery and Susie Randel-Kneipp

From HOC & Master Teacher

High Impact Teaching
Our focus this year is on the consistent implementation of our Pedagogical
Framework – Teaching and Learning the EJ Way, incorporating the use of High
Impact Teaching. After teachers have prepared students for learning, the next
phase of the High Impact Teaching Sequence is the ‘teach’ component.

Teachers explicitly teach the core knowledge and skills and guide students to
practice using their knowledge and skills. During the teaching of new skills and
concepts and consequent practice, teachers provide students with feedback that informs how they’re progressing towards their
goals and suggests actions they can take to make further progress.

Feedback is used to ‘close the gap’ between where students are and where they are aiming to be. Feedback is often provided
informally through conversation and through asking and answering questions. Teachers also provide written feedback. Feedback
is best when it is specific and provides students with the ‘next steps’.

Reading – Vocabulary
This year we also continue our focus on improving student achievement in reading. A broad and deep vocabulary is powerful as it contributes to the building of knowledge and improves comprehension and fluency. It is important for students to develop a broad and deep vocabulary by using new, powerful and challenging words.

Some tips for developing a broad and deep vocabulary:
- Encourage children to be curious about words, to ask questions about words and their meaning
- Talk to your children – discuss new words and how they and be used
- Use ‘sophisticated’ words to describe concepts already understood by your child (e.g. glance, gather, announce, intrigued)
- Read to your child (modelled reading, discuss words and their meaning)

Problem Solving Challenge – Wavell SHS
On Monday, 24 students from Year 5 and 6 competed in the annual Problem Solving Challenge at Wavell State High School. The competition was a hive of activity with 320 students from local primary and high schools engaged in the challenge. Students worked in teams to solve problems in mathematics, science and critical thinking. Congratulations to our students for their enthusiastic participation in the competition. Thank you to Ms Campbell for her organisation of the teams and Mrs Vander Velde for accompanying the students to the competition.
Sports Report

Cross Country

I wish to advise you of arrangements for the Inter-house Cross Country Carnival. As part of our sports participation policy of maximum involvement, it is expected that all children in Years Prep to 6 will participate. Exempted students are those with a medical reason.

Date: Thursday 26th March
Venue: Shaw Sportz, Shaw Road
Time: 9.00am to 1.00pm (arrive at school no later than 8.20am)
Transport: Bus (seat belted)
Depart school: From 8.45 am – Years 3-6 / After Morning Tea - Prep-Year 2
Return to school: Students are returned to school at various times
Morning Tea: Years 3-6 need to bring their own morning tea to Shaw Sportz
Uniform: School sports uniform or House colours (Shoes are compulsory)
Sun safe: Children must have a labelled hat and water bottle

Order of Events

Approximate Times for Thursday 26th March

- 9:30am 8 Years (Year 3 only) (2007) Boys and Girls – 800m
- 9:50am 9 Years (2006) Boys and Girls – 1km
- 10:10am 10 Years (2005) Boys and Girls – 2km
- 10:30am 11 Years (2004) Boys and Girls – 2km
- 10:50am 12 Years (2003) Boys and Girls – 2km
- 11:45am Prep Boys and Girls – 300m
- 12.10pm Year 1 Boys and Girls – 300m
- 12.30pm Year 2 Boys and Girls – 500m

Friday 27th March - Presentations at Senior Assembly.

Students in Years 3-6 who are looking for cross country practice - there will be sessions held on the school oval from approximately 7:45am – 8:20am on a Tuesday and Thursday morning. All students wishing to participate must wait on the seats next to the oval until the teacher in charge (Mrs Vander Velde) has arrived.

Sport Captains will also be conducting the Beep Test on the Tennis Court at first break (10:30am – 10:45am) for students in Years 3-6. Students are to arrive at the Tennis Court at the beginning of their play break and follow the Sport Captains instructions.

Monday Year 5
Tuesday Year 3
Wednesday Year 6
Thursday Year 4

Mark Summers (Physical Education Teacher)

Library News

Library Monitors
This Friday, we officially welcome our Semester 1 Library Monitors at the Senior Assembly at 8:30am. The monitors have been undertaking training every Friday lunch time. They are acquiring new skills and a greater understanding of the shelving process, dewey decimal system and everyday operational responsibilities related to the Resource Centre. A roster has been devised for the Monitors to help in the Resource Centre each week.

Parent Help
We welcome parent help anytime to assist with a number of jobs in the Resource Centre. New take-home reading resources are ready to cover, as well as regular book shelving is required on a daily basis. Help offered can be a one-off or a regular time each week and is always greatly appreciated. Just remember to sign in at the office.

Kim Allen and Marcia Lomman (Teacher Librarians)
Project Upper Two Bands – Year 5 Numeracy
Each Wednesday, a group of Year 5 students are participating in Project U2B – Numeracy, an online learning program that develops numeracy skills through the application of problem solving strategies. The aim of the program is to extend students who are working well in numeracy, and helps them to go “from good to great”.

It aims to promote a greater appreciation and enjoyment of numeracy while providing the opportunity to experience a high quality online learning program. The students enjoy working with an online teacher in a “Virtual Classroom” setting, via headphones and a laptop. They are almost half way through the project which runs for 12 weeks. When working on their maths problems, they are encouraged to use “Thinkboards” to help them:

- SEE – What is the question asking? What information is important?
- PLAN – What strategy will you use to solve the problem?
- DO – Attack the problem! Do the MATHS!
- CHECK – Write your answer as a complete sentence

The online teacher demonstrates and explains how to apply various problem solving strategies, before the students “have a go”. Some of these strategies include:

- Identify the steps;
- Draw a number line;
- Look for a pattern;
- Interpreting tables and graphs;
- Draw what you can’t see;

The students have been enjoying the program, and look forward to their online lesson each week.

Liz Campbell (Intensive Teacher/Collaborative Coach)

Prep G and Their Year Five Buddies
Prep G is very fortunate to share their learning with Year 5A. They are our learning buddies and we spend thirty minutes every Friday with them.

Each one of our Prep children has been allocated a Year Five peer. The format and venue for each lesson may change but the intention of the Buddy Program is constant. The Year Five students model and reinforce the School Rules and Values and demonstrate the Five Learning Behaviours:

- Getting along, Resilience, Organisation, Confidence and Persistence.

Our Buddies have approached this role with great enthusiasm and are flourishing in the responsibility of being our positive role models.

Connecting with the Year Five class has created a positive link between Prep and the wider school community. The children are thrilled to see their buddies around the school on other occasions. Prep G shares their learning successes with their buddies, boosting our self-esteem and enhancing our attitude to learning. Our buddies also assist us to work through difficult tasks, praising our resilience and determination. We really enjoy the connection we have made with our buddies and there is great disappointment from both parties if we are unable to work with them at the Friday lesson. Our Year 5A buddies have a very important place in our Prep G program.
The Eagle’s Nest has a lot of containers from catering. Please drop by and collect them.

Our mixed berry smoothies are back on the menu! Try one!

Parent Network

The Social Side

<table>
<thead>
<tr>
<th>Date</th>
<th>Class</th>
<th>Location</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 13 March</td>
<td>Prep K</td>
<td>Coffee Guy</td>
<td>Coffee Catch Up</td>
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<tr>
<td>Straight after drop off</td>
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<tr>
<td>Friday 13 March</td>
<td>Year 3</td>
<td>Melrose Park</td>
<td>BYO plate to share, siblings and scooters</td>
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<tr>
<td>After school</td>
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<tr>
<td>Friday 13 March</td>
<td>Year 1AR</td>
<td>Saabi Manson Road, Hendra</td>
<td>Coffee Catch Up</td>
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<td>After drop off</td>
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<tr>
<td>Thursday 19 March</td>
<td>Year 1SE</td>
<td>Melrose Park</td>
<td>Park Play</td>
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<tr>
<td>3pm onwards</td>
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<tr>
<td>Friday 20 March</td>
<td>Year 5</td>
<td>The Lounge, Royal Hotel 1259 Sandgate Rd, Nundah</td>
<td>Parents Night Out</td>
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<tr>
<td>7pm</td>
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<tr>
<td>Thursday 26 March</td>
<td>Prep K</td>
<td>Melrose Park</td>
<td>Play in the Park</td>
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<tr>
<td>After school</td>
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<tr>
<td>Friday 27 March</td>
<td>Year 2</td>
<td>Siam Pagoda Thai Restaurant 318 Junction Rd, Clayfield</td>
<td>Parents Dinner</td>
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<tr>
<td>7pm</td>
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<td></td>
<td>BYO</td>
</tr>
</tbody>
</table>

Phone Directory

The 2015 Parent Network Phone books have been printed and distributed. There is one per youngest sibling in the family and for those families who require 2 copies of the book, spares have been left at the Admin office for collection.

If there are any mistakes in the book contact your class rep. and she can forward the amendments to your class parents to manually correct. If your form didn’t make it to me and your name has been omitted, again send your details to the class rep. who will forward details to the class.

A big thank you to the following parents who helped put the phone directory together this year - Jeya Ramanalingam, Natalie Williams, Jess Griffiths, Jordy Lawrence, Danielle Morriss and also Toula and Margaret in the office. A combined effort to have the data inputted, proofed, set out and printed.

Sportsman’s Night

If you haven’t booked your tickets for the Sportsman’s Night it isn’t too late. Get on to Munch Monitors - www.munchmonitor.com and book your tickets.

Only $25 including dinner + cheap beers. Can’t get much better than that. Grab a mate or hook up with other EJ Dads. It is going to be a really interesting night listening to Tim Horan and EJ Dad Robert Craddock in a relaxed and casual atmosphere. Not to be missed - contact your class rep. to find out who is going from your class if you would like to connect with other parents. I booked my husband a ticket for his birthday! It was in his birthday card last week. He hadn’t got around to organising himself, but was pleased I did!!

*Amanda Russell (Parent Network Co-ordinator 0459 401 255)*
EJSS Pickup Zone 2015

Urgent call for pickup zone volunteers for 2015! We are calling out for volunteers who are able to assist EJ in keeping the school pick up zone running smoothly and safely.

Can you assist in manning the EJ pick up zone?

- Weekly?
- Fortnightly?
- Every 4 weeks?

Zone it alone or bring a friend & zone it as a duo. Every bit of assistance is greatly appreciated and can be easily accommodated on the roster – we currently have vacancies on all days of the week, particularly desperate on Tuesdays and Fridays.

For those of you who have manned the zone, you know it isn’t hard. Some would say it’s even fun (come on, who doesn’t love a megaphone and fluro yellow accessories?) and best of all it is a mere 30 minutes of your time, sometimes a lot less!

If you are able to assist on Pickup Zone I would love to hear from you. Please contact me and advise me of your availability, frequency, mobile no. and email address.

Alison Duncan (0412 656 584/rhettal@optusnet.com.au)

Family Fun Day 14 March - 10am-2pm. Jumping castle, Fire engine visit, Market Stalls, Sample Bags, Toddler Play Space, Craft Stall, Crafts and Games, Cent Auction, Soccer workshop (11am-12.30pm), Sausage Sizzle ($2.50), Performances, Fairy Floss ($3). All at St Mark’s Anglican Church, Cnr Bonney Ave and Bellevue Terrace, Clayfield, 4011.
International Women’s Day Fun Run

Congratulations Team EJ!!!!

What a fantastic effort at the Women’s Day Fun Run!! 65 team members from EJ, including teachers, students, parents and extended family and friends, all participated in the 5km Women’s Day Fun Run on Sunday 8 March.

Our ‘Sea of pink and green’ could be seen from far and wide! A great morning was had by all!! Superb effort!!!

Ascot School of Dance
www.ascotschoolofdance.com
Ph: 0417 629 066
RAD Ballet, CSTD Ballet, Tap, Jazz & Musical Theatre
Classed Offered for Ages 3+
Principal: Marilyn Culpitt
E(A Dance) / B.EA, RAD RTS, CSTD Reg

Murraysgardeningandmaintenance.com.au
Murraysgardens@hotmail.com
Murray is an EJ Dad
Ph: 0407 633 391

KUMON
KUMON CLAYFIELD EDUCATION CENTRE
Scots Presbyterian Church
29 Bellevue Tce Clayfield
Class: Every Mon and Thurs 3-6pm
http://au.kumonglobal.com

EJ Grapevine
(Previously ‘EJ Mum’s’) Facebook Page
‘Like’ the EJ Grapevine Facebook Page
to receive news about:
• EJS5 - local community news/events - free activities
• articles/websites regarding children/education
• free educational downloads/Apps for children
• quizzes from other EJ parents (babywearing, tradesman, tutors, etc)

Please also ✔ to ‘Get Notifications’
Administered by the Parent Network (not EJS5)
Invite other EJ parents to ‘Like’ this FB Page!

Orders due: Sunday 15 March
P&C News
The P&C are seeking to employ a Business Operations Manager to assist with bookkeeping and administration organisation. A position description is attached to this newsletter. For anyone interested please see below.

POSITION DESCRIPTION

Date: 09 March 2015
Position Title: P&C business operations manager — part time, 2-3 days per week
Reports to: P&C executive / treasurer
Location: Eagle Junction State School
Direct Reports: None

Position purpose
The P&C has identified the need to employ a paid permanent part-time person to assist the treasurer and the P&C as a whole by completing various reports and processing everyday transactions and liaising with the auditor to ensure an efficient and compliant financial process. This person will also act as a coordinator dealing with P&C subcommittees in an efficient and timely manner.

Tasks/responsibilities

Financial management

Accounts payable
- Arrange payment and approval of all P&C invoices via the online banking system and ensure that signatories are advised of payment obligations in a timely manner.
- Ensure correct and consistent allocation of income and expenses into the MYOB system.

Accounts receivable
- Prepare invoices on behalf of the P&C and ensure timely receipt of all monies owing.
- Liaise with Eagle Junction State School business service managers to ensure accurate reporting and payment of monies between the P&C and the school.
- Ensure all cash receipts and payments relating to P&C operations are counted and banked in line with P&C cash policies and audit recommendations.

Payroll
- Prepare fortnightly, quarterly and annual payroll obligations for two part-time employees.

Financial reporting

Maintain full and accurate financial reporting of the P&C’s operations:
- Prepare all end-of-month accounts including:
  ✓ balance sheet
  ✓ profit and loss statement
  ✓ general ledger
  ✓ profit centre reporting of sub-committee activities
  ✓ bank reconciliation of all P&C bank accounts.
- Prepare end-of-year accounts for supply to auditors.
- Assist the P&C treasurer in the preparation of the annual P&C budget.
- Prepare and submit monthly and quarterly BAS and PAYG obligations to the Australian Taxation Office.
**Bookshop management**

- Maintain and manage the EJSS School Shop including liaising with subcommittees to ensure events and fundraising activities are set up and reported on in a timely manner.
- Manage the operation of the School Bookshop including the co-ordination of the purchase and filling of all year level book pack orders.

**Subcommittee co-ordination**

- Provide continual office administrative support for subcommittees and their upcoming events.
- Liaise with subcommittees to ensure uniformity/co-ordination of activities.
- Be the source of information with regards to past subcommittee events.
- Prepare flyers/communications and advertising material as required for all P&C events and subcommittees.
- Archive all past event information.

**General administration**

- Prepare monthly treasurer’s report for use at monthly P&C meetings.
- Maintain the P&C’s blue card register.
- Act as P&C liaison officer for all parent/carer enquiries, particularly new parents and carers.
- Actively promote the objectives and goals of the P&C within the school community.
- Perform a broad range of clerical functions.
- Establish and maintain the current working filing systems for the P&C executive.

**Project management**

- Implement MYOB (or equivalent) finance system.
- Liaise with events co-ordinator re: rebranding / marketing of EJ.
- Manage the possible introduction of direct payments from OSHC.
- Implement school shop on Munch Monitor (online ordering system) for bookshop and clothing pool.
- Produce and distribute monthly P&C newsletter.

**Stakeholders**

- Auditor: liaise with auditor to ensure audited accounts are produced in time for the annual AGM.
- Treasurer and P&C executive.
- Sub-committee leaders.
- Volunteers: build good relationships with voluntary workers and encourage a team spirit.

**Other duties as directed.**
**Personal requirements**

**Experience**
- Bookkeeping, accounting or general business experience.
- Strong organisational skills.
- OSHC experience welcome.

**Competencies**
- Strong numeracy.
- Relationship / stakeholder management.
- Demonstrated ability to quickly build trust and rapport at all levels.
- Regularly exercise initiative, discretion and judgement in the performance of duties.
- Able to train employees in P&C administration by personal instruction and demonstration.

**Project management**
- Project delivery.
- Effective planning and resource co-ordination.
- Effective time management and ability to multitask.
- Co-ordinating workflow, checking progress and resolving problems.
- Judgement is required in planning and selecting appropriate equipment, services, techniques and work organisation for self and others.

**Communication**
- Excellent interpersonal skills and communication skills.

**Other attitudes/traits**
- Demonstrates behaviour compatible with P&C ethics.
- Takes initiative, responsibility.
- Responds positively to new experiences and is willing to listen.
- Offers exceptional customer service.

**Probation**
- Six months initial probation period, with three-month and six-month reviews linked to KPIs.
- Annual reviews thereafter linked to KPIs.