



English

Retelling events

Students listen to, view and comprehend a range of texts, including picture books, oral texts and dramatic performances. These texts reflect and expand upon their world.

Students make connections to personal experiences and create a short, spoken text to retell an experience and describe how it made them feel.

Early Reading and Writing

Students will continue to develop their phonological awareness by isolating, blending and manipulating sounds in words.

Students will continue to identify and name letters and the most common sound that each letter represents. They will also begin exploring pairs of letters that work together to make one sound (for example, 'ck'). Students will increase their bank of recognised high frequency words. They will use this sound/letter knowledge to decode and write words in simple sentences.



Mathematics

Students have opportunities to develop their understandings of:

Number

- look for and make connections between number names, numerals and quantities, and compare quantities from zero to at least 20, using elementary mathematical reasoning in active learning experiences.
- explore situations using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to 10 and beyond.

Measurement

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass of objects.

Space

- develop a sense of sameness, difference and change when engaging in play-based activities describing position and location.



HPE (Health)

Emotions and Positive Interactions

In this unit, students will express and describe different emotions they experience. They will explore and practise ways to interact with others in a variety of settings.

Students will:

- explore different ways of communicating emotions including facial, physical and verbal expressions.
- understand how emotional responses may differ between people and in different situations.
- practise working cooperatively and including others in group situations.
- understand the personal and social skills that can be used to interact positively with others.

Science

Our material world

Students are provided with opportunities to examine familiar objects using their senses. Through exploration, investigation and discussion, students observe and describe the properties of the materials from which objects are made. Students observe and analyse the connection between properties of materials, objects and purposes so that they recognise the scientific decision making in everyday life.



Humanities and Social Science (HASS)

My special places

In this unit students:

- Learn about the features of places where they live or other places that are familiar to them.
- observe and represent the location and features of places using pictorial maps or models.
- describe special places and the reasons they are special to people.
- reflect on learning to suggest ways they could contribute to the caring of a special place.





EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

PREP

Term 3, 2024

Other Learning Areas

Health and Physical Education (PE)



Who Wants to Play?

In this unit students will demonstrate personal and social skills to include others in a range of bean bag, ball and active games.

Students will:

- participate in partner, small group and whole class games.
- use personal and social skills to include others in games.
- examine the principles of being a good team member.
- develop hand eye coordination.

Perceptual Motor Program

In this unit, students will develop jumping, landing, rolling and balancing skills, climbing, laterality and motor planning.

Students will:

- develop balance.
- practise fundamental movement skills.
- explore crawling patterns.
- develop sequencing.
- develop spatial and body awareness.
- strengthen coordination and motor planning.

Music



Feel the Rhythm and Sing, Sing, Sing!

Students describe experiences, observations, ideas and/or feelings about arts works they encounter at school, home and/or in the community. Students use play, imagination, arts knowledge, processes and/or skills to create and share arts works in different forms.

Students will:

- participate in games and activities that develop in-tune singing and beat keeping.
- perform rhythm of a known song on clave.
- identify the difference between beat and rhythm.
- show melodic contour of known songs.
- sing a 'so-mi' song or greeting.
- improvise an answer to a sung question.
- sing songs, say speech rhymes and listen to arts music to practise comparatives: high-low, loud-soft, fast-slow, beat-rhythm.

The Arts



Visual Art: Investigating Materials

In this unit, students explore the use of materials in artworks.

Students will:

- investigate the tactile qualities of different materials.
- explore the art element of texture.
- experiment with different materials in artworks.
- view and respond to artworks that use a range of materials.

Drama: Expressing Emotion

In this unit, students explore how emotions can be portrayed in dramatic art.

Students will:

- explore how emotions can be communicated in drama.
- role-play scenarios and engage in dramatic play that reflects emotions.
- develop the dramatic element of movement.
- reflect on, and respond to, dramatic performances.

Digital Technologies

Using Digital Systems

In this unit, students will explore digital systems used in everyday life. They will learn how to use iPads safely and effectively to create an e-book about emotions.

When exploring digital systems, students will:

- identify common digital systems in the classroom and at home and their uses.
- demonstrate appropriate handling of an iPad.
- use the camera and labels from Book Creator to create an informative e-book about emotions.

