



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 2

Term 3, 2024

English

Exploring and creating informative texts

Students read, view and listen to a range of texts to create an informative text about an animal.

Spelling

Students explore homophones, silent letters, prefixes and changing words to past tense. Hard and soft letter sounds will also be explored.

Grammar & Punctuation

Students learn about compound sentences and recognise that capital letters signal proper nouns and commas are used to separate items in lists. Students also learn about noun groups and the three types of nouns: common, proper and pronouns.



Mathematics

Number and place value - count to and from 1000, represent three-digit numbers, compare and order three-digit numbers, partition three-digit numbers, read and write three-digit numbers, recall addition number facts, identify related addition and subtraction number facts, add and subtract with two-digit numbers, represent multiplication and division, use multiplication to solve problems, count large collections.

Fractions - divide shapes and collections into halves, quarters and eighths, solve simple fraction problems.

Using units of measurement - compare and order objects, measure length, area and capacity using informal units, identify purposes for calendars, explore seasons and calendars.

Location and transformation - describe the effect of single-step transformations, including turns, flips and slides, identify turns, flips and slides in real-world situations.

Money and financial mathematics — count collections of coins and notes, make and compare money amounts, read and write money amounts.

Digital Technologies

Computers— Handy helpers

In this unit, students learn and apply Digital Technologies knowledge and skills through guided play and tasks integrated into other subject areas.

They:

- recognise and explore how digital and information systems are used for particular purposes in daily life.
- collect, explore and sort familiar data and use digital systems to present the data creatively to convey meaning.
- describe and represent a sequence of steps and decisions (algorithms) to solve simple problems in non-digital and digital contexts.
- develop foundational skills in systems and computational thinking, applying strategies such as exploring patterns, developing logical steps, and hiding unnecessary information when solving simple problems .
- work independently and with others to create and organise ideas and information, and share these with known people in safe online environments.



Science

Mix, make and use

Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose in everyday life.





EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 2

Term 3, 2024

Other Learning Areas

Health and Physical Education (PE)

What's Your Target?

In this unit students will perform the refined fundamental movement skills (throwing, passing, trapping and kicking - with a variety of sizes and equipment) and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.



Health and Physical Education (Health)

Stay safe/Cyber Safety

In this unit students explore safe and unsafe situations so that they understand their personal responsibility in staying safe. They examine the safety clues that can be used in situations and will explore the emotions they feel in response to safe and unsafe situations. Students consider different aspects of sun safety and how they can promote their health, safety and wellbeing.

Respectful interactions : Gender respect

In this unit students explore why girls and boys should be afforded equal rights, respect and opportunities. They explain why gender should not determine or limit activities, achievements and interactions with others. Students will practise challenging unfair gendered labels.



Music

Let's Create Music!

Students will communicate about the music they listen to, make and perform and where and why people make music. They will improvise, compose, arrange and perform music. They will develop aural skills by staying in tune and keeping in time when they sing and play.

Within the context of Making and Responding, students will:

- participate in games and activities that consolidate in-tune singing and beat keeping.
- derive known repertoire using new note 'do'.
- sing and play songs with simple xylophone and ukulele accompaniments.
- sing s-m-l-d songs using words, rhythm names, and solfa.
- read s-l-m-d stick and staff notation.
- read, write and compose rhythms using *tika-tika*.
- improvise new words based on known repertoire.
- listen and respond to orchestral excerpts from 'Peter and the Wolf' .



The Arts - Media

Animal Habitats

In this unit, students use digital manipulation to present animal habitats.

