



English

Examining imaginative texts

Students listen to, read, view and interpret imaginative texts. They comprehend the texts and explore the text structure, language choices and visual language features used to suit context, purpose and audience. They create a multimodal imaginative text.

Spelling

This term, students will be studying homophones, past tense verbs using 'ed' final syllables, vowels influenced by the 'r' sound, prefixes and suffixes.

Grammar and Punctuation

Students will learn about clauses and their relationship to simple and compound sentences. They will understand that verbs represent different processes and that these processes are anchored in time through tense.



Health and Physical Education (Health)

Feeling Safe/ Cyber safety/Positive Coping Strategies

In this unit, students explore risk taking behaviours, their rights and responsibilities and decision making strategies.

They explore bullying and strategies to reduce it and identify people who can help them make good decisions and stay safe.

Students understand how to respond positively and be resilient in difficult gendered situations.



Mathematics

Students develop understandings of:

Number and place value — count and sequence beyond 1 000, represent, combine and partition three-digit and four-digit numbers flexibly, use place value to add (written strategy), represent multiplication as arrays and repeated addition, identify part-part-whole relationships in multiplication and division situations, add and subtract two-digit numbers and three-digit numbers, recall multiplication number facts, identify related division number facts, make models and use number sentences that represent problem situations, recall addition and subtraction facts, identify and describe the relationship between addition and subtraction, choose appropriate mental strategies to add and subtract.

Fractions and decimals — revise fraction concepts using symbols and familiar unit fractions.

Money and financial mathematics — represent money amounts in different ways, compare values, count collections of coins and notes accurately and efficiently, choose appropriate coins and notes for shopping situations, calculate change and simple totals .

Patterns and algebra — identify number patterns to 10 000, connect number representations with number patterns, use number properties to continue number patterns, identify pattern rules to find missing elements in patterns.

Using units of measurement — use familiar metric units to order, compare and measure objects, and measure and record using metric units, explain measurement choices, and measure length using part units and centimetres.

Location and transformation — describe and identify examples of symmetry in the environment, fold shapes and images to show symmetry, classify shapes as symmetrical and non-symmetrical.



Science

Hot stuff

Students investigate how heat energy is produced and the behaviour of heat when it transfers from one object or area to another. They explore how heat can be observed by touch and that formal measurements of the amount of heat (temperature) can be taken using a thermometer. Students identify that heat energy transfers from warmer areas to cooler areas. They use their experiences to identify questions about heat energy and make predictions about investigations. Students describe how they can use science investigations to respond to

Humanities and Social Science (HASS)

Australia and its Neighbours

In this unit, students:

- identify connections between people and the characteristics of places.
- describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places.
- interpret data to identify and describe simple distributions and draw simple conclusions.
- record and represent data in different formats, including labelled maps using basic cartographic conventions.
- communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms.





EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 3

Term 3, 2024

Other Learning Areas

Music

Double Double Rondo

Students will discuss how they and others use the elements of music in performance and composition. Students will collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas. They demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

Within the context of Making and Responding, students will:

- Play music games to develop musical memory, literacy and aural skills
- Pluck and sing 2 and 3 string songs on ukulele
- Sing known repertoire while strumming new chord C on ukulele
- Improvise and compose a 'so' 'mi' 'do' melody using known rhythms
- Sing songs and play games for early practice of 're'
- Word improvisation based on known repertoire



Health and Physical Education (PE)



Having a ball!

In this unit, students will perform the refined fundamental movement skills of throwing (overarm shoulder pass and chest pass) and catching and use them to solve movement challenges. They will apply strategies for working cooperatively and apply rules fairly.

Students will:

- practice and refine fundamental throwing and catching skills with large balls.
- combine fundamental movement and object control skills in minor games.
- apply basic rules and scoring systems, and demonstrate fair play when participating in activities.
- adopt inclusive practices.
- develop and apply strategies in minor games.
- solve movement challenges.

Languages: Japanese

Writing Systems



In this unit, students explore writing systems in Japanese, in particular hiragana. Students use Japanese scripts to present written information about themselves and exchange letters to their Japanese buddies in Japan.

- Basic 46 hiragana characters
- Japanese writing systems
- Self-introduction letter (written)
- Tanabata culture
- Otsukimi culture

Design Technology

Building Bridges/Food Production, Preservation and Preparation



Students will investigate how forces and the properties of materials affect the behaviour of a product or system, by making a model bridge.

Students will also investigate food and fibre production and food technologies used in modern and traditional societies. They will design and make a solar oven using repurposed everyday household items with other recycled materials.

They will explore factors in design technologies, including resources and sustainability, that impact on designs that meet community needs.

The Arts - Dance

Dance Messages

In this unit, students make and respond to dance by exploring how dance is used to represent traditional stories from a variety of Asian countries as a stimulus.

