



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 4

Term 3, 2024

English

Exploring a text

In this unit, students read and analyse a text. They write an analytical response to show how the author uses language features, images and vocabulary to represent the main character and engage the interest of audiences.

Spelling

This term, students will be studying homophones, final syllables, rules for hard and soft 'c' and 'g' and prefixes and suffixes.

Grammar and Punctuation

Students will learn how adverb groups and phrases and prepositional phrases work to provide details about events in texts. They will understand how texts are made cohesive through linking devices such as pronouns and text connectives.



Mathematics



Money and financial mathematics - represent, calculate and round amounts of money required for purchases and change.

Number and place value - sequence number values; apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division.

Fractions and decimals - partition to create fraction families; identify, model and represent equivalent fractions; count by fractions; solve simple calculations involving fractions with like denominators, model and represent tenths and hundredths, make links between fractions and decimals, count by decimals, compare and sequence decimals.

Location and transformation - investigate different types of symmetry; analyse and create symmetrical designs.

Using units of measurement - use scaled instruments to measure and compare length, mass, capacity and temperature, measure areas using informal units and investigate standard units of measurement.

Shape - compare the areas of regular and irregular shapes using informal units of area measurement.

Patterns and algebra - use equivalent addition and subtraction number sentences to find unknown quantities.

Science

Fast forces

Students will use games to investigate and demonstrate how forces affect objects through contact and non-contact forces.

They will use their knowledge of forces to make predictions about games. Games will be completed safely in order to collect data so that findings can be communicated.

Students will also identify situations where science is used to ask questions or to make predictions. They will identify how science knowledge of forces helps people understand the effects of their actions.

Humanities and Social Science (HASS)



Sustainable Use of Places

In this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America.
- describe the relative location of places at a national scale.
- identify how places are characterised by their environments.
- describe the characteristics of places, including the types of natural vegetation and native animals.
- examine the interconnections between people and environment and the importance of environments to animals and people.
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places.
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste.
- recognise the knowledge and practices of Aboriginal and Torres Strait Islander peoples in regards to places and environments.
- propose actions for caring for the environment and meeting the needs of people.

Health and Physical Education (Health)

Making healthy choices

In this unit students will identify strategies to keep healthy and improve fitness. They will explore the Australian Guide to Healthy Eating and the five food groups. Students will understand the importance of a balanced diet and how health messages influence food choices. They will create meal plans that reflect health messages.

Students will:

- review what is meant by being healthy.
- identify strategies that help keep people healthy and well.
- identify the five food groups.
- understand the health benefits of food.
- understand the benefits of healthy food choices.
- recognise strategies that assist in making healthy food choices.
- explore healthy breakfast choices.
- understand how health messages influence choices promote healthy food/meal choices.

Students will also explore the impact of gender expectations as part of Respectful Relationships.





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Other Learning Areas

The Arts—Music

Triple the Fun

Students will explore the elements of music through making, responding and playing music games. They will compose, listen to and perform rhymes and songs using their voice and ukulele. Students will develop skills in strumming two-chord sequences and singing with accurate pitch, rhythm and expression.



Within the context of Making and Responding, students will:

- play music games to develop musical memory, literacy and aural skills.
- conduct, sing, perform and compose songs to practice 3 metre.
- respond, through movement, music in 3 metre.
- sing and strum songs using F and C/C7, Am.
- experiment with word improvisation based on known repertoire.
- experience and practice known and unknown repertoire using high do'.

The Arts—Dance

Wild Life Watch

In this unit, students make and respond to dance by exploring ways of expressing ideas and stories about the environment through dance.



Health and Physical Education (PE)

T-Ball

In this unit, students will apply strategies for working cooperatively and rules fairly. They will demonstrate refined striking/fielding skills and concepts in active play and games. They will apply skills, concepts and strategies to solve movement challenges in striking/fielding games.

Students will:

- consolidate the skills of throwing, catching and fielding.
- consider and combine the concepts and strategies when participating in various activities.
- understand and apply rules.
- use creative thinking to transfer and apply fundamental movement to new contexts and game situations.
- apply safety rules in a T-Ball environment.



Languages—Japanese

Mini chef

In this unit, students will explore the concept of eating practices. They will also look at ways of communicating about cuisine and sharing meals.

Students will:

- explore the traditions around cooking and eating practices in Japan.
- use a range of language to discuss and describe kyaraben.
- create a craft obento box.
- participate in intercultural experiences to reflect on the language and culture associated with sharing meals in Japanese and English-speaking cultures.



Digital Technologies

What's your waste footprint? What digital systems do you use?

In this unit students will explore the different components of digital systems and peripheral devices. They will collect, manipulate, represent and interpret different types of data and use this to design a digital solution to a school or community wide environmental issue. Their solutions will involve creating algorithms using appropriate software, including a visual programming language.

