

Eagle Junction State School Charter



A Great Place to Grow, A Greater Place to Learn

WE ARE:

A proud state school where all students are challenged to embrace the demands of a dynamic future.

Committed to explicitly teaching and embedding the EJ Learning Powers (Brave, Curious, Collaborative, Creative, Focussed, Persistent and Reflective) to help students become the most effective learners that they can be in the modern world.

Passionate, professional, flexible, dedicated and committed to improving and refining our teaching practice.

A school with collaborative teams who work within their area of expertise and responsibility, to facilitate effective teaching and learning.

An inviting school that is community orientated, and underpinned by our school wide values. The whole school community, with its diverse heritage, culture and ethnicity, is strongly invested in our students receiving a quality education.

A school where students are challenged and encouraged to achieve their very best, within a supportive, inclusive environment. Our students view mistakes as opportunities to learn, and see learning as challenging and interesting.

WE BELIEVE:

Our core business is to teach, guide and support each child to soar in all areas of social, emotional, intellectual and physical development. Our belief is that one year of input should equal one year of progress, for all students, no matter where they start.

Student learning is enhanced through positive relationships, nurturing environments, explicit teaching and employing Visible Learning principles to accelerate student learning.

Strengthening our professional knowledge and implementing an aligned, consistent approach to teaching and learning through our Whole School Approach to Pedagogy and Visible Learning will foster literate, numerate and life-long students.

WE WILL:

Collaborate to gather evidence of impact and establish a common language for what impact means.

Plan, teach and assess using the EJ Learning Process.

Share and learn from each other and seek feedback from students.

Emphasise equity in our classrooms by ensuring all students progress.

Develop students who embody the EJ Learner Profile and can articulate where they are in their learning and what their next learning steps will be.

Give timely, effective and targeted feedback to students.

Develop an environment where students are active participants in their own learning.

Commit to maintaining high expectations of ourselves, our teams and our students.