

CURRICULUM OVERVIEW



Term 3 2026

PREP

ENGLISH



Exploring and sharing experiences

Students engage with a range of imaginative and informative texts to explore events, experiences, thoughts and feelings. They read, view and discuss texts, building vocabulary and making connections to their own experiences. Students create short spoken and written retells that sequence events and express ideas, thoughts and feelings.

MATHEMATICS



Number and Algebra

- continue making connections between number names, numerals and quantities
- partition and combine collections
- use materials to add to and take away from collections to at least 10

Measurement

- make direct comparisons of the mass of objects

Space

- name, create and compare shapes, using mathematical reasoning

SCIENCE



Our material world

Students examine materials and their observable properties. They make connections between properties of materials, objects and their purposes. Students conduct investigations to determine suitability of materials for a particular purpose and share their ideas.

HUMANITIES & SOCIAL SCIENCES (HASS)



My Special Places

In this unit, students focus on familiar places, recognising what makes a place special, representing places using pictorial maps and models and identifying ways that people care for special places.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



Who wants to play?

Students participate in a range of bean bag, ball and active games while developing hand-eye coordination and movement skills. They practise personal and social skills to include others, work cooperatively, and contribute positively as team members in activities.



HEALTH & PHYSICAL EDUCATION: HEALTH

Emotions and Positive Interactions

Students explore and describe a range of emotions, examining how feelings can be communicated through facial expressions, body language and words. They develop personal and social skills for positive interactions and practise working cooperatively with others in a variety of settings.

THE ARTS: MUSIC



Musical Beginnings 2.0

Students explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They consolidate the comparatives (soft/loud, fast/slow, high/low), beat versus rhythm and explore musical timbres through percussion.



THE ARTS: DANCE AND MEDIA



Visual Arts: Investigating Materials

Students investigate the use of materials in art by examining their tactile qualities, experimenting with texture, and working with a variety of materials.

Drama: Expressing Emotions

Students explore how emotions can be expressed through drama. They use movement and role-play to portray different emotions and respond to dramatic performances.

TECHNOLOGIES: DIGITAL TECHNOLOGIES



Using Digital Systems

In this unit, students explore digital systems used in everyday life and identify their uses at home and school. They learn to use iPads safely and effectively to create an e-book about emotions.

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