



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

PREP

Term 4, 2024

English

Exploring imaginative texts

Students will engage with imaginative texts which feature characters, clear events, beginnings and endings.

They will read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books and poems.

Through texts, students will explore how characters and events are represented and the language used to describe them. They will explore text structures and language features, including how sentences work to make meaning and connections between print and images.

Students will create short, written imaginative stories, and retell familiar imaginative stories. They will use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.

Mathematics



Students will have opportunities to:

Number and Algebra

- make connections between number names, numerals and quantities.
- compare quantities from zero to at least 20, using elementary mathematical reasoning.
- partition and combine numbers in different ways.
- use materials to represent and solve everyday problems that involve quantifying and equal sharing with collections to at least 10.
- recognise repetition in pattern sequences and apply this to creatively build repeating patterns.

Measurement

- build confidence and autonomy to make and justify mathematical decisions based on quantification and direct comparisons of capacity of objects.

Statistics

- explore situations using physical and virtual materials to represent, sort, quantify and compare data.

Health and Physical Education — Health

Being safe

In this unit, students will :

- identify how health information such as signs, messages and strategies at home and in the community supports their safety.
- practice how to seek, give or deny permission respectfully when sharing possessions or personal space.
- demonstrate protective behaviours such as correctly naming body parts and seeking help from trusted adults.



Science



Move it, move it

Students will use their senses to explore and observe the movement of objects. They will participate in hands-on investigations to gather different types of information about factors that influence movement. Students will share their ideas and represent what they observe. They will apply and explain their knowledge of movement in a familiar situation.

Humanities and Social Science (HASS)



My Special Places (continued from Term 3)

In this unit, students will:

- identify and describe features of familiar places.
- recognise that places can be represented on maps and models.
- suggest ways to care for a familiar place.
- share and compare their observations about a familiar place (e.g. a playground, classroom or library).



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Other Learning Areas

Health and Physical Education — Physical Education



Perceptual Motor Program

In this unit, students will develop jumping, landing, rolling and balancing skills, climbing, laterality and motor planning.

Students will develop:

- balance.
- fundamental movement skills.
- crawling patterns.
- sequencing.
- spatial and body awareness.
- coordination and motor planning.

Water Awareness and Mobility

In this unit, students will explore movement and safe practices in a water environment.

Students will:

- perform fundamental movement skills.
- develop water familiarisation.
- follow safety procedures (entry, exit) and safety skills.
- perform a sequence of movements (face down).

The Arts — Music

Feel The Rhythm and Sing, Sing, Sing!

Students describe experiences, observations, ideas and feelings about art works they encounter at school, at home or in the community. Students use play, imagination, arts knowledge, processes or skills to create and share art works in different forms.

Students will:

- participate in games to develop in-tune singing.
- distinguish between one sound and two even sounds on a beat.
- match pitch and sing 'so mi' songs with developing pitch accuracy.
- compose a sound shape story using graphic notation.
- explore movement to represent form and expression in art music.



Digital Technologies



Digital Data

In this unit, students will learn about common types of data used with digital systems. They will learn how to represent collected data in different ways.

When exploring digital data, students will:

- understand what data means and how it is used on iPads.
- identify the difference between personal and public data.
- collect and record personally relevant data digitally, using objects, pictures and symbols.

The Arts: Media



Media Arts: Sharing Safety Information

In this unit, students investigate effective ways of sharing important information.

Students will:

- observe safety signs and posters and identify the purpose and messaging.
- use digital tools to make media artworks (a safety poster).
- use technology and equipment safely and effectively.
- give self-feedback.