



English

Engaging with Stories for Enjoyment

Students engage with a variety of texts for enjoyment including picture books and stories. They participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve straightforward sequences of events and everyday happenings.

Students make connections between characters, settings and events and link ideas to personal experiences.

Students interact with their peers to verbally retell a short text.

Early Reading and Writing

Students will develop their:
Phonemic awareness

- That spoken words are made up of small units of sound.
- Three letter words can be segmented into three sounds.
- Three sounds can be blended to form a word.

Alphabet knowledge

- Verbalise a sound for the alphabet letters.
- Practise the correct starting position and formation for each letter.

Writing skills

- Verbalise the beginning, middle and end sounds to spell three letter words.



Mathematics

Students have opportunities to develop understandings of:

Number and Algebra

- look for and make connections between number names, numerals and quantities from one to 10
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
- develop a sense of sameness, difference and change when engaging in play-based activities about patterns

Space

- develop a sense of sameness, difference and change when engaging in play-based activities about location.

Statistics

- use physical and virtual materials to represent, sort, quantify and compare data.



Health and Physical Education: Health

Me and My Family

In this unit, students explore information about what makes them unique and the people in their world.

Students will:

- understand that they are an individual with unique qualities.
- share the significant people in their lives.
- make personal connections with stories that explore identity and belonging.
- explore similarities and differences in family structures.
- explore some cultural practices from different cultures that are important to other classmates.



Humanities and Social Science (HASS)

My Family History

In this unit students:

- explore the nature and structure of families.
- identify their own personal history, particularly their own family backgrounds and relationships.
- examine diversity within their family and others.
- investigate familiar ways family and friends celebrate or remember significant events.
- share a perspective on information, such as stories about significant events.
- share stories about personal and family events in the past.





EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

PREP

Term 1, 2025

Other Learning Areas

The Arts: Visual Art and Drama

Expressing Ideas

In this unit, students engage in integrated Visual Arts and Drama tasks.

Students will:

- create artworks that express information about themselves, their families and about stories they have read.
- attempt to use the art elements of line, shape and colour and the principle of repetition and pattern when creating artworks.
- share their artwork and its meaning with their peers.

Students will also:

- create role-plays and engage in dramatic play that recreates events in stories read.
- develop the dramatic elements of role, character and voice.



The Arts: Music



Feel the Beat & Find the Pitch

Students will communicate about the music they listen to, make and perform and where and why people make music. They will improvise, compose, arrange and perform music. They will develop aural skills by staying in tune and keeping in time when they sing and play.

Within the context of Making and Responding, students will:

- distinguish between singing and speaking voice.
- keep beat on body.
- point to beat charts while singing known songs.
- participate in games and activities to develop beat keeping and in-tune singing.
- differentiate between high and low sounds.
- perform speech rhymes.

Health and Physical Education: Physical Activity



Let's Get Moving

In this unit students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.

Students will:

- explore movement and examine the rules and procedures required for successful participation in physical activity.
- develop and perform the fundamental movement skills of running, jumping, hopping and galloping and apply them in simple activities and games.
- examine how to solve a movement challenge by testing and trialling possible solutions.
- apply the fundamental movement skills of running, jumping, hopping and galloping and test to solve movement challenges.

Technologies: Design and Technologies

Designing for Play

In this unit, students will explore the design aspects of familiar environments, such as playgrounds.

Students will

- compare features of playgrounds, considering safety and accessibility.
- design and plan a cubby house.
- evaluate their design using personal preference.