



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

PREP

Term 1, 2024

English

Engaging with Stories for Enjoyment

Students engage with a variety of texts for enjoyment including picture books and stories. They participate in shared reading, viewing and storytelling of texts that expand and reflect their world and involve straightforward sequences of events and everyday happenings.

Students make connections between characters, settings and events and link ideas to personal experiences.

Students interact with their peers to retell a short spoken text.

Early Reading and Writing

Students will develop their phonological awareness by isolating, blending and manipulating sounds in words.

Students will begin to recognise environmental print and their own name. They will begin to identify and name letters and the most common sound that each letter represents. They will use this sound/letter knowledge to decode simple words and some high-frequency words.

Students will experiment with writing and begin to develop the ability to write some recognisable letters.



Mathematics

Students have opportunities to develop understandings of:

Number and Algebra

- look for and make connections between number names, numerals and quantities from one to 10
- learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts
- develop a sense of sameness, difference and change when engaging in play-based activities about patterns

Space

- name, create and compare shapes, using elementary mathematical reasoning in active learning experiences
- develop a sense of sameness, difference and change when engaging in play-based activities about shapes



Health and Physical Education: Health

Me and My Family

In this unit, students explore information about what makes them unique and the people in their world.

Students will:

- understand that they are an individual with unique qualities.
- share the significant people in their lives.
- make personal connections with stories that explore identity and belonging.
- explore similarities and differences in family structures.
- explore some cultural practices from different cultures that are important to other classmates.



Humanities and Social Science (HASS)

My Family History

In this unit students:

- explore the nature and structure of families.
- identify their own personal history, particularly their own family backgrounds and relationships.
- examine diversity within their family and others.
- investigate familiar ways family and friends celebrate or remember significant events.
- share a perspective on information, such as stories about significant events.
- share stories about personal and family events in the past.





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Other Learning Areas

The Arts: Visual Art and Drama

Expressing Ideas

In this unit, students engage in integrated Visual Arts and Drama tasks.

Students will:

- create artworks that express information about themselves, their families and about stories they have read.
- attempt to use the art elements of line, shape and colour and the principle of repetition and pattern when creating artworks.
- share their artwork and its meaning with their peers.

Students will also:

- create role-plays and engage in dramatic play that recreates events in stories read.
- develop the dramatic elements of role, character and voice.



The Arts: Music



Feel the Beat & Find the Pitch

Students will communicate about the music they listen to, make and perform and where and why people make music. They will improvise, compose, arrange and perform music. They will develop aural skills by staying in tune and keeping in time when they sing and play.

Within the context of Making and Responding, students will:

- distinguish between singing and speaking voice.
- keep beat on body.
- point to beat charts while singing known songs.
- participate in games and activities to develop beat keeping and in-tune singing.
- differentiate between high and low sounds.
- perform speech rhymes.

Health and Physical Education: Physical Activity



Let's Get Moving

In this unit students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.

Students will:

- explore movement and examine the rules and procedures required for successful participation in physical activity.
- develop and perform the fundamental movement skills of running, jumping, hopping and galloping and apply them in simple activities and games.
- examine how to solve a movement challenge by testing and trialling possible solutions.
- apply the fundamental movement skills of running, jumping, hopping and galloping and test to solve movement challenges.

Technologies: Design and Technologies

Designing for Play

In this unit, students will explore the design aspects of familiar environments, such as playgrounds.

Students will

- compare features of playgrounds, considering safety and accessibility.
- design and plan a cubby house.
- evaluate their design using personal preference.