

CURRICULUM OVERVIEW

Term 2 2026



YEAR ONE

ENGLISH



Exploring and creating informative texts

Students engage with informative texts that report and describe information about animals and their habitats, as well as imaginative texts with related topics. They read, view and comprehend simple decodable texts and authentic texts, such as picture books.

Students explore how informative texts use text structures, language and visual features to suit their purpose and compare these features with narrative texts.

Students create an informative text to report on an animal and its habitat.



MATHS

Number and Algebra: Students will partition 1-digit and 2-digit numbers; extend numbers beyond 2 digits; represent and solve addition and subtraction facts to 20; quantify collections using skip counting.

Measurement: Students will explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events.

HUMANITIES & SOCIAL SCIENCES (HASS)



My Changing World

Students learn about changes to the environment in familiar places, such as at school. They recognise that the features of places can be natural, managed or constructed and describe these features.

Students learn about the ways different groups of people describe the weather and seasons of places.

Students represent local places using pictorial maps and describe places using the language of direction and location. They make observations, collect data, and respond to questions.



SCIENCE

Biological sciences (cont'd)

Students identify and compare needs of plants and animals, such as air, water, food or shelter, and recognise all plants and animals share some basic needs.

They begin to pose questions, follow safe procedures, make and record observations and explore how places meet the needs of the animals and plants living there.

Students then create visual representations to show the relationship between the needs of living things and the places they live.

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HEALTH & PHYSICAL EDUCATION: PE



Catch me if you can

In this unit, students will participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They will demonstrate strategies to play fairly during tagging games. Students will also consolidate their jumping, landing, rolling and balancing skills, as well as laterality and motor planning.



HEALTH & PHYSICAL EDUCATION: HEALTH

Good choices, healthy me

In this unit, students will examine health messages related to the benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe actions that keep themselves and others healthy in different situations.

THE ARTS: MUSIC



Musical Foundations (cont'd)

In this unit, students will develop their understanding of music through songs and rhyme. They will discriminate between beat and rhythm and high and low sounds at a close interval. Through games, movement, singing and playing they will build a strong repertoire to form the foundations of music understanding and literacy.

THE ARTS: DANCE



Action Stories

In this unit, students will choreograph, perform and respond to dance by exploring the stimulus of action stories. They will create dance sequences using the elements of dance (space, time, dynamics, and relationships) and develop their technical skills through rehearsal and practise.

Students will respond to a range of dances, considering where and why people dance, and how movement can be used to tell stories.