

CURRICULUM OVERVIEW

Term 3 2026



YEAR ONE

ENGLISH



Expressing opinions about procedures in texts

Students engage with a range of texts, including simple decodable texts, picture books and information texts, to explore how procedures are structured and presented. They examine the language and visual features of procedural texts, share opinions and reasons, and create their own procedural texts through shared and independent writing. Students also participate in discussions and short oral presentations.

MATHEMATICS



Number and Algebra:

- represent, partition and compose numbers in various ways
- recognise number patterns and extend knowledge of numbers beyond 2 digits
- use materials, diagrams and mental strategies to solve problems including addition and subtraction to 20, equal sharing and grouping
- develop a sense of equivalence, fairness, repetition and variability

Space

- recognise and classify shapes and objects in the environment

Measurement

- make comparisons using informal units to measure length, mass and capacity

SCIENCE



Physical sciences

Students investigate how forces affect the movement of objects. They explore pushes and pulls, surface characteristics and how these factors influence how objects move, stop, change direction or change shape. Through observations, predictions and simple investigations, students collect and compare evidence, represent their findings using a range of methods, and use everyday and scientific vocabulary to describe their understanding.

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HEALTH & PHYSICAL EDUCATION: PE



I'm a 'balliever'

In this unit, students develop locomotor and object control skills. They experiment with using different equipment and parts of their body. They propose a range of alternatives and test their effectiveness when solving movement challenges.



HEALTH & PHYSICAL EDUCATION: HEALTH

We all Belong

Students recognise similarities and differences in individuals and groups and describe how these differences can be respected. They identify and practise responses that reflect their own and others' feelings. Students examine and demonstrate ways to include others and practise inclusive strategies.

THE ARTS: MUSIC



Notation Begins

Students develop their understanding of music through songs and rhyme. They learn to read, write and notate the rhythmic elements of one and two sounds on a beat (ta and ti-ti) and the melodic elements of so and mi. Through games, movement, singing and playing they build a strong repertoire to form the foundations of music understanding and literacy.

DESIGN AND TECHNOLOGIES



Materials and technologies specialisations

In this unit, students explore the characteristics and properties of materials and components that are used to produce designed solutions. They design and make a puppet with moving parts to use in a puppet show.