

CURRICULUM OVERVIEW

Term 1 2026



YEAR TWO

Sharing ideas and responding to imaginative texts

ENGLISH



Students engage with a range of imaginative picture books which use language in different ways to present characters and settings. Through texts, students discuss how language is used to convey actions, emotions and dialogue.

Students engage in shared and independent writing in response to these texts. They create a written description of a character from a familiar imaginative text.

Students use interaction skills when engaging in discussions and use more formal language and specific vocabulary when delivering oral presentations. They also present their ideas and opinions about a familiar character and their traits to their peers.

MATHEMATICS



Number

- Read, write, represent and sequence numbers to at least 1 000.
- Partition and combine numbers flexibly, using understanding of place value.
- Recognise and describe the relationship between addition and subtraction and employ part-part-whole reasoning to solve additive problems.

Space

- Locate and identify positions on maps and use familiar mathematical language.
- Use uniform units to measure, compare and discuss the attributes of shapes.

HUMANITIES AND SOCIAL SCIENCES (HASS)



Present connections to places

In this unit, students draw on representations of the world as geographical divisions, focussing on the location of Australia. They identify examples of places that are defined at different levels or scales. They understand that people are connected to places in Australia and across the world.

Students represent connections between places by constructing maps and using symbols. They examine geographical information and data to identify ways people are connected to places and the factors that influence those connections.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



Stroke Development and Aquatic Skills – freestyle and backstroke

In this context, students will develop aquatic skills and swimming strokes – freestyle and backstroke. Students will perform sequences of movements involving freestyle and backstroke. Students will perform aquatic skills in a sequence that incorporates the elements of movement.

HEALTH AND PHYSICAL EDUCATION: HEALTH



My classroom is healthy, safe and fun

Students investigate the concept of what health is and the foods and activities that make them healthy. They explore opportunities in the classroom where healthy and safe practices can be implemented..

Body safety is a responsibility.

Students will review emotional and physical warning signs about body safety. They will suggest and practise how to stay safe.

THE ARTS: MUSIC



Ostinato Odyssey

In this unit, students will develop their understandings of music through singing, moving, creating, playing, listening, reading and writing. Students practice known concepts, perform in parts with a focus on ostinato, learn 2 metre and the new solfa note, la.

THE ARTS: VISUAL ART



Up, down and all around

In this unit, students explore methods of abstraction and imaginative processes to communicate experiences, observations and personal connection to places.

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