

CURRICULUM OVERVIEW

Term 2 2026



YEAR TWO

ENGLISH



Understanding and creating informative texts

Students engage with informative texts about celestial objects and imaginative texts with related topics. They read, view and comprehend texts. Students identify how informative texts are organised and how authors use language and visual features to report information. They discuss how narrative and informative texts present information differently to suit the purpose. Students engage in writing to create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas.

MATHEMATICS



Number and Algebra

- partition and combine numbers flexibly, and use this skill to add and subtract 2-digit numbers
- recognise the relationship between addition and subtraction and employ part-part-whole reasoning to solve problems
- use mathematical modelling to solve practical problems with money
- use known addition and subtraction facts to develop strategies for unfamiliar calculations

Measurement

- read time on an analog clock to the hour, half hour and quarter hour

HUMANITIES AND SOCIAL SCIENCES (HASS)



Impacts of technology over time

In this unit, students investigate continuity and change in technology. They compare features of objects from the past and present, and sequence key developments in the use of a particular object over time.

Students pose questions and describe ways technology has impacted peoples' lives.

SCIENCE



Earth and space sciences

In this unit, students recognise Earth as a planet within a larger celestial system. They identify celestial objects, including the sun, moon and stars and the predictable patterns made by these objects. Students pose questions, make predictions, organise observations and represent patterns.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



Ropes and Rhymes

In this unit students will perform long rope skipping sequences to rhymes. They will develop skipping skills in a sequence and perform skipping in response to rhymes.

HEALTH AND PHYSICAL EDUCATION: HEALTH



Our culture

In this unit, students explore what shapes their own, their class and their family's identity. They will examine similarities and differences in individuals and groups and ways to include others to make them feel that they belong. Students will explore the importance of celebrating who they are and respecting each other's similarities and differences.

THE ARTS: MUSIC



Ostinato Odyssey (cont'd)

In this unit, students will develop their understandings of music through singing, moving, creating, playing, listening, reading and writing. Students practice known concepts, perform in parts with a focus on ostinato, learn 2 metre and the new solfa note, la.

THE ARTS: DANCE



Dancing Seasons

In this unit, students will make and respond to dance by exploring connections between the seasons and dance in their own and other cultures. Using this stimulus, they will create and perform movement sequences that reflect seasonal changes and ideas. Students will also respond to a range of dances, considering how movement can represent aspects of the seasons and how dance is used across cultures to express ideas and tell stories.

Take off. Spread your wings. Soar.