

CURRICULUM OVERVIEW

Term 3 2026



YEAR TWO

ENGLISH



Expressing opinions

Students engage with a range of texts that explore familiar topics and storylines, using them to develop opinions and understand persuasive communication. They read, view and discuss how texts are shaped to suit different purposes and audiences, and investigate how persuasive language can influence opinions. Through discussions and written responses, students make purposeful vocabulary choices and create persuasive texts that express and support their opinions with reasons.

MATHEMATICS



Number

- partition collections, shapes and objects into equal parts (halves, quarters and eighths)
- represent multiplication and division problems as equal groups and arrays
- use mathematical modelling to solve practical multiplicative problems, using concrete materials and calculation strategies

Measurement

- use uniform units to measure, compare and discuss length, capacity and mass

Statistics

- collect, represent and interpret data, and recognise features of different representations

SCIENCE



Chemical sciences

Students explore how materials can be physically changed by bending, twisting, stretching and breaking them into smaller pieces. They investigate how these changes affect materials and recognise that a material's properties remain the same even when its shape changes. Students examine how different materials can be changed to suit particular purposes, including how Aboriginal and Torres Strait Islander Peoples use natural materials to create items such as baskets and bowls. Through simple investigations, they learn about safe and fair testing and use observations and digital tools to represent how materials can be physically changed.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



What's Your Target?

In this unit, students refine fundamental movement skills, including throwing, passing, trapping and kicking, using a variety of equipment. They apply these skills to solve movement challenges, work cooperatively with others, and follow rules fairly.

HEALTH AND PHYSICAL EDUCATION: HEALTH



Stay safe

In this unit, students explore safe and unsafe situations, including online environments, and develop an understanding of their responsibility for staying safe. They identify safety clues, examine emotional responses to different situations, and investigate sun safety practices that promote health, safety and wellbeing.

THE ARTS: MUSIC



Canon Capers

Students develop their understandings of music through singing, moving, creating, playing, listening, reading and writing. Students practice known concepts, perform in parts with a focus on canon, and learn the new solfa note, do. They explore families and instruments of the orchestra.

DIGITAL TECHNOLOGIES



Dancing Seasons

Students develop skills through integrated learning experiences. They explore how digital systems are used in everyday life, collect and organise data, and use digital tools to present information. Students create and follow simple algorithms to solve problems, apply computational thinking strategies, and create, organise and safely share ideas and information.

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