

# CURRICULUM OVERVIEW

Term 1 2026



## YEAR THREE

### ENGLISH



#### Examining imaginative texts

Students read, view and comprehend a variety of imaginative texts with literary devices that shape the readers' reaction. Through texts, students explore how language features and structures are used to suit their purpose.

Students interact with their peers to discuss texts. They create a book review that summarises a familiar text, gives an opinion and offers a recommendation.



### MATHS

**Number:** partition and regroup 3- and 4-digit numbers, using understanding of place value.

**Space:** create spatial representations (maps) of familiar spaces and determine key features.

**Statistics** undertake guided statistical investigations, gathering and using categorical and discrete numerical data to report findings.

### HUMANITIES & SOCIAL SCIENCES (HASS)



#### Celebrations and Commemorations

In this unit, students:

- identify events from the past that have significance in the present.
- identify differing points of view about celebrations and commemorations within the community.
- explain how and why people participate in and contribute to communities.
- describe how they could participate in a local celebration.
- pose questions and locate and collect information from sources, including observations, to answer questions and draw simple conclusions.

### SCIENCE



#### Earth and Space Sciences

Students investigate the properties of soils, rocks and minerals, including texture, colour, grain or crystal size. They use tables to organise and compare this information.

Students investigate a range of soils and rocks as key components of the built and natural environment. They explore different uses of minerals and learn how scientific explanations can help solve problems.

Students engage in investigations, with a focus on using scientific vocabulary to communicate their ideas.

*Take off. Spread your wings. Soar.*

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### HEALTH & PHYSICAL EDUCATION: PE



#### Stroke Development and Aquatic Skills – freestyle, backstroke and introducing breaststroke

In this context, students will consolidate aquatic skills and swimming strokes. They will perform aquatic skills in a sequence that incorporates the elements of movement. They will become aware of the benefits of being fit and physically active and how they relate to swimming.

### HEALTH & PHYSICAL EDUCATION: HEALTH



#### Good Friends

In this unit, students will explore how positive social interactions impact self-identity. They will investigate different types of friendships and examine the qualities we look for in a friend.

Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. They will investigate strategies to assist them in establishing and maintaining respectful friendships.

### THE ARTS: MUSIC



#### Introduction to Ukulele

In this unit, students will sing, play, move, and create while developing their understanding of rhythmic and melodic concepts in simple metre. They will begin learning to play the ukulele, applying their growing musical skills and knowledge.

### THE ARTS: DRAMA



#### Dramatic Traditions

Students view, make, present and respond to drama by exploring dramatic traditions and practices using Australian stories as stimulus.

*Take off. Spread your wings. Soar.*