

# CURRICULUM OVERVIEW

Term 2 2026



## YEAR THREE

### ENGLISH



#### Examining informative texts

Students read, view and comprehend a variety of informative texts about change and continuity, as well as imaginative texts with related topics. They begin to evaluate texts by drawing on a developing knowledge of context, text structures and language features.

Through texts, students identify how informative texts are typically organised and how authors use language and visual features to present information.

Students create informative texts, using visual features, appropriate layout, topic-specific vocabulary and ideas grouped in simple paragraphs.

### MATHEMATICS



**Number:** Students will partition and regroup 3- and 4-digit numbers, using understanding of place value; develop, extend and apply addition and multiplication facts and related facts for subtraction and division; automatically recall multiplication facts for x3, x4, x5 and x10, choose and use calculation strategies to model situations and solve problems.

**Measurement:** Students will use metric units to measure and compare events and duration.

### HUMANITIES & SOCIAL SCIENCES (HASS)



#### Our community past and present

In this unit, students identify the importance of Country/Place to First Nations Peoples and identify and describe aspects of their community that have changed and remained the same over time. They will collect information from sources, to answer questions and sequence information about events in chronological order.

### SCIENCE



#### Biological sciences

Students classify and compare living and non-living things. They investigate and represent life cycles of plants and animals, including metamorphic and non-metamorphic life cycles. Students will use scientific vocabulary to discuss how plants and animals change during their life stages.

*Take off. Spread your wings. Soar.*

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### HEALTH & PHYSICAL EDUCATION: PE



#### Take your marks, get set, play

In this unit, students will develop the fundamental movement skills of running, jumping and throwing. Students will apply these fundamental movement skills in simple ball games. They will also apply safety rules in an athletics environment.

### HEALTH & PHYSICAL EDUCATION: HEALTH



#### Healthy futures

In this unit, students explore the ways they can contribute to the sustainability of the environment in their home, classroom and school.

Students will:

- explore sustainability practices in the community, school and classroom.
- make connections between sustainability and personal health.

### THE ARTS: VISUAL ART



#### Patterns in the playground

Students will explore processes of abstraction and manipulation by transforming realistic sources into artworks that express their own ideas. They will experiment with pattern, texture and shape to develop individual expression.

Students will also respond to and compare artworks, referring to the elements of art.

### THE ARTS: MUSIC



#### School Bell to Three Chord Magic (cont'd)

Students begin to explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students explore rhythm, pitch, form symbols and terminology to compose and perform. They sing and play music in different styles, demonstrating aural, technical and expressive skills.

*Take off. Spread your wings. Soar.*