

CURRICULUM OVERVIEW

Term 3 2026



YEAR THREE

ENGLISH



Exploring language to express opinions

Students read and comprehend a variety of fiction and non-fiction texts that provide a stimulus for constructing persuasive responses. Through texts, students explore how texts are created, using different language features and structures depending on purpose and audience.

Students engage in writing to create persuasive responses for a particular purpose and audience. They use language of evaluation and emotion and text structures including the stages of a basic argument, to persuade.

Students use interaction skills to contribute to discussions and share ideas for an audience using a clear structure, details to elaborate ideas, and topic-specific and precise vocabulary.

MATHEMATICS



Number

- recognise and represent unit fractions and multiples in different ways
- extend and apply addition and multiplication facts and related facts for subtraction and division
- develop automaticity for $3x$, $4x$, $5x$, and $10x$ multiplication facts
- use a mathematical modelling process to solve multiplicative problems, including formulating, choosing and using calculation strategies and communicate solutions

Space

- determine key features of objects, and use these when building models and spatial representations

Measurement

- use metric units to measure and compare objects
- recognise the relationship between dollars and cents and represent money values in different ways

HUMANITIES & SOCIAL SCIENCES (HASS)



Rules and Laws

Students explore how rules and laws help communities work fairly and safely. They investigate how decisions are made democratically, consider actions people can take to address community issues, and communicate their ideas using oral, visual and written forms.

SCIENCE



Physical sciences

Students investigate sources of heat, how temperature can be measured and how heat transfers through different materials. They conduct safe and fair investigations, collect and record data using scientific tools, and use tables and graphs to identify patterns and explain their findings.

Take off. Spread your wings. Soar.

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TECHNOLOGIES: DESIGN AND TECHNOLOGIES



Students investigate how forces and material properties influence the design and performance of structures. They explore engineering design processes by designing, creating and evaluating a model bridge, while considering how engineers develop solutions to meet people's needs. Students collaborate with others, refine their ideas and follow sequenced steps to produce a bridge that meets a design brief.



HEALTH & PHYSICAL EDUCATION: P.E.

Having a ball

Students refine their throwing and catching skills and apply them in a range of movement situations and games. They develop an understanding of net game strategies, use offensive and defensive tactics in Fast 4 Newcombe, and work cooperatively.



HEALTH & PHYSICAL EDUCATION: HEALTH

Feeling safe

In this unit, students examine risk-taking behaviours, their rights and responsibilities and decision-making strategies. They explore cyber safety, bullying and strategies to reduce it and identify people who can help them make good decisions and stay safe.

THE ARTS: DANCE



Dance Messages

Students explore how dance can communicate stories, messages and morals from different cultures. They create, perform and respond to dance using the elements of dance, expressive skills and choreographic devices, while examining how traditional dances, including those of Aboriginal and Torres Strait Islander Peoples and Asian cultures, convey meaning.

THE ARTS: MUSIC



Double Double Rondo

In this unit, students sing, play, move, and create while developing their understanding of rhythmic and melodic concepts in simple metre. They continue to play the ukulele and classroom percussion, applying their growing musical skills and knowledge. They learn the new melodic note, re, and work with the pentatonic scale.

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