CURRICULUM OVERVIEW
Term 1 2026

YEAR FOUR

ENGLISH

Exploring imaginative texts

Students read, view and comprehend a variety of imaginative texts, including short animated films. Through texts, students identify key characteristic features of imaginative texts and describe how characters, events and topics are developed. Students develop their speaking and listening skills, contributing to discussions, and presenting a spoken and written film review.

MATHS

Number and Algebra: build understanding of number facts, fractions and decimals to tenths.

Space: recognise line and rotational symmetry, create symmetrical patterns and pictures, create and interpret grid reference systems and directions.

Measurement: compare angles relative to right angles, using mathematical terms

HUMANITIES & SOCIAL SCIENCES (HASS)

First Contact: effects of European arrival in Australia

In this unit, students will:

- connect world history events 1400s - 1800s, with the history of Australia.

- investigate the experiences of British explorers, convicts, free settlers and First Nations communities, and the impact colonisation had - and continues to have - on their lives.

SCIENCE

Biological sciences

Students investigate different habitats to identify the roles of organisms and their feeding relationships. They categorise organisms as producers, consumers or decomposers and explain their importance within habitats.

Students construct food chains to represent the feeding relationships of producers and consumers. They compare food chains to identify simple patterns and relationships in habitats.

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HEALTH & PHYSICAL EDUCATION: PE

Swimming

In this unit, students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke (including survival strokes) and solve safety and survival challenges. They will also examine the benefits of being fit and physically active and how they relate to swimming.

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HEALTH & PHYSICAL EDUCATION: HEALTH

Netiquette and online protocols

In this unit, students examine and interpret health information about cyber safety and online protocols. They describe and apply strategies that can be used in cyberbullying situations.

Protective behaviours

In this unit, students will discuss, understand and practise how help-seeking and reporting strategies support rights and promote the health, safety and wellbeing of themselves and/or peers.

THE ARTS: MUSIC

Ukulele Jam

In this unit, students will, sing, play, move and create. They will develop their understanding of rhythmic and melodic concepts including the pentatonic scale and many rhythms in simple metre, including the new rhythmic element semibreve. Students will use the ukulele to apply their knowledge and understanding.

TECHNOLOGIES: DIGI TECH

Creating Digital Solutions

In this unit, students use a range of digital systems including peripheral devices. They will create a digital solution (an interactive guessing game) using a visual programming language (OctStudio).

LANGUAGES: JAPANESE

Self-Introduction
In this unit, students explore language to introduce themselves.