

CURRICULUM OVERVIEW

Term 2 2026



YEAR FOUR

Reporting on topics

ENGLISH



Students read, view and comprehend informative texts to build topic knowledge about Australia's history. They will compare texts from different times and explore how authors use text structures and language features to support readers to navigate the text. They will also identify visual features that support building understanding of a topic.

Students will write information reports about a group of people from Australia's past, organising ideas into paragraphs, and using informative language to develop their ideas.

MATHEMATICS



Number and Algebra: Students will build understanding of odd and even numbers, rounding and estimating, efficient strategies for addition and subtraction with larger numbers, equivalent fractions, the relationship between division and multiplication, and solving financial problems with mathematical modelling.

Measurement: Students will convert between units of time when solving duration problems.

HUMANITIES & SOCIAL SCIENCES (HASS)



First Contact (cont'd)

Students will understand how the identities and sense of belonging for First Nations peoples were and continue to be affected by British colonisation. They will explore the diversity of different groups within their local community and consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.

SCIENCE



Earth and space sciences

Students develop understanding of water cycle processes through everyday examples, experiments, constructing maps, and engaging with models and/or digital simulations. They learn scientific ways of describing patterns and relationships, including how water cycles through the environment, and using appropriate scientific vocabulary.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



Athletic spectacle

In this unit, students will perform running, jumping and throwing sequences in authentic situations. They will combine fundamental movement skills to form and refine sequences. They will apply these movement sequences to perform athletic events and develop ball game skills.



HEALTH & PHYSICAL EDUCATION: HEALTH

Culture in Australia – Positive interactions

Students participate in partner and group activities to explore the communication skills of respect and empathy, and how they support positive interactions. They investigate how heritage and culture contribute to identity and challenge gender stereotypes.

THE ARTS: MUSIC



Ukulele Jam (cont'd)

Students will, sing, play, move and create. They will develop their understanding of rhythmic and melodic concepts including the pentatonic scale, and many rhythms in simple metre, including the new rhythmic element semibreve. Students will use the ukulele to apply their knowledge and understanding.

THE ARTS: DRAMA

Exploring issues through drama



Students will make and respond to drama about world issues and ideas.



TECHNOLOGIES: DIGI TECH

Creating Digital Solutions (cont'd)

In this unit, students use a range of digital systems including peripheral devices. They will create a digital solution (an interactive game) using a visual programming language (*OctoStudio*).

LANGUAGES: JAPANESE



Self-Introduction (cont'd)

Students explore language to answer questions about themselves.

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