

CURRICULUM OVERVIEW

Term 3 2026



YEAR FOUR

ENGLISH



Building an argument

Students engage with a range of texts that inspire argument building and model persuasive writing. They read, view and comprehend increasingly complex texts, exploring text structures, language features, connectives and the sequencing of ideas. Students identify subjective and objective language and use persuasive techniques to create spoken and written arguments for different audiences.

MATHEMATICS



Number

- draw on proficiency with number facts, fractions and decimals
- choose and use efficient strategies when modelling practical problems

Measurement

- measure length, mass, capacity & temperature of objects using appropriate metric units

Statistics

- develop and use surveys and digital tools to generate data

Space

- recognise shapes and objects in the environment and represent them using materials

HUMANITIES & SOCIAL SCIENCES (HASS)



Sustainable use of places

Students explore places in Africa and South America, investigating their locations, environments, vegetation and native animals. They investigate how people use and care for environments, consider different perspectives on sustainability, and propose actions to support a more sustainable future.

SCIENCE



Physical sciences

Students investigate how frictional, gravitational and magnetic forces affect the movement of objects through safe and fair tests. They explore how forces are used in real-world designs, collect and represent data, and draw evidence-based conclusions.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



T-Ball

In this unit, students refine their striking and fielding skills through active play and games. They apply movement concepts and strategies to solve challenges, while working cooperatively with others and following rules fairly.



HEALTH & PHYSICAL EDUCATION: HEALTH

Making healthy choices

In this unit students identify strategies to keep healthy and improve fitness. They explore the Australian Guide to Healthy Eating and the five food groups. Students understand the importance of a balanced diet and how health messages influence food choices.

THE ARTS: MUSIC



Triple the Fun

Students sing, play, move and create. They develop their understanding of rhythmic and melodic concepts including the pentatonic scale, including high do'. They aurally discover the intervals within the pentatonic scale. Students use the ukulele and other classroom instruments to apply their knowledge and understanding.

THE ARTS: DANCE

Wildlife Watch



Students make and respond to dance by exploring ways of expressing ideas and stories about the environment through dance.



TECHNOLOGIES: DIGI TECH

What digital systems do you use?

Students collect, represent and interpret data to design a digital solution to a school or community environmental issue. They explore how digital systems meet everyday needs, develop programming skills, use software to organise and present data, and apply computational thinking to solve problems while working collaboratively and responsibly.

LANGUAGES: JAPANESE



Writing Systems

Students explore writing systems in Japanese, in particular hiragana, and use Japanese scripts to present written information about themselves.

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