

# CURRICULUM OVERVIEW

Term 1 2026



## YEAR SIX

ENGLISH

### Analysing Short Stories

Students read, view and comprehend a range of short stories, exploring how literary devices are used to enhance meaning. They explore contexts and how they shape the text as well as how characters, setting, events or ideas are represented by authors.

Students read a variety of short stories and share their opinions and ideas through discussions in a Book Club. They will also produce a written analysis of one of the short stories.



### MATHS

**Number:** identify prime and composite numbers, solve problems with all 4 operations, explore integers and Cartesian planes, add and subtract fractions, compare and connect equivalent fractions, decimals and percentages.

**Space:** create tessellating patterns

**Statistics:** conduct a statistical investigation to determine the mode and range of data, discuss the shape of distributions and communicate findings.

### HUMANITIES & SOCIAL SCIENCES (HASS)



#### Australia in the Past

In this unit, students:

- examine the key figures, events and ideas that led to Australia's Federation and Constitution.
- recognise the contribution of individuals and groups to the development of Australian society since Federation.
- investigate the key institutions, people and processes of Australia's democratic and legal system.
- locate, collect and interpret information from primary sources.
- sequence information about events and the lives of individuals in chronological order.

### SCIENCE



#### Biological sciences

Students begin to understand interdependencies in biological systems as they engage in researching, experimental testing and field observation.

They investigate how changes in physical conditions, such as temperature, light availability and rainfall, affect organisms, and predict impacts of these changes.

Students plan and conduct investigations, focussing on controlling variables, taking accurate measurements, representing patterns and trends in graphs and developing scientific explanations.

*Take off. Spread your wings. Soar.*

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### HEALTH & PHYSICAL EDUCATION: PE



#### Swimming

In this context, students will refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke. They will also examine the benefits of being fit and physically active and how they relate to swimming.



### HEALTH & PHYSICAL EDUCATION: HEALTH

#### Let's all be active

In this unit, students:

- investigate how physical activity creates opportunities for different groups to work together.
- identify how physical activity contributes to individual and community wellbeing.
- collect information on physical activity participation in their school setting.
- explore how technology can support participation in physical activity.

### THE ARTS: MUSIC



#### Compound Catastrophe

In this unit, students will sing, play, move, and create while consolidating and extending their understanding of rhythmic and melodic concepts. They will practise music in both simple and compound metre and explore an extended pentatonic scale. Students will sing and play in rhythmic canon using drumsticks, developing ensemble skills, coordination, and independence. Through practical music-making, students will continue to apply their musical knowledge with increasing confidence and complexity.

### THE ARTS: MEDIA



#### Music Video

In this unit, students explore music video styling, concepts and production processes from ideation to creation.

### TECHNOLOGIES: DIGI TECH



#### Data changing our world – Semester 1

In this unit students will investigate how information systems meet local and community needs and will create a spreadsheet solution.

#### What is character?

In this unit, students will explore the concept of character through the personality traits and qualities of both real people and imaginative characters in Japan and Australia.

### LANGUAGES: JAPANESE



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