

CURRICULUM OVERVIEW

Term 2 2026



YEAR SIX

ENGLISH



Engaging with informative texts

Students will read, view and comprehend a variety of informative texts about Australian migrants, using comprehension strategies to synthesise content from a variety of sources.

Through texts, students will identify informative text structures and features and explore how information can be represented visually through tables, maps, graphs and diagrams.

Students will use research skills to create informative texts that elaborate, extend and explain ideas about a famous Australian migrant.

MATHEMATICS



Number: Students will understand the properties of prime, composite and square numbers; solve arithmetic problems with all 4 operations with numbers of any size, applying the order of operations strategy; use mathematical modelling to solve practical financial problems, choosing models, representations and calculation strategies and then justifying solutions.

Measurement: Students will use timetables to solve practical problems.

HUMANITIES & SOCIAL SCIENCES (HASS)



Australians as global citizens

In this unit, students will:

- recognise the responsibilities of electors and representatives in Australia's democracy and consider the shared values, rights and responsibilities of Australian citizenship
- examine continuities and changes in the experiences of Australian democracy, including the status and rights of First Nations peoples, women and children
- investigate stories of migrants
- sequence information using timelines.

SCIENCE



Physical sciences

Students will experiment with constructing real and virtual circuits to examine the purpose of each component, including switches, and determine what is needed to allow flow of electrical current. They will identify and classify components in electrical circuits and learn to describe energy flows in terms of transfer and transformation.

Take off. Spread your wings. Soar.

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HEALTH & PHYSICAL EDUCATION: PE



Faster, Stronger, Higher

Students will perform running, jumping and throwing sequences in athletics contexts. They will combine and apply these sequences to perform athletic events and develop ball game skills.



HEALTH & PHYSICAL EDUCATION: HEALTH

Who influences me?

In this unit, students will explore how important people in their lives and the media can influence health behaviour. They will examine how membership of different groups and personal qualities shape identity. Students will examine influences on health behaviour and construct a health message for their peers.

THE ARTS: MUSIC



Compound Catastrophe (cont'd)

Students will continue to sing, play, move, and create while consolidating and extending their understanding of rhythmic and melodic concepts. They will practise music in both simple and compound metre and explore an extended pentatonic scale. Students will sing and play in rhythmic canon using drumsticks, developing ensemble skills, coordination, and independence. Through practical music-making, students will continue to apply their musical knowledge with increasing confidence and complexity.

THE ARTS: MEDIA



Music Video (cont'd)

Students continue to explore music video styling, concepts and production processes from ideation to creation.



TECHNOLOGIES: DIGI TECH

Data changing our world (cont'd)

Students continue to create a spreadsheet solution for a local need.

Welcome to our school

LANGUAGES: JAPANESE



Students will explore the concept of spaces within their school environment and their target country.

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