

# CURRICULUM OVERVIEW



Term 1 2026

## PREP

### ENGLISH



#### Engaging with Stories for Enjoyment

Students engage with a range of texts that involve familiar themes related to starting school, belonging, family and friendship. Through texts, students explore characters, settings and events, as well as language and visual features. They make connections to personal experiences, and use language to express preferences, likes and dislikes about stories when interacting with their peers.

#### Early Reading and Writing

Students will develop their:

- Phonemic awareness
  - Spoken words are made up of small units of sound.
  - Three letter words can be segmented into three sounds.
  - Three sounds can be blended to form a word.
- Alphabet knowledge
  - Verbalise a sound for the alphabet letters.
  - Practise the correct starting position and formation for each letter.
- Writing skills
  - Verbalise the beginning, middle and end sounds to spell three letter words.

### MATHEMATICS



#### Number and Algebra

- Look for and make connections between number names, numerals and quantities from one to 10.
- Learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns.
- Develop a sense of sameness, difference and change when exploring patterns through play-based experiences.

#### Space

- Develop a sense of sameness, difference and change when engaging in play-based activities about location.

#### Statistics

- Use physical and virtual materials to represent, sort, quantify and compare data.

### HUMANITIES & SOCIAL SCIENCES (HASS)



#### My Family History

In this unit, students:

- explore the nature and structure of families.
- identify their own personal history, particularly their own family backgrounds and relationships.
- examine diversity within families.
- investigate ways family and friends celebrate or remember significant events.
- share a perspective on information, such as stories about significant events.
- share stories about personal and family events in the past.

*Take off. Spread your wings. Soar.*

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## PREP

### HEALTH & PHYSICAL EDUCATION: PE



#### Let's Get Moving

In this unit, students will develop the fundamental movement skills of running, hopping, jumping and galloping through active participation in activities, games and movement challenges.



### HEALTH & PHYSICAL EDUCATION: HEALTH

#### Me and My Family

In this unit, students explore information about the people in their world and what makes them unique.

Students will:

- understand that they are an individual with unique qualities.
- share the significant people in their lives.
- make personal connections with stories about identity and belonging.
- explore similarities and differences in family structures and cultures.

### THE ARTS: MUSIC



#### Musical Beginnings

In this unit, students will explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice, how sound is produced, as well as 'same' and 'different'.



### THE ARTS: VISUAL ART AND DRAMA



#### Expressing Ideas

In this unit, students engage in integrated Visual Arts and Drama tasks.

Students will:

- create artworks that express information about themselves, their families and stories.
- attempt to use the art elements of line, shape and colour and the principle of repetition and pattern when creating artworks.
- share their artwork and its meaning with peers.

Students will also:

- create role-plays and engage in dramatic play that recreate events from stories.
- develop the dramatic elements of role, character and voice.

### TECHNOLOGIES: DESIGN & TECH



#### Designing for Play

In this unit, students will explore the design aspects of playgrounds.

Students will:

- compare features of playgrounds, considering safety and accessibility.
- design and plan a cubby house.
- evaluate their design using personal preference.

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