

CURRICULUM OVERVIEW



Term 2 2026

PREP

ENGLISH



Exploring Informative Texts

Students will engage with a range of informative texts that support learning across both English and Science, alongside imaginative texts with related themes. They will read, view and comprehend a variety of texts, including simple decodable texts aligned with their phonic development, as well as authentic texts such as stories and non-fiction.

Students will explore familiar text types, identifying their purpose and recognising typical language and visual features. They will develop an understanding that sentences are made up of groups of words that work together to create meaning and will explore how both images and words contribute to understanding a text.

Through shared and independent writing, students will create short informative texts about animals. They will use learnt vocabulary, apply basic sentence boundary punctuation, and draw on their phonic knowledge to support spelling.

Early Reading and Writing

Students will continue to develop their phonological awareness by isolating, blending and manipulating sounds in words. They will recognise environmental print and their own name, and continue to identify and name letters and the most common sound each letter represents.

Students will apply their letter-sound knowledge to decode and encode simple words, including some high-frequency words, to support their early reading and writing development.

MATHEMATICS



Number and Algebra

- look for and make connections between number names, numerals and quantities, and
- use subitising and counting strategies to quantify collections and compare quantities, using mathematical reasoning.
- use physical and virtual materials to represent, sort, quantify, partition and combine by adding collections to at least 10, solving everyday problems.

Measurement

- build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of:
 - duration and events.
 - length.

SCIENCE



Our living world

Students use their senses to observe the external features of plants and animals. They describe ways they can be grouped based on those features and explore how people make and use observations to learn about the natural world.

HUMANITIES & SOCIAL SCIENCES (HASS)



My Family History (cont'd)

Students investigate ways family and friends celebrate or remember significant events, share a perspective on information, such as stories about significant events and share stories about personal and family events in the past.

Take off. Spread your wings. Soar.

CURRICULUM OVERVIEW



Term 2 2026

PREP

HEALTH & PHYSICAL EDUCATION: PE



Playing with Balls

In this unit, students will develop the object control skills of rolling, catching, bouncing, throwing through active participation in activities, games and movement challenges. They will use personal and social skills to follow rules and cooperate with others.



HEALTH & PHYSICAL EDUCATION: HEALTH

Being Healthy

Students will identify actions to keep them healthy such as diet, hygiene and physical activity. They will practise personal and social skills to interact respectfully.

Students will:

- identify body parts and how we look after our bodies
- investigate the importance of physical activity
- explore healthy food choices
- identify who helps them keep healthy

THE ARTS: MUSIC



Musical Beginnings (cont'd)

Students continue to explore sound through singing, moving, creating, playing and listening, building a repertoire of songs and rhymes. They will learn the comparatives (soft/loud, fast/slow, high/low), singing and speaking voice, how sound is produced, as well as 'same' and 'different'.



THE ARTS: DANCE AND MEDIA



Dance: Everybody Move

Students will explore and innovate on dance movements. They will create and practise their own sequences using the elements of dance (space, time, dynamics and relationships), while developing fundamental movement and technical skills.

Media Arts: Sharing Information

Students will engage in creating a multimodal informative poster. They will explore features of an effective informative poster, and use analog tools safely and effectively.

TECHNOLOGIES: DESIGN & TECH



Designing for Play

Students will explore the design aspects of toys. Students will:

- investigate and compare traditional toys with modern toys.
- explore construction materials and methods experiment with different materials.
- design and construct a rattling toy.
- evaluate their design and make suggestions for improvement.

Take off. Spread your wings. Soar.