



# EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

## YEAR 1

Term 2, 2024

### English

#### Exploring characters in stories and poems

Students listen to, read, view and interpret spoken, written and multimodal literary texts, including poems, to identify some features of characters in these texts and then create their own character descriptions. They explore sound patterns in poetry and recite a poem to the class.

**Spelling** - Students will blend, segment and write words with long vowels patterns, initial and final digraphs, plurals and ambiguous vowel patterns.

#### Grammar and Punctuation-

Students will identify the parts of a simple sentence. They will also explore differences in words that represent people, places and things (nouns, including pronouns), happenings and states (verbs), qualities (adjectives) and details such as when, where and how (adverbs).



### Mathematics

In this unit, students will:

**Patterns and algebra** - investigate and describe repeating and growing patterns, connect counting sequences to growing patterns, represent the tens number sequence, represent and record counting sequences, describe number patterns.

**Number and place value** - represent and record counting sequences, partition two-digit numbers, represent and record the tens number sequence, investigate quantities and equality, represent two-digit numbers, standard partitioning of two-digit numbers, model double facts, identify and describe addition and subtraction situations, apply addition strategies, solve subtraction problems, connect addition and subtraction, represent, record and solve simple addition problems.

**Using units of measurement** - describe the duration of an hour, explore and tell time to the hour.

**Location and transformation** - explore and describe location, investigate and describe position, direction and movement, interpret directions.

**Shape** - investigate the features of three-dimensional objects and two-dimensional shapes, and describe two-dimensional shapes and three-dimensional objects.

**Fractions and decimals** - investigate wholes and halves, partition to make equal parts.

**Money and financial mathematics** - explore features of Australian coins.



### Science

#### Changes around me

Students will compare and describe the changes that occur in the features of the day sky and landscape with the night sky and landscape. Students organise observations and make inferences to link the observable changes to everyday life and the effect on living things.



### Technology

#### It's Showtime

(continued from Term 1)

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions.

They will design and make a puppet with moving parts to use in a puppet show.



### The Arts: Dance

#### Action Stories

In this unit, students make and respond to dance by exploring action stories as stimulus.





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### Other Learning Areas

#### Health and Physical Education (PE)

##### Catch me if you can

In this unit, students will participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They will propose a range of alternatives and test their effectiveness to solve movement challenges. They will demonstrate strategies to work in groups and play fairly during tagging games.

Students will:

- demonstrate positive ways to interact others.
- apply rules required to participate fairly in physical activities, including simple games.
- perform running and dodging fundamental movement skills.
- test alternatives and solve movement challenges.

##### Perceptual Motor Program

##### Running, Jumping and Throwing

In this unit, students will consolidate jumping, landing, rolling and balancing skills, climbing, laterality and motor planning.

Students will:

- develop balance.
- develop fundamental movement skills.
- explore crawling patterns.
- develop sequencing.
- develop spatial and body awareness.
- develop coordination and motor planning.



#### Music

##### The 5 Line Staff

Students will communicate about the music they listen to, make and perform and where and why people make music. They will improvise, compose, arrange and perform music. They will develop aural skills by staying in tune and keeping in time when they sing and play.

Within the context of Making and Responding, students will:

- participate in games and activities that consolidate in-tune singing and beat keeping.
- clap and write four beat patterns using ta, ti-ti and za.
- sing so mi la songs with developing pitch accuracy.
- identify and write so and mi on the staff.
- perform songs and rhymes in canon.
- create new verses to known songs and rhymes.
- perform rhythm ostinato using body percussion and untuned percussion.



#### Health and Physical Education (Health)

##### Good choices, healthy me

In this unit, students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe actions that keep themselves and others healthy in different situations.

