



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 1

Term 2, 2025

English

Exploring and creating informative texts

Students engage with a range of informative texts that report and describe information about animals and their habitats. Imaginative texts with related themes and topics complement these texts.

They read, view and comprehend texts including simple decodable texts, and authentic texts such as picture books, poems and narrative texts.

Through texts, students explore how informative texts such as reports and factual descriptions use text structures, language and visual features to suit their purpose. Students compare these features with narrative texts.

Students create an informative text to report on an animal and its habitat.

Spelling - Students will blend, segment and write words with long vowels patterns, initial and final digraphs, and ambiguous vowel patterns. They will continue to develop their recognition of familiar high-frequency words and understand how word endings such as s, es, ed and ing can be added and removed to base words.



Mathematics

Students have opportunities to develop understandings of:

Number and Algebra

- partition 1-digit and 2-digit numbers
- recognise patterns in numbers and extend knowledge of numbers beyond 2 digits
- use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20) through active learning experiences and employ different strategies and discuss the reasonableness of answers
- use curiosity and imagination to explore situations and choose ways of representing thinking when communicating with others
- quantify collections using skip counting

Measurement

- explain ways of making direct and indirect comparisons and begin to use uniform informal units to measure duration of events



Science

Living adventure

Students make links between external features of living things and the environment where they are found. They explore a range of habitats, and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met.



Technology

It's Showtime (continued from Term 1)

In this unit, students will explore the characteristics and properties of materials and components that are used to produce designed solutions.

They will design and make a puppet with moving parts to use in a puppet show.



The Arts: Dance

Action Stories

In this unit, students make and respond to dance by exploring action stories as stimulus.





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Other Learning Areas

Health and Physical Education (PE)

Catch me if you can

In this unit, students will participate in simple tagging games which incorporate the fundamental movement skills of dodging and running. They will propose a range of alternatives and test their effectiveness to solve movement challenges. They will demonstrate strategies to work in groups and play fairly during tagging games.

Students will:

- demonstrate positive ways to interact others.
- apply rules required to participate fairly in physical activities, including simple games.
- perform running and dodging fundamental movement skills.
- test alternatives and solve movement challenges.

Perceptual Motor Program

Running, Jumping and Throwing

In this unit, students will consolidate jumping, landing, rolling and balancing skills, climbing, laterality and motor planning.

Students will:

- develop balance.
- develop fundamental movement skills.
- explore crawling patterns.
- develop sequencing.
- develop spatial and body awareness.
- develop coordination and motor planning.



Music

The 5 Line Staff

Students will communicate about the music they listen to, make and perform and where and why people make music. They will improvise, compose, arrange and perform music. They will develop aural skills by staying in tune and keeping in time when they sing and play.

Within the context of Making and Responding, students will:

- participate in games and activities that consolidate in-tune singing and beat keeping.
- clap and write four beat patterns using ta, ti-ti and za.
- sing so mi la songs with developing pitch accuracy.
- identify and write so and mi on the staff.
- perform songs and rhymes in canon.
- create new verses to known songs and rhymes.
- perform rhythm ostinato using body percussion and untuned percussion.



Health and Physical Education (Health)

Good choices, healthy me

In this unit, students will examine health messages related to the health benefits of physical activity, nutritious dietary intake and maintaining good personal hygiene habits to help them stay healthy. Students will describe actions that keep themselves and others healthy in different situations.

