



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 2

Term 2, 2025

English

Understanding and creating informative texts

Students engage with a range of informative texts that present new content about topics being studied in science. Imaginative texts with related themes and topics are selected to complement these.

Students read, view and comprehend texts. Through texts, students identify how informative texts are organised and how authors use language and visual features to report ideas and information. They discuss how narrative and informative texts present information differently to suit the purpose.

Students engage in writing to create informative texts, using simple and compound sentences with topic-specific vocabulary and language to express and develop ideas. Students create a written and multimodal informative text about a celestial object.



Mathematics

Students have opportunities to develop understandings of:

Number and Algebra

- recognise that mathematics can be used to investigate things, to solve + and - problems and model everyday situations, describing thinking and reasoning using familiar mathematical language
- partition and combine numbers flexibly, recognising and describing the relationship between + and - and employing part-part-whole reasoning and relational thinking to solve additive problems
- use number sentences for additive situations
- use mathematical modelling to solve practical problems by representing problems with materials & diagrams, and using different calculation strategies
- compare related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations
- partition collections, shapes and objects into equal parts and build a sense of fractions

Measurement

- use uniform units to measure, compare and discuss the duration of events



Humanities and Social Science (HASS)

Impacts of technology over time

In this unit, students:

- investigate continuity and change in technology used in the home, for example, in toys or household products.
- compare and contrast features of objects from the past and present.
- sequence key developments in the use of a particular object in daily life over time.
- pose questions about objects from the past and present.
- describe ways technology has impacted on peoples' lives making them different from those of previous generations.
- use information gathered for an investigation to develop a narrative about the past.



Science

Earth in Space

Students understand that Earth is a planet in the solar system. They explore celestial objects within our solar system and identify patterns in the changing position of the sun, moon and stars in the sky. Students identify and describe the observable patterns that regularly occur in the sky with celestial objects.





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Other Learning Areas

Music



Part-work Party!

Students will communicate about the music they listen to, make and perform and where and why people make music. They will improvise, compose, arrange and perform music. They will develop aural skills by staying in tune and keeping in time when they sing and play.

Within the context of Making and Responding, students will:

- perform known songs with melodic ostinato.
- create new verses in known repertoire.
- accompany known songs using pillar tones and bourdon on xylophone.
- sing s-m-d and s-m-l-d songs with in-tune singing.
- read and sing 4 beat stick patterns using s-l-m.
- engage in reading and writing activities to practice 2 metre and 4 metre, new rhythm tika-tika, and the notes so-mi-la on the staff.
- improvise and compose rhythmic phrases.
- participate in games and activities to consolidate in-tune singing and beat keeping.

The Arts—Dance



Dancing Seasons

In this unit, students make and respond to dance by exploring connections with seasons in dances from their own and other cultures.

Health and Physical Education (PE)

Ropes and Rhymes

In this unit, students will perform long rope skipping sequences to rhymes. They will identify how their body responds to physical activity.

Students will:

- develop skipping skills in a sequence.
- perform skipping in response to rhymes.
- develop knowledge and understanding about how their heart rate responds to different physical activities.

Running, Jumping and Throwing

In this unit, students will develop their fundamental movement skills while completing throwing objects and challenges within groups of varying sizes.

Students will:

- demonstrate positive ways to interact with a partner.
- perform object control skills of throwing .
- perform loco-motor skills of running and jumping techniques.
- propose a range of alternatives and test their effectiveness when solving movement challenges.
- consider how techniques will influence distance and accuracy of throwing.



Health and Physical Education (Health)

Our culture

In this unit, students explore what shapes their own, their family and classroom's identity. They will examine similarities and differences in individual and groups and ways to include others to make them feel that they belong. Students will explore the importance of celebrating who they are and respecting each other's similarities and differences.

Respectful Relationships

Emotional responses to safe and unsafe situations can be shown in body language. Students will use their senses to recognise safe and unsafe situations. They will make connections between sensory information and emotions. Students will role-play how to respond to safe and unsafe situations.