



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 3

Term 1, 2025

English

Examining imaginative texts

Students engage with a variety of imaginative texts with literary devices that enhance and shape the readers' reaction.



They read, view and comprehend a range of imaginative texts, including picture books.

Through texts, students explore how language features and structures are used to suit their purpose and discuss how authors use literary devices to enhance meaning.

Students engage in writing in response to texts, and to create their own texts using imaginative texts as models.

Students use interaction skills when engaging in discussions about texts, using language to express appreciation of these texts. They use more formal language and specific vocabulary when delivering oral presentations to an audience.

Students create a spoken and written book review that summarise a familiar text, gives a personal opinion and a recommendation.

Mathematics

Students have opportunities to develop understandings of:

Number

manipulate numbers using understanding of place value including partitioning and regrouping

Space

determine key features of familiar spaces and use these when creating spatial representations (maps)

Statistics

undertake, with guidance, statistical investigations, making decisions about the use and representation of categorical and discrete numerical data and reporting findings



Humanities and Social Science (HASS)

Celebrations and Commemorations

In this unit, students:

- identify events from the past that have significance in the present
- identify differing points of view about celebrations and commemorations within the community
- explain how and why people participate in and contribute to communities
- describe how they could participate in a local celebration
- pose questions and locate and collect information from sources, including observations, to answer questions and draw simple conclusions.



Science

Is it living?

Students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. Students also explore grouping familiar things into living, non-living, once living things and products of living things.





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Other Learning Areas

The Arts– Drama



Dramatic Traditions

Students view, make, present and respond to drama by exploring dramatic traditions and practices in stories of Australia as stimulus.

Languages— Japanese



Self-Introduction

In this unit, students explore language to introduce themselves.

Students will:

- introduce name
- introduce age
- introduce grade
- state city/country of residence
- state likes/dislikes
- Setsubun
- Hina matsuri (Girl's Day)

Music



Introduction to Ukulele

Students will explore the elements of music through making, responding and playing music games. They will compose, listen to and perform rhymes and songs using their voice and ukulele. Students will continue to develop skills in singing, and plucking and strumming the ukulele with accurate pitch, rhythm and expression.

Within the context of Making and Responding, students will:

- Design a new body for the ukulele
- Strum C6 (down) on beat while singing known songs
- Experience sm l d r repertoire
- Sing, read, notate smld songs
- Perform known repertoire in 2 parts – canon, ostinato, pillar tones
- Describe where, why and/or how music is composed and/or performed across cultures, times, places and/or other contexts.

Health and Physical Education (PE)



Super Swimmer #1

Stroke Development and Aquatic Skills – freestyle, backstroke and breaststroke introduction

In this context, students will consolidate aquatic skills and swimming strokes. Students will perform aquatic skills in a sequence that incorporates the elements of movement. They will become aware of the benefits of being fit and physically active and how they relate to swimming.

Students will:

- consolidate aquatic skills using different body parts to travel in different directions
- develop arm, leg and breathing movements to perform recognised swimming strokes
- consolidate the swimming strokes of freestyle and backstroke
- be introduced to breaststroke /sidestroke /dolphin kick
- apply safety rules in an aquatic environment.
- consolidate the skill of diving.

Health and Physical Education (Health)



Good Friends

In this unit students will explore the impact of positive social interaction on self-identity.

They will investigate different types of friendships and examine the qualities we look for in a friend as well as their roles and responsibilities.

Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships.

They will reflect on why friendships change over time and investigate strategies to assist them in establishing and maintaining respectful friendships.