



# EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

## YEAR 3

Term 2, 2025

### English

#### Examining informative texts

Students engage with a variety of informative texts with content of increasing complexity and technicality about topics being studied this term in HASS. Imaginative texts with related themes and topics may be selected to build background knowledge and vocabulary.

Students read, view and comprehend texts. They begin to evaluate texts by drawing on a developing knowledge of context, text structures and language features. Through texts, students identify how informative texts are typically organised and how authors use language and visual features to present information.

Students engage in writing to write simple paragraphs about learnt topics. They create informative texts, using visual features, appropriate layout, topic-specific vocabulary and ideas grouped in simple paragraphs.



### Mathematics

Students have opportunities to develop understandings of:

#### Number and Algebra

- manipulate numbers using a range of strategies that are based on proficiency with single-digit addition facts and understanding of place value, including partitioning and regrouping.
- become increasingly aware of the usefulness of mathematics to model situations and to solve practical problems.
- develop, extend and apply their addition and multiplication facts and related facts for subtraction and division through recognising connections between operations and develop automaticity for 3, 4, 5 and 10 multiplication facts.
- learn to formulate, choose and use calculation strategies, communicating solutions within a modelling context.

#### Measurement

- use metric units to measure and compare events and duration.



### Science



#### Spinning Earth

Students will demonstrate their knowledge of Earth's rotation on its axis in relation to the position of the sun, to suggest explanations for everyday observations. The everyday observations include shadows, day and night and length of days.

Students will make predictions using their prior experiences and collect and present data to help answer questions. Students will examine uses for these everyday observations of the relationship between the sun, moon, Earth and time.

### Humanities and Social Science (HASS)

#### Our Community Past and Present

In this unit, students:

- identify the importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area.
- identify and describe aspects of their community that have changed and remained the same over time.
- locate and collect information from sources, including observations, to answer questions and draw simple conclusions.



### The Arts- Visual Art

#### Patterns in the playground

Students explore processes of abstraction and manipulation from realistic sources to develop individual expression through pattern, texture and shape.





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### Other Learning Areas

#### Health and Physical Education (Health)



##### Healthy futures

In this unit, students explore the concept of sustainable practice and the ways that they can contribute to the sustainability of the environment in their home, classroom and school.

Students will:

- explore sustainability practices that demonstrate respect for the environment.
- make connections between sustainability and personal health.
- investigate sustainable practices in the classroom.
- explore the similarities between community, classroom and school sustainable practices.
- discuss how being outdoors supports the different dimensions of health.
- participate in a range of outdoor activities with other students.

#### Health and Physical Education (PE)



##### Take your marks, get set, play

In this unit, students will develop the fundamental movement skills of running, jumping and throwing.

Students will:

- practise and refine the fundamental movement skills of running, jumping and throwing.
- apply the fundamental movement skills of running, jumping and throwing while incorporating movement concepts in simple games.
- understand the benefits of being fit and physically active while participating in athletic activities.
- develop ball games skills – tunnel, captain, leader.
- apply safety rules in an athletics environment.

#### Music

##### Introduction to Ukulele

Students describe and discuss similarities and differences between music they listen to, compose and perform. They discuss how they and others use the elements of music in performance and composition. Students collaborate to improvise, compose and arrange sound, silence, tempo and volume in music that communicates ideas. They demonstrate aural skills by singing and playing instruments with accurate pitch, rhythm and expression.

Within the context of Making and Responding, students will:

- accompany known songs on ukulele by strumming the open strings on the beat.
- pluck open strings—so & la songs on ukulele (G A).
- identify, read and write new rhythm 'too'.
- compose new B and C section of ABAC song using stick notation.
- identify and discuss the use of elements of music in musical story 'In the Hall of the Mountain King' from Peer Gynt Suite.
- participate in games and activities to develop in-tune singing, beat keeping and to practice new rhythmic and melodic concepts .

