



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 3

Term 4, 2024

English

Reading, writing and performing poetry

In this unit, students listen to, read, view and adapt Australian poems. They analyse texts by exploring the context, purpose and audience and how language features and language devices can be adapted to create new meaning. Students write and present, to a familiar audience, an adaptation of a poem, using appropriate speaking skills. Students read a rhyming text and explore ways in which the language features and devices can be highlighted in performance through the use of pace, pitch, tone, volume and gesture.

Spelling

This term, students will be studying unaccented 'a' and 'be' syllables, open and closed syllables, complex silent letters, ordinal numbers and compound words, the Greek roots and Latin stems — 'circ', 'oct', 'dec', 'cent' and 're'.

Grammar and Punctuation

Students will examine the use of evaluative language, descriptive phrases, clauses and noun groups. They will select effective language devices, such as rhythm and onomatopoeia, to entertain audiences.



Mathematics

Students develop understandings of:

Number and place value - recall addition and related subtraction number facts, use 'part-part-whole' thinking to interpret and solve addition and subtraction word problems, add and subtract using a written place value strategy, recall multiplication and related division facts, multiply 2-digit numbers by single-digit multipliers, interpret and solve multiplication and division word problems.

Fractions and decimals - identify, represent and compare familiar unit fractions and their multiples (shapes, objects and collections), describe the fractional relationship between parts and the whole, record fractions symbolically, recognise key equivalent fractions, solve simple problems involving fractions.

Money and financial mathematics - represent money values in multiple ways, count the change required for simple transactions to the nearest five cents.

Location and transformation - represent symmetry, interpret simple maps and plans.

Data representation and interpretation - identify questions of interest based on one categorical variable, gather data relevant to a question, organise and represent data, interpret data displays.

Chance - explore the language of chance, make predictions based on data displays.

Geometric reasoning - identify angles as measures of turn, compare angle sizes in everyday situations.

Shape - make models of three-dimensional objects, sort and describe three-dimensional objects with curved surfaces.

Using units of measurement - measure, order and compare objects using familiar metric units of length, mass and capacity, tell time to the minute, investigate the relationship between units of time.

Science

What's the matter?

Students will investigate the properties of solids and liquids and the effect of adding or removing heat, including a change of state between solid and liquid.

They will explore how science is involved in making decisions and how it helps people to understand the effect of their actions. Students will evaluate how adding or removing heat affects materials used in everyday life. They will identify that science is involved in describing patterns and relationships in the way solids and liquids behave.

Students will recognise that Aboriginal peoples and Torres Strait Islander peoples traditionally used knowledge of solids and liquids in their everyday lives.



Humanities and Social Science (HASS)

How do rules and laws help our community?

In this unit, students:

- explain the role of rules in their community and share their views on an issue related to rule-making.
- describe the importance of making decisions democratically.
- suggest individual action in response to an issue or challenge.
- communicate their ideas in oral, visual and written forms using simple discipline-specific terms.



Design Technology

(continued from Term 3)

Food Production, Preservation and Preparation

In this unit, students will explore how people in different times developed food and fibre technologies to meet human needs.

They will investigate the suitability of materials, components, and tools for specific purposes and explore factors, including sustainability, that impact on designs that meet community needs.

Students will then repurpose household items to create a solar oven.





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Other Learning Areas

Music

Double Double Rondo

Students will explore the elements of music through making, responding and playing music games. They will compose, listen to and perform rhymes and songs using their voice and found instruments. Students will continue to develop skills in singing, and plucking and strumming the ukulele with accurate pitch, rhythm and expression.

Within the context of 'Rondo', students will:

- describe and discuss the similarities and differences between sections in the Rondo 'Viennese Musical Clock'.
- create, perform and respond to cup-percussion B section set to a piece of art music.
- sing and play using ukulele and xylophone.
- collaborate to create and perform new verses in known song.
- sing s-m-d song in solfa, rhythm names, adding body ostinato.



Languages — Japanese

What builds a good team?

In this unit, students use language to explore the concept of teamwork through group activities.



Health and Physical Education



Splish-splash

In this context, students will consolidate aquatic skills and swimming strokes. Students will perform aquatic skills in a sequence that incorporates the elements of movement. They will become aware of the benefits of being fit and physically active and how they relate to swimming.

Students will:

- consolidate aquatic skills using different body parts to travel in different directions.
- develop arm, leg and breathing movements to perform recognised swimming strokes.
- consolidate the swimming strokes of freestyle and backstroke.
- introduction of breaststroke /sidestroke /dolphin kick.
- apply safety rules in an aquatic environment.
- consolidate the skill of diving.
- develop racing skills (turns, touches, rules, starts to finishes).

Health and Physical Education—Health

I am healthy and active

In this unit students investigate the concepts of physical activity and sedentary behaviours.

Students will:

- examine different types of physical activity and the benefits to health and wellbeing.
- explore strategies to stay healthy and active.
- examine the concept of sedentary behaviour and how to reduce inactivity.
- investigate strategies to increase physical activity levels and improve health and wellbeing.
- examine how personal identities can be strengthened in challenging situations.
- participate in games and physical activities to experience health and wellbeing benefits.

Students will also develop personal and social awareness by examining gender stereotypes, choices and behaviours.