



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 4

Term 4, 2024

English

Persuasion in Advertisements

In this unit, students will read and view advertisements and product packaging. They will recognise and analyse the characteristic ideas and persuasive techniques, including language features and devices, audio effects and visual composition, in advertisements and their impact on the target audience. Students will then create their own promotional persuasive script to promote a product.

Spelling and Word Study

This term, students will be studying diphthongs and other ambiguous vowels, open and closed syllables, complex silent letters and the Latin stems — 'dent', 'mag' and 'aud', 'milli', 'cent', 'duo' and 'multi'. They will be looking at the use of the Greek roots 'kilo' and 'tele'.

Grammar and Punctuation

Students will examine how the meaning of sentences can be enriched through the use of noun groups/phrases and verb groups/phrases as well as prepositional phrases.

In punctuation, students will recognise how quotation marks are used in texts to signal dialogue, titles and quoted (direct) speech. They will also investigate how quoted (direct) and reported (indirect) speech work in different types of texts.

The Arts

Media

In this unit, students explore representations of people, settings, ideas and story structure in advertising and persuasive presentations, focussing on moving images. They will create an advertisement using iMovie.



Mathematics

Students develop understandings of:



Number and place value — calculate addition and subtraction using a range of mental and written strategies, recall multiplication and related division facts, calculate multiplication and division using a range of mental and written strategies, solve problems involving the four operations, use estimation and rounding, apply mental strategies, add, subtract, multiply and divide two- and three-digit numbers.

Fractions and decimals — count and identify equivalent fractions, locate fractions on a number line, read and write decimals, identify fractions and corresponding decimals, compare and order decimals (to hundredths).

Money and financial mathematics — calculate change to the nearest five cents, solve problems involving purchases.

Patterns and algebra — use equivalent multiplication and division number sentences to find unknown quantities.

Using units of measurement — use am and pm notation, solve simple time problems.

Shape — measure area of shapes, compare the areas of regular and irregular shapes by informal means.

Data representation and interpretation — write questions to collect data, collect and record data, display and interpret data.

Digital Technologies



Creating Digital Solutions (continued from Term 3)

In this unit, students will create a digital solution (an interactive guessing game) using a visual programming language (Scratch).

They will:

- describe, follow and apply a sequence of steps and decisions (algorithms) in non-digital contexts and when using Scratch.
- implement a digital solution that involves branching algorithms and user input.

Science

Here today gone tomorrow - Erosion

Students explore natural processes and human activity which cause weathering and erosion of the earth's surface. They relate this to their local area and predict consequences of future occurrences and human activity. Students study systems that change in predictable ways, such as through cycles. They apply their knowledge to make predictions based on interactions within systems, including those involving the actions of humans.



Humanities and Social Science (HASS)

(continued from Term 3)

How can people use environments more sustainably?

In this unit, students will:

- explore the concept of 'place' with a focus on Africa and South America.
- describe the relative location of places at a national scale.
- identify how places are characterised by their environments.
- describe the characteristics of places, including the types of natural vegetation and native animals.
- examine the interconnections between people and environment and the importance of environments to animals and people.
- identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places.
- investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and management of waste.
- recognise the knowledge and practices of Aboriginal and Torres Strait Islander peoples in regards to places and environments.
- propose actions for caring for the environment and meeting the needs of people.



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Other Learning Areas

Music



Triple the Fun

Students will explore the elements of music through making, responding and playing music games. They will compose, listen to and perform rhymes and songs using their voice and ukulele. Students will continue to develop skills in singing, and plucking and strumming the ukulele with accurate pitch, rhythm and expression.

Students will:

- play music games to develop musical memory and aural skills.
- sing a song with words, solfa, rhythm, letter names and body ostinato.
- sing and strum songs using F and C/C7.
- respond to art music through movement and active listening.
- compare and contrast two pieces in Bizet's *L'Arlesienne*.

Health and Physical Education

Splash Splash

In this context, students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke.

Students will:

- develop arm, leg and breathing movements to perform recognised swimming strokes.
- understand how timing and effort affect movements and overall stroke performance.
- refine body positions and movements to demonstrate safety and survival skills and transition between skills in a challenge.



Languages—Japanese



Out and About

In this unit, students use language to explore the concept of community and everyday community interactions.

Students will:

- engage with a range of texts about places in the community.
- use a range of language to discuss preferences for items in a store.
- analyse and understand the systems of language relating to pronunciation and Japanese sentence structure.
- participate in intercultural experiences to compare shopping interactions and experiences in Japan and Australia.

Health and Physical Education

Health channels

In this unit students examine different sources of health information and how to interpret them with regard to accuracy.

They identify health messages and the methods they use to influence decisions. Students apply decision-making skills to different health scenarios.

Students will also build personal and social awareness by examining the impact of gender expectations.

