



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 5

Term 1, 2025

English

Appreciating and responding to texts



In this unit, students engage with a variety of literary texts including novels, set in real world and imagined settings.

Students read, view and comprehend texts to explore how ideas are conveyed through characters, setting and events and explain how characteristic features of imaginative texts are used to meet the purpose.

Through texts, students examine how authors develop characters and settings, appealing to the reader's imagination using imagery and sound devices. Students compare texts narrated from a first person and third person point of view.

Students use appropriate interaction skills and features of voice to present opinions and ideas about texts.

They engage in writing to respond to imaginative texts, analysing figurative language, storylines, characters and settings. Students create a written review of a literary text, expanding on ideas and opinions about the text.

Mathematics

This term, students will:

Number and Algebra

- experiment with factors and multiples using algorithms and digital tools
- find unknowns in numerical equations involving multiplication and division
- use estimation strategies to check the reasonableness of calculations
- use mathematical modelling to solve financial and practical problems, with guidance, using natural numbers and operations, and report on insights and conclusions they reach about the context
- use proficiency with multiplication facts and efficient calculation strategies

Space

- recognise what stays the same and what changes when shapes undergo transformations
- locate and move positions within a grid coordinate system

Measurement (Time)

- apply an understanding of relationships to convert between 12- and 24- time



Humanities and Social Science (HASS)

People and the Environment

In this unit, students will investigate:

- the characteristics of places in Europe and North America and the location of their major countries in relation to Australia
- the human and environmental factors that influence the characteristics of places and the interconnections between people and environments
- the impact of human actions on the environmental characteristics of places in two countries in Europe and North America
- how to complete maps using cartographic conventions
- the language used to describe the relative location of places at a national scale
- how to represent and interpret data to identify simple patterns, trends, spatial distribution, infer relationships and draw conclusions.



Science

Survival in the Environment

Students investigate the structural features of living things that help them to survive in their environment.

They recognise how the structural and behavioural features of plants and animals are suited for particular Australian environments.





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Other Learning Areas

The Arts: Music

School Bell to Three Chord Magic



Students begin to explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students explore rhythm, pitch, form symbols and terminology to compose and perform. They sing and play music in different styles, demonstrating aural, technical and expressive skills.

Within the context of Making and Responding, students will:

- Perform, read, write and listen to ti-tika & tika-ti repertoire
- Pluck C arpeggio asc & desc (school bell)
- Prepare C E G C' on staff
- Sing and play 2 chord sequences: Am C, Am G and C G7
- Experience repertoire using low la and low so
- Reflect, evaluate own and others' performance

The Arts: Visual Art

The Animal Within



In this unit, students focus on representation of animals as companion, metaphor, totem and predator.

Students will:

- experiment with and use visual conventions and practices (collage, surface manipulation, 3-dimensional form, mixed media) in research and development of individual artworks which express a personal view.

Languages: Japanese

What's in a name?



In this unit students explore the concept of names and the meanings they hold in Japan.

Students use language to communicate ideas relating to names and personal identity in a culturally-appropriate manner.

Students will:

- discuss names, nicknames and surnames
- analyse and organise information into key ideas and supporting details
- create texts about self-identity
- recognise and understand blended sounds and exceptions to phonetic rules when speaking
- participate in intercultural experiences to notice, compare and reflect on language and culture.

Health and Physical Education: Physical Activity



Aussie Chomps

In this context, students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke and solve safety and survival challenges. They will also examine the benefits of being fit and physically active and how they relate to swimming.

Students will:

- continue to develop/ stroke correction of arm, leg and breathing movements to perform recognised swimming strokes
- understand how timing and effort affect movements and overall stroke performance
- refine body positions and movements to demonstrate safety and survival skills and transition between skills in a challenge
- understand the benefits of being fit and physically active and how they relate to swimming (distance swimming).

Health and Physical Education: Health

Emotional interactions / Cyber safety

In this unit, students review the information they know about establishing and keeping friendships and relationships. They identify the skills needed to establish and maintain relationships. Students use prior knowledge to discuss the differences between friendships and relationship and also interpret the differences between friendships and their peers. Students discuss the factors that influence theirs and others behaviours through discussion and brainstorming activities. They investigate how feelings, emotions and mood can affect their own and others' behaviours and responses.

Students develop an understanding of different points of view and how differing opinions can influence relationships and friendships. They develop an understanding of bullying, harassment and cyber safety and who to go to for help if they are a victim or witness such behaviours.

Technologies: Design and Technologies

Harvesting good health

In this unit, students explore how competing factors and technologies influence the design of a sustainable service. Students will design a kitchen garden for Eagle Junction State School.

