



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 5

Term 2, 2024

English

Examining media texts

Students listen to, read, view and interpret a range of news articles and reports from journals and newspapers to respond to viewpoints portrayed in media texts. Students apply comprehension strategies, focusing on particular viewpoints portrayed in a range of media texts. They create a feature article, including written and visual elements, from a particular viewpoint.

Spelling: Students learn about two syllable homographs, digraphs, suffixes, prefixes, comparatives and superlatives and confusing words.

Grammar and Punctuation:

Students will understand the difference between main and subordinate clauses and that a complex sentence involves at least one subordinate clause.

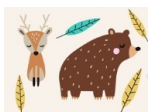
The Arts - Visual Art

(continued from T1)

The Animal Within

In this unit, students focus on representation of animals as companion, metaphor, totem and predator.

Students experiment with and use visual conventions and practices (collage, surface manipulation, 3-dimensional form, mixed media) in research and development of individual artworks which express a personal view.



Mathematics

Number and place value - round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve multiplication and division problems with no remainders, solve problems using mental computation strategies and informal recording methods, compare and evaluate strategies that are appropriate to different problems and explore and identify factors and multiples.

Fractions and decimals - make connections between fractional numbers and the place value system, and represent, compare and order decimals

Location and transformation - investigate and create reflection, translation and rotation symmetry, describe and create transformations using symmetry, transform shapes through enlargement and describe the feature of transformed shapes.

Shape - apply the properties of 3D objects to make connections with a variety of two-dimensional representations of 3D objects, represent 3D objects with 2D representations.

Geometric reasoning - identify the components of angles, compare and estimate the size of angles to establish benchmarks, construct and measure angles.

Patterns and algebra - create and continue patterns involving whole numbers, fractions and decimals, explore strategies to find unknown quantities.

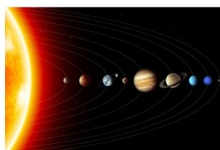
Data representation and interpretation - explore methods of data representations to construct and interpret data displays, reason with data.



Science

Our place in the solar system

Students describe the key features of our solar system. Students explore the place of Earth in the solar system and then use this knowledge to look for patterns and relationships between components of this system. They discuss how people have contributed science knowledge to space exploration.



Humanities and Social Science (HASS)

Managing Australian communities

In this unit, students investigate:

- how places are affected by the interconnection between people, places and environments.
- the influence of people on the human characteristics of places, including how the use of space within a place is organised.
- the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management.
- environmental challenges in the form of natural hazards .
- ways in which people respond to a geographical challenge and the possible effects of actions.

Australian communities of the future

In this unit, students investigate:

- how to distinguish between needs and wants, and recognise why choices need to be made about how limited resources are used.
- how different types of resources are used by societies to satisfy needs and wants of present and future generations.
- how a variety of factors influence consumer choices, and that different strategies can be used to help make informed personal consumer and financial choices.





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Other Learning Areas

Music

3 Chord Magic

Students begin to explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students explore rhythm, pitch, form symbols and terminology to compose and perform. They sing and play music in different styles, demonstrating aural, technical and expressive skills.

Within the context of Making and Responding, students will:

- read and notate the C Arpeggio (school bell).
- play pentatonic pieces on the glockenspiel.
- strum songs on the ukulele using 3 chords: C F G7.
- create new verses for known songs.
- sing and identify songs in triple metre.
- play ostinato and bourdon accompaniments on tuned percussion.



Health and Physical Education (PE)

Faster, Stronger, Higher

In this unit students will perform running, jumping and throwing sequences in authentic situations.

They will explore and describe the key features of health-related fitness and the significance of physical activity participation to health and well-being in the context of athletics/cross country.



Languages: Japanese

What is in my town?

In this unit, students identify information related to giving directions around a town.

Students:

- learn vocabulary related to common places around a town.
- recognise key phrases related to giving directions
- identify relevant sight words in hiagana and kanji characters.



Health and Physical Education (Health)

Healthy habits

In this unit, students explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure. They identify good habits and how they contribute to overall health and wellbeing.

Students will:

- understand the meaning of preventative health.
- examine the role that preventative health has in maintaining health and wellbeing.
- explore a range of community resources and strategies aimed at supporting health and wellbeing.
- investigate healthy habits and strategies that promote and maintain health and wellbeing.

Technologies: Design and Technologies

(continued from T1)

Harvesting good health

Food specialisations and food and fibre production

In this unit, students will explore how competing factors and technologies influence the design of a sustainable service. Students will plan and design a kitchen garden to service the Eagle Junction State School tuckshop.