



# EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

## YEAR 5

Term 4, 2024

### English

#### Exploring narrative through novels and film

In this unit, students listen to, read and view narrative films and novels with a range of characters involving flashbacks or shifts in time. They demonstrate understanding of positioning of characters in a chosen film. They create a written comparison of a novel and the film version of the novel.

#### Spelling and Word Study

This term, students will be revising open and closed syllables. They will be studying the prefixes 'non', 'pre', 'uni', 'bi' and 'tri' as well as the suffixes 'able' and 'ible'. Students will look at some uncommon plurals and words from other languages. They will discover the meaning of the Latin roots 'brevis', 'cedo', 'mal', 'meter', 'bene' and 'ped' and use them to build words and identify meaning.

#### Grammar and Punctuation

Students will understand how noun groups/phrases and adjective groups/phrases can be expanded in a variety of ways to provide a fuller description of a person, place, thing or idea. Students will revise full stops, questions, and exclamations. They will look at quotation marks with other punctuation.



### Mathematics

#### Students develop understandings of:

**Chance** - order chance events, express probability on a numerical continuum, apply probability to games of chance, make predictions in chance experiments.

**Data representation and interpretation** - design data-collection questions and tools, collect data, represent as a column graph or dot plot, interpret data to draw a conclusion.

**Using units of measurement** - read and represent 24-hour time, convert between 12- and 24-hour time.

**Number and place value** - apply mental and written strategies to solve addition, subtraction, multiplication and division problems, apply computation skills, use estimation and rounding to check reasonableness, identify and use factors and multiples.

**Location and transformation** - use a grid to describe locations on maps, describe positions using landmarks and directional language.

**Fractions and decimals** - recognise that the place value system can be extended beyond thousandths, compare, order and represent decimals, locate decimals on a number line.



### Science

#### Matter matters

Students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. Students will pose questions, make predictions and plan investigation methods into the observable properties and behaviour of solids, liquids and gases. Students will understand that scientific understandings about solids, liquids and gases are used to inform decision making and solve or prevent problems.



### Humanities and Social Science (HASS)

#### Participating in Australian Communities

In this unit, students will investigate:

- the key values of Australia's liberal democratic system of government, particularly the values of freedom, equality, fairness and justice.
- significant past developments, events, individuals and groups that impacted on the development law and democracy in Australia, particularly the Eureka Stockade and Peter Lalor.
- representative democracy and voting processes in Australia.
- how laws impacted on the lives of people in the past.

### The Arts - Drama

#### My Hero

In this unit, students make and respond to drama based on the style of melodrama.



### Digital Technologies

(continued from Term Three)

#### A-maze-ing Digital Designs



In this unit, students will learn to:

- explain basic digital system components and how digital systems are connected to form networks.
- create a maze game.



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### Other Learning Areas

#### Music



##### Spooky Mountain

Students will use rhythm, pitch and form symbols and terminology to compose, arrange and perform music. They will explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students will demonstrate aural, technical and expressive skills by singing and playing instruments with accurate pitch, rhythm and expression.

Within the context of 'Spooky Mountain', students will:

- explore and describe the use of the elements of music in movie soundtracks.
- discuss the use of pitch, rhythm, timbre, expression and form to convey meaning in music.
- create spooky soundscape on Garage Band by exploring various instrumental timbres and techniques.

#### Health and Physical Education (PE)



##### Junior Lifesaver

In this context, students will practise and refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke and solve safety and survival challenges.

Students will:

- continue to develop/ stroke correction of arm, leg and breathing movements to perform recognised swimming strokes.
- understand how timing and effort affect movements and overall stroke performance.
- refine body positions and movements to demonstrate safety and survival skills and transition between skills in a challenge.

#### Health and Physical Education (Health)

##### Growing up

In this unit students explore developmental changes and transitions that occur as they grow older. They investigate strategies available to assist them with the transition.

Students will:

- examine how identities are developed and change from pre-teen years into adolescence.
- examine developmental changes that occur during pre-teen years.
- investigate strategies and resources available to manage the changes associated with growing up.

##### Respectful Relationships Education

Students will learn about power in peer, family and community relations.

#### Languages- Japanese

##### How do we play?

In this unit, students explore the concept of play and its universality across cultures.

Students will:

- discuss group play activities.
- plan and demonstrate group games.
- translate game rules.
- reflect on cultural values expressed through game play.

