



EAGLE JUNCTION STATE SCHOOL CURRICULUM OVERVIEW

YEAR 6

Term 1, 2024

English



Short stories

Students listen to and read short stories by different authors.

They investigate the ways authors use text structure, language features and strategies to create humorous effects.

Students will write a short story about a character that faces a conflict.

Students also reflect on the writing process when making and explaining editorial choices.

Spelling

This term, students will be studying Homophones, Suffixes — 'ance' and 'ence', Consonant patterns — 'gh' and 'ph', Suffixes — 'tion' and 'sion', Hard and soft 'g', Hard and soft 'c', Prefixes — 'im', 'il', 'ig', 'in' and 'ir', Ambiguous vowels — 'aw', 'au' and 'al', Prefixes — 'anti' and 'ante', Latin root — 'grad' and 'gress', Diphthongs in two or more syllable words, Greek roots — 'gram' 'micro' and 'geo', Vowel alternation — long to short, Complex word endings patterns — 'gue' and 'que'.

Grammar and Punctuation

Students will examine conjunctions, pronouns, adverbial clauses, prepositions, noun types and groups. Students will revise full stops, questions, exclamations and quotation marks, the use of commas with lists and with clauses to separate and pace text.

Humanities and Social Science (HASS)

Australia in the past



In this unit, students:

- Examine the key figures, events and ideas that led to Australia's Federation and Constitution
- Recognise the contribution of individuals and groups to the development of Australian society since Federation
- Investigate the key institutions, people and processes of Australia's democratic and legal system
- Locate, collect and interpret information from primary Sources
- Sequence information about events and the lives of individuals in chronological order
- present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials.

Mathematics



Number and place value

Identify and describe properties of prime and composite numbers, select and apply efficient mental and written strategies to problems involving all four operations.

Fractions and decimals

Order and compare fractions with related denominators, calculate the fraction of a given quantity and solve problems involving the addition and subtraction of fractions with the same or related denominators, find a simple fraction of a quantity, and make connections between equivalent fractions, decimals and percentages.

Using units of measurement

Solve problems involving the comparison of lengths and areas, and interpret and use timetables.

Money and financial mathematics

Investigate and calculate percentage discounts of 10%, 25% and 50% on sale items.

Data representation and interpretation

Revise different types of data displays, interpret data displays, investigate the similarities and differences between different data displays and identify the purpose and use of different displays and identify the difference between categorical and numerical data.

Chance

Represent the probability of outcomes as a fraction or decimal and conduct chance experiments.

Science

Making changes



Students investigate changes that can be made to materials and how these changes are classified as reversible or irreversible. They plan investigation methods using fair testing to answer questions. Students identify and assess risks, make observations, accurately record data and develop explanations. They suggest improvements, which can be made to their methods to improve investigations. Students explore the effects of reversible and irreversible changes in everyday materials and how this scientific understanding is used to solve problems that directly affect people's lives.

Health and Physical Education (Health)

Let's all be active

In this unit students investigate how physical activity creates opportunities for different groups to work together. Students identify how physical activity contributes to individual and community wellbeing. Students collect information on physical activity participation in their school setting and explore how technology can support participation in physical activity.



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Other Learning Areas

Health and Physical Education: Physical Activity

Swimming

Can You Hack-et?

In this context, students will refine fundamental movement skills to perform the swimming strokes of freestyle, backstroke, and breaststroke. They will also examine the benefits of being fit and physically active and how they relate to swimming.

Students will:

- continue to develop/ stroke correction arm, leg and breathing movements to perform recognised swimming strokes
- understand how timing and effort affect movements and overall stroke performance
- refine body positions and movements to demonstrate safety and survival skills and transition between skills in a challenge (clothed survival swimming)
- consolidate the understanding of the benefits of being fit and physically active and how they relate to swimming (distance swimming).



The Arts: Music

Compound Catastrophe



Students begin to explain how the elements of music are used to communicate meaning in the music they listen to, compose and perform. Students explore rhythm, pitch, form symbols and terminology to compose and perform. They sing and play music in different styles, demonstrating aural, technical and expressive skills.

Within the context of Making and Responding, students will:

- Sing & clap syncopa and extended pentatonic songs
- Play xylophone ostinato & pillar tone accompaniments
- Identify, write and improvise on the pentatonic scale
- Consolidate 2,3, 4 metre; compound v. simple
- Compose in compound metre.
- Perform compound repertoire with ostinato in small group

The Arts: Visual Arts

Say it with Art



In this unit, students explore recontextualisation of objects and non-traditional art materials to communicate ideas.

Languages- Japanese

What is character?



In this unit students will explore the concept of character as reflected in personality traits and qualities of real people and imaginative characters in Japan and Australia.

Students will:

- use Japanese to discuss qualities of people they admire
- encounter authentic language in a range of spoken and written texts about a variety of imaginary characters
- respond to imaginative texts and identify qualities in imaginative characters
- understand and apply knowledge of adjectives and text features to describe attributes of imaginative characters
- reflect on intercultural experiences noticing similarities and differences in values portrayed by characters in imaginative texts.

Technologies: Digital Technologies (Semester 1)

Data changing our world

In this unit students will investigate how information systems meet local and community needs and will create a spreadsheet solution. Learning opportunities will include:

- exploring how community organisations collect data and present information to meet community needs
- visualising data to create information that is easily understood
- creating a data-driven solution that processes user input to provide information about a reading challenge.

