Investing for Success

Under this agreement for 2017
Eagle Junction State School

This funding will be used to

- Increase the percentage of students reaching the NAPLAN National Minimum Standards in:
  Reading from 95% to 100% (Year 3) and 96.4% to 100% (Year 5).
  Numeracy from 94.6% to 100% (Year 3), while maintaining 100% in Year 5.
  Writing from 95.6% to 100% (Year 3) and 98.9 to 100% (Year 5).

- Commit to achieving the following upper 2 band targets in NAPLAN:
  Reading Year 3: from 65.9% to 70%
  Year 5: from 60.2% to 65%
  Numeracy Year 3: from 50.7% to 55%
  Year 5: from 53.4% to 58%
  Writing Year 3: from 67.9% to 70%
  Year 5: from 32.2% to 40%

- Improve students’ Relative Gain in NAPLAN results as compared to similar state Queensland schools.
- Increase the number of EAL/D students achieving a C standard or higher in English and Mathematics.

Our initiatives include

- Increase teachers’ repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects.
- Provide focused and intensive teaching for identified students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard in the areas of reading comprehension, writing and number. This will be achieved through employing Intensive Teachers with a solid background in developing literacy and numeracy skills.
- Intensive teachers to assist with establishing and supporting consistent literacy and numeracy blocks across all year levels.
- Intensive teachers to skill and support teacher aides to extend student learning during literacy block activities.
- Intensive teachers to also work with classroom teachers and GEM to provide support for students demonstrating high levels of achievement.
- Build teacher knowledge and capacity to support EAL/D Learners and to monitor and support their progression of learning.
- Employ highly experienced EAL/D teachers and teacher aides to work with teachers of EAL/D students — providing professional learning in ‘break it down, build it up’ scaffolded instruction for EAL/D Learners. EAL/D teachers to also co-teach in classrooms.

Our school will improve student outcomes by

- Enhanced support for EAL/D students across all year levels through the employment of EAL/D teachers and teacher aides. $36,568
- Employing and aligning Intensive Teachers’ work to the needs of individual students. Intensive Teachers to focus on developing reading comprehension, writing and number skills. $249,988
- Intensive Teachers to provide professional development to both teaching and non-teaching staff to ensure consistency of practice in the areas of literacy and numeracy. $286,556

Mr Adam Mathewson
Principal
Eagle Junction State School

Dr Jim Watterston
Director-General
Department of Education and Training

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.