Eagle Junction State School
Home Reading using Bloom’s Taxonomy

Evaluation
Making a judgment

- Did you like this story? Why or why not?
- Why do you think the author wanted to write this story? Would you? Why?
- What was the most interesting part of the book? Why?
- Which character in the book would you choose for a friend? Why?
- Compare and contrast the setting in this story and the last story you read. Tell which is better and why.
- Do you think the main character acted in the best way? Why or why not?
- Was this the best ending for this story? Why or why not?
- Is the title a good one or a poor one? Why?

Synthesis
Creating something new by combining different ideas

- Make up a story like this one but use only your friends as characters in it.
- Make up what would happen if the story continued.
- Draw a picture of the place where most of the story took place.
- Make a different problem for the main character to solve.
- Create a poem about this book.
- Use your imagination to draw a picture about the story; add one new thing of your own that fits but was not in the original story.
- Write another ending to the story that is different from the author’s ending.
- Pretend you are the main character in the story. Write a diary about what happened.

Analysis
Breaking down information into parts to see relationships and importance

- Identify the different parts of the story (introduction, development, climax, resolution.)
- What parts of the story are necessary? What parts are not?
- Write a different ending to the book. Tell why you changed it.
- Who is the most important character in the story? The least important?
- What part of the story was the funniest? The most exciting? The saddest?
- Organize the story into parts and think of a good title for each of the parts.
- Compare & contrast 2 characters.
- Tell 5 ways the main character is like you.

Application
Using information in a new situation

- Tell how you would have solved the problem.
- If you were in this story, what would you do?
- Tell about a time when something similar happened to someone you know.
- Think of a situation that occurred to a person in the story and decide whether you would have done the same thing or something different.
- Write a letter to a friend recommending this book and why.
- What lesson did you learn from the story?

Comprehension
Understanding facts or information

- Tell me about the main character – use your own words.
- Tell the main problem of the story and how it was solved.
- Tell another thing that could have happened in the story that would make sense.
- What was the cause of the main event in the story?
- What did the title have to do with the book?
- Explain what is happening in the first illustration of the story.
- Tell in your own words what the story is about.
- How did the main character feel at the beginning/ end of the story?
- Think of a main event in the story. Why did it happen?

Knowledge
Knowing facts or information

- What people/characters were in the story? Describe them.
- Tell three things that happened in the story.
- Where/when/what time in history did the story take place?
- List 5 new words you learned in the book. Discuss what they mean.
- Write 6 facts from the story.
- What other books has this author written?

A RECOMMENDED READING LIST IS AVAILABLE ON THE EJSS WEBSITE.