

## Snapshot report

### Under the Investing for Success Agreement for 2019 Eagle Junction State School received

**\$286556**

Our full 2019 agreement can be found at: [www.eaglejunctionss.eq.edu.au](http://www.eaglejunctionss.eq.edu.au)

#### Our school initiatives are on track to meet or exceed our targets

During 2019, we focused on maximising the benefits of this funding for our students. After reviewing our 2019 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

1. Increased teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects.
2. Provided focused and intensive teaching for identified students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard in the areas of reading comprehension, writing and number.
3. Intensive teachers assisted with establishing and supporting consistent literacy and numeracy blocks across all year levels.
4. Intensive teachers worked with classroom teachers and GEM to provide support for students demonstrating high levels of achievement.
5. Built teacher knowledge and capacity to support EAL/D Learners and monitored their progression of learning.
6. Employed highly experienced EAL/D teachers and teacher aides to work with teachers of EAL/D students — provided professional learning in 'break it down, build it up' scaffolded instruction for EAL/D Learners.



## Our school initiatives are showing substantial progress toward our targets

After reviewing our 2019 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.

Initiatives implemented include:

1. Staff to continue to engage with powerful professional learning based on the research of Professor John Hattie entitled Visible Learning. Staff will gain an understanding of what does and doesn't make a significant difference to student achievement. The focus will be on the following concepts:
  - Building & developing visible learners
  - Feedback that makes learning visible
  - Using data to evaluate your impact
  - Creating effective assessment using SOLO
  - How students learn

