

Snapshot report

Under the Investing for Success Agreement for 2018

Eagle Junction State School received

\$286556

Our full 2018 agreement can be found at:

<https://eaglejunctionss.eq.edu.au/Supportandresources/Formsanddocuments/Documents/investing-for-success.pdf>

Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:



1. Increase teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects.
2. Provide focused and intensive teaching for identified students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard in the areas of reading comprehension, writing and number.
3. Intensive teachers to assist with establishing and supporting consistent literacy and numeracy blocks across all year levels.
4. Intensive teachers to work with classroom teachers and GEM to provide support for students demonstrating high levels of achievement.
5. Build teacher knowledge and capacity to support EAL/D Learners and to monitor and support their progression of learning.





6. Employ highly experienced EAL/D teachers and teacher aides to work with teachers of EAL/D students — providing professional learning in 'break it down, build it up' scaffolded instruction for EAL/D Learners. EAL/D teachers to also co-teach in classrooms.

Our school initiatives are showing substantial progress toward our targets

After reviewing our 2018 *Investing for Success* agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our initiatives as needed to ensure every student succeeds.



Initiatives implemented include:

1. Staff to engage with powerful professional learning based on the research of Professor John Hattie entitled *Visible Learning*. Staff will gain an understanding of what does and doesn't make a significant difference to student achievement. The focus will be on the following concepts:
 - Building & developing visible learners
 - Feedback that makes learning visible

