

# Investing for Success

Under this agreement for 2018  
Eagle Junction State School will receive

**\$286,556\***

This funding will be used to:

Target	Measures																					
<ul style="list-style-type: none"> <li>Increase the percentage of students reaching NAPLAN National Minimum Standards in Reading, Writing and Numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>2017 Data and 2018 Targets:           <table border="1"> <thead> <tr> <th></th> <th>2017 Result</th> <th>2018 Target</th> </tr> </thead> <tbody> <tr> <td>Year 3 Reading</td> <td>95.5%</td> <td>100%</td> </tr> <tr> <td>Year 3 Writing</td> <td>96.4%</td> <td>100%</td> </tr> <tr> <td>Year 3 Number</td> <td>96.4%</td> <td>100%</td> </tr> <tr> <td>Year 5 Reading</td> <td>99%</td> <td>100%</td> </tr> <tr> <td>Year 5 Writing</td> <td>96.9%</td> <td>100%</td> </tr> <tr> <td>Year 5 Numeracy</td> <td>95.9%</td> <td>100%</td> </tr> </tbody> </table> </li> <li>Comparison:           <ul style="list-style-type: none"> <li>NAPLAN Reading NMS data from Similar Queensland State Schools.</li> </ul> </li> <li>Monitoring:           <ul style="list-style-type: none"> <li>Student feedback and work samples.</li> <li>PM &amp; PROBE Reading data.</li> <li>English A–E data.</li> <li>Mathematics A–E data.</li> <li>NCR pre- and post-testing.</li> <li>Daily writing initiative.</li> <li>Year level writing moderation sessions.</li> </ul> </li> </ul>		2017 Result	2018 Target	Year 3 Reading	95.5%	100%	Year 3 Writing	96.4%	100%	Year 3 Number	96.4%	100%	Year 5 Reading	99%	100%	Year 5 Writing	96.9%	100%	Year 5 Numeracy	95.9%	100%
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<ul style="list-style-type: none"> <li>Increase the number of students in the Upper Two Bands of NAPLAN for Reading.</li> </ul>	<ul style="list-style-type: none"> <li>2017 Data and 2018 Targets:           <table border="1"> <thead> <tr> <th></th> <th>2017 Result</th> <th>2018 Target</th> </tr> </thead> <tbody> <tr> <td>Year 3 Reading</td> <td>70.7%</td> <td>72%</td> </tr> <tr> <td>Year 3 Writing</td> <td>62.9%</td> <td>65%</td> </tr> <tr> <td>Year 3 Number</td> <td>68.6%</td> <td>70%</td> </tr> <tr> <td>Year 5 Reading</td> <td>56.7%</td> <td>60%</td> </tr> <tr> <td>Year 5 Writing</td> <td>22.7%</td> <td>40%</td> </tr> <tr> <td>Year 5 Numeracy</td> <td>46.4%</td> <td>55%</td> </tr> </tbody> </table> </li> <li>Comparison:           <ul style="list-style-type: none"> <li>NAPLAN achievement data compared to Nation, Qld State School, Similar QLD State Schools.</li> <li>NAPLAN U2B improvement relative to nation.</li> </ul> </li> <li>Monitoring:</li> </ul>		2017 Result	2018 Target	Year 3 Reading	70.7%	72%	Year 3 Writing	62.9%	65%	Year 3 Number	68.6%	70%	Year 5 Reading	56.7%	60%	Year 5 Writing	22.7%	40%	Year 5 Numeracy	46.4%	55%
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	<ul style="list-style-type: none"> <li>○ Whole school Internal Monitoring Schedule (tracking regional targets with regards to U2B predictions).</li> <li>○ PM and PROBE data.</li> <li>○ PAT Reading and PAT Mathematics.</li> <li>○ A–E data for English and Mathematics.</li> <li>○ NCR pre- and post-testing.</li> <li>○ Extension program with enrichment teacher and gifted education mentor.</li> </ul>
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### Our initiatives include:

Initiative
1. Supporting staff to engage with powerful professional learning based on the research of Professor John Hattie entitled <i>Visible Learning</i> . Staff will gain an understanding of what does and doesn't make a significant difference to student achievement. The focus will be on the following concepts: <ul style="list-style-type: none"> <li>▪ Building and developing visible learners.</li> <li>▪ Feedback that makes learning visible.</li> </ul>
2. Increasing teachers' repertoire of effective strategies for teaching text processing and comprehension across learning areas or subjects.
3. Providing focused and intensive teaching for identified students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard in the areas of reading comprehension, writing and number.
4. Engagement of intensive teachers to assist with establishing and supporting consistent literacy and numeracy blocks across all year levels.
5. Engagement of intensive teachers to work with classroom teachers and GEM to provide support for students demonstrating high levels of achievement.
6. Building teacher knowledge and capacity to support EAL/D learners and to monitor and support their progression of learning.
7. Employing highly experienced EAL/D teachers and teacher aides to work with teachers of EAL/D students — providing professional learning in 'break it down, build it up' scaffolded instruction for EAL/D learners. EAL/D teachers to also co-teach in classrooms.

### Our school will improve student outcomes by:

Actions	Costs
Enhancing support for EAL/D students across all year levels through the employment of EAL/D teachers and teacher aides.	<b>\$ 49 085</b>
Employing and aligning Intensive Teachers' work to the needs of individual students. Intensive Teachers to focus on developing reading comprehension, writing and number skills.	<b>\$180 500</b>



Providing teachers with curriculum coordination time to plan term units of work with the Head of Curriculum/GEM to ensure units of work provide an appropriate level of challenge and differentiation for all learners.	<b>\$ 30 000</b>
Purchasing additional resources to assist the development of reading, writing and number.	<b>\$ 26 971</b>



**Adam Mathewson**  
Principal  
Eagle Junction State School



**Patrea Walton**  
A/Director-General  
Department of Education

