



# EAGLE JUNCTION STATE SCHOOL

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Clayfield QLD 4011

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Email: [admin@eaglejunctionss.eq.edu.au](mailto:admin@eaglejunctionss.eq.edu.au)  
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Student Absences Line: (07) 3637 1166

## FLYING EAGLE

No. 6 - 26 April 2024



### From the Principal

Welcome back to Term 2. These first 2 weeks have sped by, with a main school event being our ANZAC DAY Ceremony on Wednesday. Thank you to all of those who come along to be with us for this. Thank you to all of our students for their respectful and reflective behaviours during our ceremony. This year our school captains (Beckham G, Eve S, Hannah M and Fred A) went with Mr Adsett and myself to attend the student ANZAC Service in the city on Tuesday 23 April. It was a moving event, and our captains laid a wreath on behalf of all of the students of Eagle Junction.



In week 4 this term, our Year 4, 5 and 6 students will be involved with this project and surveyed (online) on separate days. The QEW Survey will occur across Tuesday 7, Wednesday 8 and Thursday 9 May.

The survey measures many aspects of students' wellbeing, engagement and experiences at school. Participation in the survey is voluntary. If you do not wish for your child to participate in the QEW survey, please email me ([ahawk19@eq.edu.au](mailto:ahawk19@eq.edu.au)) so that we can make other arrangements for your child during their scheduled survey time.

Information collected through the survey will be kept confidential. No personal information will be shared with anyone outside of the Department of Education. Parents and carers can contact the Queensland Engagement and Wellbeing Survey team on [QEWSurvey@qed.qld.gov.au](mailto:QEWSurvey@qed.qld.gov.au) to receive a copy of the questions from the survey, however, to protect students' confidentiality, we are unable to provide parents with their child's responses.

### TRAFFIC REMINDERS:

**We need all cars to have a TAG.** It needs to be easy to read and be on your visor or windscreen as you enter the pick-up zone. Contact our office if you need 1 (or more) CAR TAGS



Sadly, I have already had an email complaint from neighbours about EJ parents parking across their driveways and blocking access. I have also had a parent report someone riding an electric scooter up Roseby Avenue at speeds that they deemed very unsafe – please be considerate in all situations and put the safety of our students first.

### STUDENT ABSENCE PHONE 3637 1166

#### REGULAR EVENTS

Monday	Snr Concert Band Yr 5 & 6 7:30am. Public Holiday 6 May
Tuesday	Senior Choir Yr 4, 5 & 6 7:30am
Wednesday	Senior Strings Ensemble Yr 4, 5, 6 - 7:30am
Thursday	Junior Choir Yr 2 & 3 7:45am
Friday	Vocal Ensemble 7:45am
Friday	Jnr Band—1:00pm

#### DATE CLAIMERS

30 Apr	Yr 4D, 4E, 4F Moreton Bay Excursion
30 Apr	Yr 3 Planetarium excursion
1 May	P&C Meeting 7:00pm
3 May	Yr 1—Starlab incursion
6 May	Labour Day Holiday
7 May	Music Support Group 6:00pm
8 May	Walk Safely to School Day
10 May	Yr 5 & 6—Gala Day
10 May	Prep Eaglets—Mother's Day performance

My GRATITUDE: to the EJ Families who are using the pick-up zone each week (the number is certainly growing)

- THANK YOU to every car that comes into the zone with their **TAG on display**
- THANK YOU to every family who ensures **students know the end of day routine** – so they can be in the right place at the right time
- THANK YOU to the many parents **who now delay their trip by 5 or 10 minutes** to allow the early traffic to thin out
- THANK YOU to all of the families **who wave to our staff on duty** and say thanks

**STILL A WORK IN PROGRESS:** those parents who believe they don't need to follow these protocols and continue making poor choices such as:

- Stopping and/or parking in NO PARKING areas - especially those who park in **designated and signed no standing zones**, too close to the crossing
- Doing **U-Turns on Roseby Ave**, blocking traffic and impacting on others
- Stopping on or even parking across neighbours' **driveways and across the YELLOW lines** indicating NO stopping or parking
- **Arriving too early to the Pick-up Zone** – this slows up the initial progress of our traffic
- Parents who continue to direct the students to wait in an alternative spot **INSTEAD** of the **supervised pick-up area** – this then impacts on safety

Please support me in sending the right message to our students and our neighbours. Please work to model safe behaviours on our roads and around our school.

#### **Animals on School Grounds:**

Can I please remind all parents and carers, **that DOGS and other animals are NOT allowed on school grounds at pick up or drop off time**, this ALSO includes EJ Kids' Care pick up and drop off. We are very happy for furry family members to make the walk to school – we just ask they say goodbye at our school gates.

#### **EJ Kids' Care Regulations and licencing agreement with the school:**

***Did you know that the operations of OSHC services such as EJ Kids' Care are highly regulated?***

I have had some inquiries from parents, asking **why they cannot stay on our school grounds and use the playgrounds or oval for longer times in the afternoons.**

I hope the following provides you with the why. I ask that all families **support EJ Kids' Care director, Annie, and her team** around these issues as it is what is needed to ensure they comply with the regulations outlined below.

To meet these strict policies, the DoE requires a formal agreement to be established with the school. To remove any doubt, for the service to obtain and hold their service approval, **EJ Kids' Care** (OSHC) requires authority to use the school's premises (Reg 32), both morning and afternoon.

- **For both regulatory and logistical reasons, this means EJ Kids' Care has exclusivity to certain aspects of the school ground during operating times.**
- This is **critical for our afternoons** when the service is **used by many more families** and **larger numbers** mean they use many **more of our outdoor spaces.**

One of the strict requirements of **EJ Kids' Care** is to ensure the safety and wellbeing of children within their care. While there are many factors that contribute to protecting children from **harm and hazards, having a physical environment that is unincumbered with others during the times OSHC staff and students are using these spaces** is a key focus.

- In order to uphold our agreement (so **EJ Kids' Care** can operate free of compliance issues), parents and any students not attending Kids' Care will need to move from our school site by **3pm each day.**

Thank you in advance for understanding and adherences to these conditions as this will continue to support this service.

### **School Finish Time:**

**At EJ, school finishes each day at 2.45pm.** Unsupervised children should not remain on our site to play games. As per the above information, parents supervising students should also be moving from our site by 3pm, ready for it to be accessed by Kids' Care.

**To ensure the safety of all students our expectation would be that students move as quickly as possible to -**

- Pick-up zone seating area if that is the family plan for getting home
- Off our school site if they are walking, riding or scootering home
- EJ Kids' Care if they attend this service on any given afternoon

### **ICT Misuse Issues for our students across years 4 -6**

Across Term 1 and already in Term 2, we have had to deal with students misusing devices on our school grounds. Details of our policy for device use is outlined in the school's **Student Code of Conduct**.

A breach could look like the following –

- Using their mobile phone to video other students (often without their permission) and disseminating this video to others
- Using their device to send harassing or insulting messages or using obscene language within messages
- Messaging between parents and students using 'messenger' during school hours
- Using phones or iPads before or after school while still on our school grounds – they should always be safely stored in bags

Mr Adsett is currently sourcing an appropriate outside provider to come and work with our year 5 and 6 students to develop a deeper understanding of Cyber Safety, including student roles and responsibilities. We are hopeful this would also involve a parent information session as well. **We will let families know as soon as this has been booked so you can save the date.**

Until then though, the Federal Government has helpful online resources addressing online safety, and it has a specific section regarding consent for sharing photos and videos: <https://www.esafety.gov.au/young-people/consent-sharing-photos-videos>  
**This may be a useful resource for families to access.**

### **Dance Lessons**

After positive feedback from students, parents, extended family members and teachers, we have once again engaged the services of Creative Dance Industries to teach the children their dances. This will form part of their Arts result on the report card, as Dance is part of The Arts curriculum. It is not part of the Physical Education curriculum.

Prep – Year Two will have their lessons in Term 2 and Years Three – Six will have theirs in Term 3.

At the end of the 10 week dance unit, their classroom teachers will then assess their dance performance.

As a school we do not make money out of this curriculum activity. The \$35 cost of the dance lessons cover the wages of the dance teachers. As always, if you are experiencing financial hardship and are unable to pay for the invoiced dance lessons, please make contact with the school. We will be able to assist in a very confidential manner as we do not wish for any child to miss out on this excellent opportunity.

***Amanda Hawskwell***  
***Principal***

**ANZAC Square City ANZAC Service**



**Kalinga Park ANZAC Service**

Thank you to Mrs Farley, Miss Zipf and EJ student leaders who represented our school so well on Thursday morning at the Kalinga Park Service





## From the Deputies



### Prep—Year One

Welcome back to the start of what promises to be a busy and exciting term of teaching and learning. It is wonderful to see the children return to school refreshed and rested and ready for learning. The information teachers have gained over the past term will help to inform and enhance the teaching and learning for this term.

#### Why is being organised so important?

The beginning of a new term is a good opportunity to establish routines for success. Being prepared and organised for learning is essential. There are two areas of organisation in which students gradually develop their skills. The first is physical organisation. Being prepared with everything needed to engage with the learning task. Time is lost and focus disappears when a child spends five minutes looking for their pencil, another five minutes getting it sharpened and then finding the right page in the right book ready to start. Some children are just starting when others are nearly finished. Frustrating for the child! Frustrating for the teacher!

How do you model and scaffold the development of physical organisation skills at home? A wall planner or calendar for family activities, a specific place for important notices, a shopping list or a weekly menu, talking through plans of how to get everyone to the right place at the right time and what everyone's responsibility is to make this happen. Children can learn about and understand all of these are organisational strategies. The goal and plans can become more complex as your child matures.

The second type of organisation is the organisation of thinking. Teachers teach these skills in all learning areas by clearly defining a learning intention and setting out the steps for achieving success. Teachers model their thinking to students by talking aloud as they demonstrate a new concept. They scaffold students learning by ensuring that children's thinking skills develop in incremental steps, gradually releasing the responsibility to the child. They provide frameworks for thinking, whether the task is writing a persuasive text, solving a mathematical problem or finding out something about our world.

For some ideas to try at home, the following link may be useful:

<https://www.understood.org/en/articles/10-tips-to-help-get-your-child-organized>

### *Fleur Provost*

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#### ***Are all your student's details correct?***

Please advise the school if any of your details have changed.

For example: change of address, contact phone numbers,  
email address, medical information.

Please reply to [admin@eaglejunctionss.eq.edu.au](mailto:admin@eaglejunctionss.eq.edu.au)  
Please include your student's name.

#### **Outstanding accounts**

End of term Debtor Statements have been issued.

Please pay accounts via BPoint, QParents or at the office.



Eagle Junction State School

# 2025 Prep Enrolments

[eaglejunctionss.eq.edu.au](http://eaglejunctionss.eq.edu.au)



**In Catchment enrolments accepted year round**

Enrolment Packs can be collected from school office or downloaded from our website

**Monday, 15 April 2024**

- **Out of Catchment** Waiting List open @ 8.00am (via email) - *please see* [eaglejunctionss.eq.edu.au](http://eaglejunctionss.eq.edu.au)

**19 August – 27 August 2024**

- Prep interviews with Junior School Deputy Principal for automatic enrolments. *Enrolment interview (student and parent/ caregiver) with the Deputy Principal. Prep interviews are an opportunity to meet school staff and discuss any concerns and queries you may have and provide an opportunity for your child to engage with school staff.*

**Friday, 30 August 2024**

- Come and play at EJ! 9:00 – 10:30am  
*Prep 2025 students and their parent / caregiver are invited to join us to experience a morning of fun activities in our Early Years Precinct*

**Wednesday, 9 October 2024 – 6:30pm**

- Prep Information Evening (for parents/ caregivers)

**Friday, 18 October 2024 - 9.30-10.30am** Group 1 (Family Name: A-L)

- Orientation Day Prep 2025 - *Session for children*
- Parents - tour of the school

**Friday 25 October 2024 - 9.30-10.30am** Group 2 (Family Name: M-Z)

- Orientation Day Prep 2025 - *Session for children*
- Parents - tour of the school

**Wednesday 6 November 2024 - 9:00 - 10:15am** Group 1 (Family Name: A-L)

- Prep Play - bring your morning tea and join us for a play in our Early Years Precinct

**Friday 8 November 2023 9:00 – 10:15am** Group 2 (Family Name: M-Z)

- Prep Play - bring your morning tea and join us for a play in our Early Years Precinct

*EJ – A great place to grow, a greater place to learn.*



## Years Two - Three

Welcome back to an exciting Term 2.

### Dance Year 2

Dance lessons began last week for our Prep to Year 2 students. There was much excitement with our students who love our EJ Dance Program supported by the amazing Creative Dance Industries teachers. Vanessa, Jess, Clarence and Amalina are excellent teachers.

Year 2 complete the Unit called Dancing Seasons. They make and respond to dance by exploring connections with seasons in dance of their own and other cultures as stimulus.

Students will:

- explore, improvise and organise ideas about seasons to make dance sequences using the elements of dance (space, time, dynamics, relationships).
- use fundamental movement skills to develop technical skills when practising dance sequences.
- present dance sequences that communicate ideas about seasons to an audience.
- respond to dances about seasons, considering where and why people dance, including dances of Aboriginal Peoples and Torres Strait Islander Peoples and Asian Peoples.

Our Prep to Year 2 students will present their dances to friends and families on 18 June on the Oval.

Our Year 3 students will commence dance with Creative Dance Industries in Term 3 ready for the Ball at City Hall.



### Music Support Group Meeting

Parents are invited to Music Support Group meeting at **6:00pm, Tuesday 7 May** in the Eagle Junction Staffroom in A Block. This meeting is for Music Captains' parents and parents of children involved in our wonderful Music Program. At the meeting you can meet our Music Teachers, Mrs Christine Shume and Mrs Karyn Harry. Our teachers will discuss our EJ Music Program, choirs and the Instrumental Program.

The much-loved Eagle Junction State School Soiree will be held on **Thursday 24 October** this year. Please save this date in your diary. We always need volunteers to help before and on the night.

This year we will again have a separate Junior Concert and a Senior Concert on the night.



## The Early Years and Numeracy

Maths is everywhere and all around us. We all use mathematics to navigate our everyday decisions successfully. Children begin to experience and explore mathematical concepts from birth. With support, they participate in mathematical thinking and use mathematical concepts to organise, record and communicate ideas about the world around them.



Understanding and using mathematical concepts, and being numerate, helps children know and describe the world around them and make meaning of these encounters. It is, therefore, an essential skill for successful daily life. Research and practice evidence suggest that mathematics and numeracy skills will support children to be confident and capable learners as they navigate the increasingly complex global community of the 21st century.

Children who are confident and involved learners have positive dispositions toward learning, experience challenge and success in their learning and are able to contribute positively and effectively to others children's learning.

Families and educators play a critical role in introducing children to mathematics and encouraging them to be **curious** and **enthusiastic** about mathematics. From a very young age, adults invite children to use mathematics to understand and participate in their world. Simple conversations could include:

- Would you like another piece of toast?
- We need to find the other shoe – we need one for each foot!
- How old are you today – three – happy birthday!
- How many plates do we need?
- We live at number 36.
- Let's cut the pizza into 8 equal pieces.



Building children's confidence in understanding and using mathematics to explore and know the world will benefit everyone. Children benefit from many opportunities to generate and discuss ideas, make plans, exercise skills, engage in sustained shared thinking, generate solutions to problems, reflect and give reasons for their choices. Children who are confident and involved learners have positive dispositions toward learning, and experience challenge and success in their learning.

Have a wonderful week.

## Angela Dawson



### Years Four—Six

Students in Years 4 to 6 have settled in to the school routines after the holidays and are set for a great term of Learning at EJ. We have sent home term overviews about the learning for this term and we hope that you've been able to have a look at what's happening in your child's classroom.

We have welcomed a new staff member for our Year 6A class. Her name is Ms Claire Partridge and she has already got into the swing of the EJ Learning Powers and has set up her class for a terrific term. Mrs Alfredson is working at Kedron State School for the term in the role of Head of Department – Curriculum. We wish her well. We welcomed back Mr Williamson teaching 6C after his return from leave for the first term.

### Cross Country

Our students participated in the annual cross country last week finally, after postponement due to wet weather before the holidays. It is was a cooler day as the athletes all tried their best and ran to earn points for their Houses. The winning House was Duntroon – congratulations. We saw and heard lots of house pride as students cheered on their friends as they ran around the course and encouraged one another from the sidelines.

Thank you to Mr Summers for organising the event and thank you to our teachers who supported the students throughout the event. It was a pleasing number of parents who supported this event also – thank you!

# QParents



Have you signed up for QParents yet? It makes school life so much easier when you can work from one app to receive notes and news from school, sign and return permission and consent forms electronically, pay for excursions and other programs through the app, and even receive your child's report card from your device! Joining up now will mean you'll be reaping the benefits AND the conveniences for the remainder of your child's or children's State education. Everyone is a winner when you sign up for QParents! Do it today! Sign up [here](#).

## **Queensland Engagement and Wellbeing (QEW) Survey**

### **Why are we doing the survey?**

We know that wellbeing and engagement are important parts of your child's life at school. The department and your school are looking at ways to collect information on these topics so we can support our students in the best way possible.

The Queensland Engagement and Wellbeing (QEW) Survey is designed to measure how state school students view their wellbeing and engagement.

Results from this survey will tell us about students' levels of wellbeing and engagement. This information will allow us to better support our students and meet their needs.

### ***When will the survey take place?***

The QEW Survey is run in Week 4 of Term 2 .

### ***What is the survey about?***

The survey measures many aspects of students' wellbeing, engagement, and experience at school.

The survey asks about:

**resilience**

**school climate**

**relationships (peers, teachers,  
home)**

**sense of belonging**

**motivation and perseverance**

**academic self-concept**

**personal social capabilities**

**future outlook and aspirations**

**general life satisfaction**

**general health**

### ***What is involved in participation?***

Teachers will arrange for students to take part in the Survey online during class time. It will take about 30 minutes to complete. If your child requires additional assistance, teachers and/or support people are able to help them.

### ***Does your child have to participate?***

Participation in the survey is voluntary. **Choosing not to participate will not affect your child's education in any way.** Your child will also be asked if they would like to participate before starting the survey. They will be free to stop or withdraw at any time.

**If you do not wish for your child to participate in the QEW Survey, please contact the school.**

### ***How will your child's information be kept confidential?***

The information collected through the survey will be kept confidential. **No personal information will be shared with anyone outside of the Queensland Department of Education.** The Queensland Department of Education will store the data according to strict guidelines. The collection of information is in line with the *Educational General Provisions Act (2006)* and the *Information Privacy Act (2009)*.

### ***How will your child's responses be reported?***

Student's answers will be de-identified. They will only be reported back to the school as part of their year levels' results. No one at your child's school will be able to see their individual responses.

### ***Where can I get more information?***

More information, including FAQs, can be found on the Education website:

<https://qed.qld.gov.au/publications/reports/statistics/schooling/students/queensland-engagement-wellbeing-survey>

***Tim Adsett***

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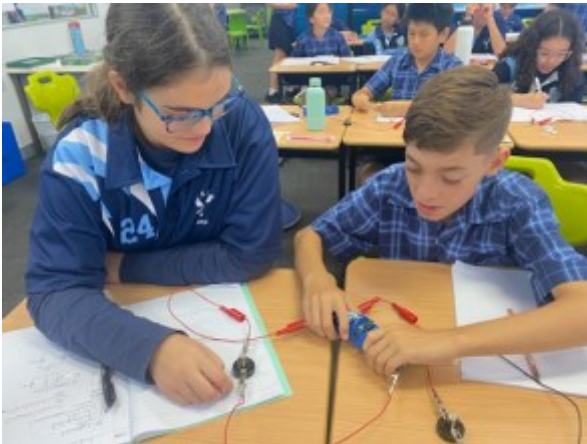
## Head of Curriculum



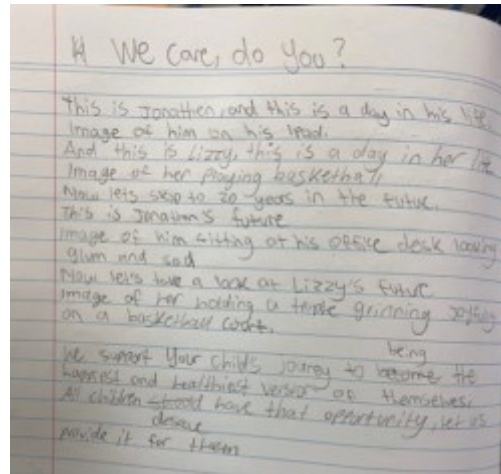
### This week in Year 6...

This week I have had the pleasure of visiting some of the Year 6 classrooms. Our Year 6 students are learning about media this term in English. They are examining the persuasive techniques used in print and digital media advertisements to help them create their own multimodal advertisement and to explain their creative choices. In 6D, Ms Prokop asked her students to share what they already know about persuasive techniques by either promoting a product or the brand/business behind the product. I saw some of their first drafts today and was impressed with how media savvy our Year 6 students already are! I can't wait to see their completed advertisements later in the term.

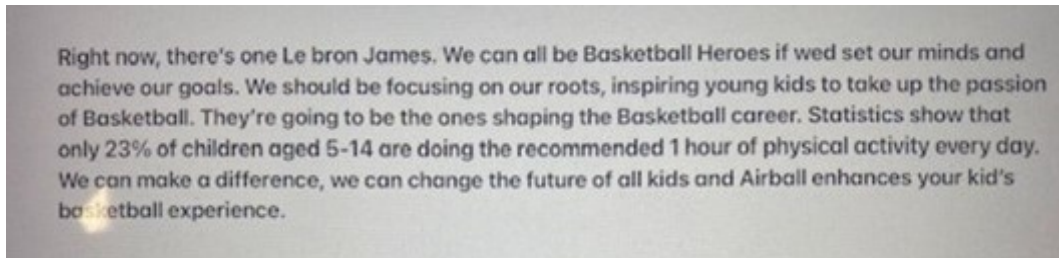
In Science, students are investigating electrical circuits. It was wonderful to see the students so focussed on their work and learning how to apply this scientific knowledge to transfer and transform electricity.



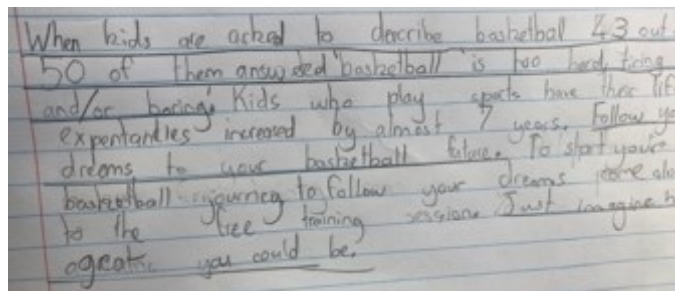
Siena and Archie building their electrical circuit



Advertising draft by Ava and Holly



Advertising draft by Jishnu, Esha, Alyssa and Zara



Advertising draft by Amelia, Eve, Fred and Minuka

## Head of Inclusion



### Student Support Services



### Responding to Information and Assessment Requests

The collaboration between schools and external providers plays a crucial role in ensuring effective support for students who require additional assistance. External providers offer valuable services such as assessments, diagnostic decision-making, and therapeutic interventions to support individual students. However, it's important to handle the exchange of sensitive information with care and in accordance with best practices.

If your child has an external provider requesting information please note our process below:P

- Parents email Principal Amanda Hawkswell [ahawk19@eq.edu.au](mailto:ahawk19@eq.edu.au) with your request, date of appointment and contact details of specialist.
- Principal replies with Third Party Form and explanation of at least 10 day turn around before completing etc.
- Principal emails re: request to Deputy, Head of Inclusion and Class Teacher.
- Form completed by Class Teacher with Inclusion Support Team.
- Completed form returned to Head of Inclusion which is then share with Guidance Officer to return to provider.
- Documents added to Contacts with access restrictions.



From Monday 24 April - Friday 5 May we celebrate Guidance Officer Week. Our Guidance Officer Greg Muller plays a vital role in our Student Support Services Team.

### About Guidance Officers

Guidance officers are specialist teachers who deliver a broad range of services to school community members. They contribute to the development of a comprehensive student support and wellbeing program that is responsive to the needs of the school community.

Guidance officers may work directly with students in addition to working with a student's teachers, school support personnel, family, other specialists or external support providers.

To access our GO services, referrals are made from the Class Teacher to the Student Support Services Team and then allocated on a priority of needs.

**Jane-Elizabeth Harris**

## Playing our part to build a national picture of child health

In Term 2 2024, our school, along with thousands of others across the country will begin preparations for the sixth Australian Early Development Census (AEDC).

The AEDC gives us a national picture of the development, health and wellbeing of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Participation in the AEDC is voluntary. Importantly, children do not miss any class time. Parents/carers don't need to take any action unless they choose not to include their children in the census. To find out more about the census and how communities are using the data to help children and families visit the AEDC website: [www.aedc.gov.au](http://www.aedc.gov.au).

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## Tuckshop

Welcome back to term 2, I hope everyone had a great Easter break.

If you have logged into Munch Monitor this term you will have noticed a few changes. Kym has been busy over the school holidays updating the menu and uploading pictures for each menu item. Each picture has a coloured dot in the right hand corner, this indicates its nutritional value based on Queensland Tuckshop Guidelines, more information can be found in the notice section of Munch Monitor. We are hoping this will help you when choosing your child's tuckshop.

Thank you again to everyone who placed menu ideas in our Suggestion Box, we have been developing and testing new menu ideas and are very excited to introduce the following items to our menu:

- Lactose Free Yoghurt Berry Crunch, made with homemade Granola
- Homemade Tuna Bake
- Gluten Free Honey Soy Noodle Salad
- Homemade Apple & Oat Biscuits
- Gluten Free Custard Cookies
- 3 New Smoothies - Morning Breakkie, Tropical and Berry Nice Smoothie
- Blueberry Muffins
- Lactose Free Coconut Chia Pudding

We are now opening for Breakfast Tuesday through to Friday from 7.30am to 8.30am. Orders can be placed via Munch Monitor or why not pop down and see us in the tuckshop to place your order. Try our new smoothies or something to warm you up on a cold morning. Open to all students, staff and school community members.

Thank you to everyone who has put their name down to volunteer this term in the tuckshop, baking duties or washing duties, places are still available. If you would like to be involved please contact Kym our Tuckshop Convenor via text on 0432 290 230 or email [ejstuckshop@yahoo.com.au](mailto:ejstuckshop@yahoo.com.au)

### ***Kym, Carole, Kira, Petra, and Sharon***





## SOFT TOYS WANTED!

Does your child have an unloved and unused stuffed toy in their toybox? We can provide a loving and caring home for your neglected soft toy here at EJ.



We'd love to have a class set of stuffed toys in the Music Classroom to enhance the engagement and joy of music for our Prep and Year 1 classes. If you would like to contribute, please ask your child to bring it up to the music classroom at any time over the next few weeks.

***Mrs Shume and Mrs Harry***



Order online - ***Munch Monitor***  
Information on the Eagle Junction SS website in  
Facilities/Tuckshop  
[www.munchmonitor.com](http://www.munchmonitor.com)

### ***Student absent from school?***

Please ring the absence line  
by 9.00am Phone: 3637 1166

### **Lost Property**

We would encourage parents and children to visit our lost property over the coming weeks as we have a large number of clothing, lunch boxes and water bottles that need to be collected.

Your assistance with this matter is greatly appreciated.

EAGLE  
JUNCTION  
STATE  
SCHOOL

PARENTS &  
CITIZENS'  
ASSOCIATION

SATURDAY 1ST JUNE  
2024

*Mother's day  
Lunch*

11:45AM - 3PM



EAGLE JUNCTION STATE SCHOOL  
ON THE GREEN

TICKETS \$85 PP  
LIVE MUSIC | LIGHT LUNCH  
RAFFLE PRIZES | DANCING

DRINKS PACKAGES AVAILABLE  
TICKETS AVAILABLE ON MUNCH MONITOR

PROUDLY SPONSORED BY

**RayWhite**  
KIM OLSEN PROPERTY





# BAZILgrumble

CREATIVE ARTS  
EXPERIENCES

"I feel my child has benefited immensely from your drama program, developing self-confidence, public speaking skills and drama knowledge. It has been a pleasure to see him so happy."  
- Perret, Coopers State School

## DRAMA CLASSES @ EAGLE JUNCTION SS

### UPCOMING FREE OR LOW COST WORKSHOPS

Presented by Basil Grumble  
for Brisbane City Council



*Dedicated to a better Brisbane*

#### Little Stars Playtime FREE

(Active Parks)  
Children aged 3-5 Years  
10am, every Wednesday from  
14 February to 20 March  
Anzac Park, Toowong

#### ACTivate Children's Club FREE

(Active Parks)  
Children aged 6-10 Years  
1.30pm, every Saturday from  
17 February to 23 March

#### Egg-cellent Easter Games FREE

(GOLD'n'Kids)  
For seniors and grandchildren 4+  
Years  
10am, Saturday 23 March  
Robertson Park, Taringa

Bookings essential at  
[www.whatson.bazilgrumble.com.au](http://www.whatson.bazilgrumble.com.au)



Does your  
child like  
performing?

Are you looking  
for a fun and  
educational  
activity?

TUE  
2-55pm-4-10pm

Shining Stars  
Prep - Year 2

Term 1 runs from  
30 January to  
19 March

THURS  
2-55pm-4-10pm

Masterclass  
Year 3 - Year 6

Term 1 runs from  
1 February to  
21 March

Basil Grumble's Drama Classes provide a great range of different drama games and activities which are a great deal of fun and aim to inspire imaginative thinking and teamwork! The classes also allow the students to meet new people and develop new friendships.

#### Term 1 : Drama Skills Development

Drama will enhance your child's confidence, communication, interaction and imagination!

#### Term 2 : Performance

Students will develop line learning skills, onstage presence and participate in an end of term performance for family and friends!

NO OBLIGATION TRIAL LESSON available to new students.  
Children go straight to drama from school. Prep collection &  
After School Care collection and drop off available.

Registrations & more information available on our website at  
[www.drama.bazilgrumble.com.au](http://www.drama.bazilgrumble.com.au)

☎ 0411 246 487

✉ [admin@bazilgrumble.com.au](mailto:admin@bazilgrumble.com.au)



# BAI RUI TAEKWON-DO



## FIRST TWO CLASSES FREE TO TRY!

- Increase fitness
- Learn self-defence
- Develop focus and self-confidence
- Great family activity



Eagle Junction State School Main Hall

Monday | Wednesday 6:30pm – 8:00pm

Junior students finish at 7:30pm

Contact: Peter Moore

Email: [petermooreaus@gmail.com](mailto:petermooreaus@gmail.com)

Mobile: 0402 445 936

[www.bairui.com](http://www.bairui.com)



## TENNIS COACHING 2024, Term 2 and TENNIS CLINIC

**Term 2** tennis coaching at EJSS starts back on **Monday 15<sup>th</sup> April**. Lessons are held at the school on **Monday** and **Thursday afternoons 2.50-3.35pm** and **Tuesday, Wednesday** and **Friday** mornings **7.45-8.30am** (180/term), plus **Tuesdays 2.50-3.20pm** (prep-year2, \$150/term). There are also classes at nearby **Kalinga Park** on **Mondays** and **Wednesdays 3.45-4.45** and **Friday 3.15-4.15pm** (\$210/term). **Private lessons** (\$70/30 min; \$100/45 min; \$120/hr), match-play and **adult coaching** (Thursdays 8.30-9.30, at Kalinga Park, only \$25) are also available.

**HOLIDAY TENNIS CLINIC** is on at **Kalinga Park** from **8-12<sup>th</sup> April**. (\$50/day or \$235/week). **All standards and ages welcome!** Lots of fun! **FREE morning tea** and **Easter egg hunt** included!

*Gail has been coaching for 30 years now and is passionate about helping your child achieve whichever level they desire, having been a former Australian Open player herself. She maximises her lessons and focusses on fun and technique. Simply register on the portal [www.j.mp/kalingatennis](http://www.j.mp/kalingatennis) or scan the QR code or contact Gail on 0411421346 or [gail.jones@optushome.com.au](mailto:gail.jones@optushome.com.au) Looking forward to seeing you, Gail.*



Please Note:-

Term 2 Class

Enrolments

open during the

Easter Holidays



## School Chess Program at Eagle Junction State School 2024

Day & Time: Tuesdays 7.30—8.30am

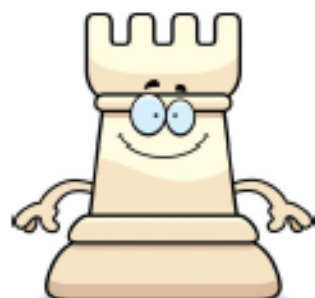
Venue: Memorial Classroom

Cost per Term: \$130 per student

Start Date: Term 2 Tuesday 16th April — 18th June

Places are limited so  
please register early to  
avoid

disappointment!



To register and pay for your child/ren please go to our secure web site [www.gardinerchess.com.au](http://www.gardinerchess.com.au) and under the School Coaching tab, click Parents and enter your child's school name. Select the relevant class, select students and proceed through the checkout process.

Please note that your registration for the class isn't complete unless payment has been received. Our term fee is for a minimum of 8 lessons. Once you have registered & paid please send your children along to the next scheduled lesson. For students starting part way through the term please contact our office directly to enrol on 07 5522 7221.

For full terms & conditions please visit our web site.

Official Partner of Chesskid.com

Gardiner Chess is excited to include a Gold Membership to ChessKid.com with all term enrolments!



P O Box 1423  
[8/55 Railway Street]  
Mudgeeraba, QLD 4213  
Ph: 07 5522 7221  
Email: [info@gardinerchess.com.au](mailto:info@gardinerchess.com.au)

**CHESS IS FUN!**  
with our professional  
Gardiner Chess Coaches

