

## Eagle Junction State School Improvement Agenda 2024



Curriculum	The Learning	The Learner
<p><i>Develop staff capability of V9 Australian Curriculum.</i></p> <p><i>Moderate and validate proportion of students achieving an A and B in English and mathematics.</i></p>	<p><i>Consolidate staff understanding and clarity regarding Visible Learning.</i></p> <p><i>Explore best practice in collegial engagement and commence developing a framework.</i></p>	<p><i>Develop staff capability of inclusive practices and continue to embed a structured Student Support Services model.</i></p>
<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>• Provide PD in V9 Australian Curriculum</li> <li>• Leverage AC V9 website features in planning sessions to gain a deeper understanding</li> <li>• Commence planning the teaching, learning and assessment experiences for V9 implementation</li> <li>• Implement V9 in Prep in 2024</li> <li>• Utilise AC assessment work sample portfolios</li>   <li>• Engage with the Before, After, After, End model of moderation</li> <li>• Leverage planning sessions and YLMs to front end assessment and develop a common understanding of achievement</li> <li>• Implement strategies to improve student achievement</li> <li>• Monitor and track student progress and achievement (A-C data)</li> <li>• Case study – students with fluctuating results (B/A or C/B)</li> </ul>	<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>• Use the <b>Whole School Approach to Pedagogy</b> to inform teaching and learning.</li> <li>• Explicitly teach and embed the <b>EJ Learning Powers</b> – a shared language of learning</li> <li>• Implement the <b>EJSS Learning Process</b> and embed as part of the <b>Whole School Approach to Pedagogy</b>.</li> <li>• Provide students with opportunities to articulate their learning and progress</li> <li>• Utilise a range of <b>effective feedback practices</b> to close the gap in student achievement.</li> <li>• Explicitly link feedback to success criteria</li> <li>• <b>Know thy impact</b> - Analyse and discuss data to determine student achievement and progress.</li> <li>• Develop expertise in measuring impact on student learning - minimum of one year’s growth for a year’s effort (0.4)</li>   <li>• Participate in professional learning</li> <li>• Explore best practice in Collegial Engagement</li> <li>• Draft a framework for Collegial Engagement that includes key actions of Visible Learning</li> </ul>	<p><b>Strategy</b></p> <ul style="list-style-type: none"> <li>• Continue to develop staff understanding of inclusion and inclusive practices, unpack Inclusion Policy.</li> <li>• Build teacher capability of understanding functional impact of disabilities.</li> <li>• Provide PD opportunities to develop staff understanding of catering for diverse learners</li> <li>• Use Signposts for School Improvement – Inclusive Education to identify current practice and next steps.</li> <li>• Develop an EJ Inclusion statement / approach</li> <li>• Clarify roles and responsibilities of Inclusion Team</li> <li>• Monitor current inclusion practices</li> <li>• Embed structured Student Support Services model with referral process and flowchart.</li> </ul>
<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• Prep curriculum, assessment and reporting will reflect AC V9</li> <li>• Detailed overview of Capability Development for AC V9</li> <li>• Year level English overviews and English units of work for Term 1 2024 completed and aligned to AC V9</li>   <li>• Review data and identify key areas of pedagogical improvement to monitor student progress and achievement</li> <li>• At or above expectation when comparing relative performance of students achieving an A or B in English and mathematics</li> </ul>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• <b>EJSS School Charter</b> embedded across EJ school community</li> <li>• Consistent implementation of the <b>Whole School Approach to Pedagogy</b> including: <ul style="list-style-type: none"> <li>○ Learning Powers</li> <li>○ EJSS Learning Process</li> <li>○ Teachers who ‘Know Their Impact’ on students in terms of achievement and progress</li> <li>○ Embedded agreed practices (BIU Walls, Learning Intention and Success Criteria, Learning Goals)</li> <li>○ Effective feedback practices</li> </ul> </li> <li>• Working party established and draft <i>Collegial Engagement Framework</i> developed.</li> </ul>	<p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>• EJ Inclusion Statement developed</li> <li>• Increase in staff capability in inclusive practices</li> <li>• Detailed roles and responsibilities of Inclusion Team</li> <li>• Structured Student Support Services model and monitoring document</li> <li>• Case management for complex cases.</li> </ul>